

**Learning**

 **from Home**

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| Year: 4Wk beg:8.3.21 | Lesson One | Lesson Two | Lesson Three | Lesson Four |
| MondayThe theme for this week’s learning behaviour is Our learning animal this week is a parrot  | **English** **Wellbeing unit****Felix After the Rain**Recognising, naming and expressing feelingsListen to a story. Make a paper-folded model. Expressive arts focus: paper sculpture and drawing[*https://www.youtube.com/watch?v=hH7FgcaJpSo&ab\_channel=TinyOwl*](https://www.youtube.com/watch?v=hH7FgcaJpSo&ab_channel=TinyOwl)*)*Listen to a story *Felix after the rain.* Discuss the following points: * What do you think the book is about?
* What do you notice?
* What would you like to ask Felix?
* What do we find out is in the suitcase?

The suitcase is symbolic of the feelings he is carrying around.**Activity** Make a model of Felix’s suitcase and add three of children’s own symbols to represent sadness.  | **Maths****Key skills** **Power point** **Bubble bonds**Recall number pairs to 100Find pairs of bubbles that total 100 and shade same colour | **Art****Create a colourful picture of favourite activities, hobbies, ideas and dreams** Cut out a printed out photo and mount onto a plain background. Create 5 colour section blocks and then draw pictures related to what makes you feel good, what you would like to achieve or something you’d like to try.https://i.pinimg.com/564x/7f/48/f0/7f48f0d2f94dc04363286ff0d8b808d6.jpg | **Mental health** **Thinking about ways to cope with big emotions** **Watch the link** <https://www.youtube.com/watch?v=S-8WezbUkq4>Children can write down three or four of the suggested activities to help to cope with big emotions.Activity Make a stress ball<https://youtu.be/ndp2gq6wveM> |
| Tuesday | **English** **SPAG**LO: To revise our knowledge of word class Follow this link for the online lesson. <https://classroom.thenational.academy/lessons/to-revise-our-knowledge-of-word-class-c9k6ct?activity=video&step=1> | **Maths****Key skills** Multiply and divide by 10 and 100Power point Movement multiplicationCreate actions for moving for multiplying and dividing by 10 and 100Start with a 2 digit number and carry out a movement. Build up to do two or three movements. **Activity** Chn choose a number from a pack and in pairs create movement multiplications | **PSHCE**sp  | **PE**SP |
| Wednesday | **English** **Wellbeing unit** **Felix After the Rain** Talk about a story. Making tree artwork.Expressive arts focus: painting, printing or collage Display scenes from the storyDiscuss these points* What happened before?
* How is Felix feeling?
* How would you feel?

Using the suggested music **Sad****We Float – Dustin O’Halloran**[https://www.youtube.com/watch?v=jjD0G-u-SwE&ab](https://www.youtube.com/watch?v=jjD0G-u-SwE&ab_channel=ParisCityGlamour)**Stormy****Richard Strauss – Thunder and Storm**[https://www.youtube.com/watch?v=hnF87fo4NQo&ab](https://www.youtube.com/watch?v=hnF87fo4NQo&ab_channel=lucpebo2)**Happy****West Indian Flower – Snorre KirkQuartet**[https://www.youtube.com/watch?v=v0Z1VWaSXfo&ab](https://www.youtube.com/watch?v=v0Z1VWaSXfo&ab_channel=SnorreKirk-Topic)**Calm****Fracture by Stephan Moccio**<https://www.youtube.com/watch?v=hYH80WGPet8&ab>**Activity**individuals devise short movements about the four scenes – response to music and artwork. | **Maths** **Key skills**Create sculpture 3dshapes with nets**Look at Power point** Look at Anthony Gormley’s sculpted figures Discuss any feelings that we can associate to the figures **Activity**In pairs, chn create a sculpture using net shapes  | **Topic Art & Design Traders and Raiders** LO: To create a model Anglo- Saxon houseLook at the links below and watch the clip of the reconstructed Anglo-Saxon site at West Stow in Suffolk.Go to Google classroom and look at the example models I have put on there. There are some other attachments which show Anglo Saxon buildings and an information sheet about building materials Task Create a small model Anglo Saxon house. You could use twigs that you have found in your own garden or out on a walk. You could cut up an old cereal box or use any piece of cardboard. You will need scissors, glue and tape. If you have paint, you could use this too! I look forward to seeing what you have created!<https://www.youtube.com/watch?v=n09vrVfI168><https://kidadl.com/articles/saxon-homes-fact-file-for-kids><https://www.weststow.org/Anglo-Saxon-Village/introductory-video.cfm> |
| Thursday | **English** **Wellbeing unit** **Felix After the Rain**Talk about a story. Making tree artwork.Expressive arts focus: painting, printing or collage Listen to the story againDisplay the talking points. In pairs, children share their answersDiscuss the colour use in the story – how does it reflect Felix’s feelings?**Activity**Make tree art work inspired by the book illustration. | **Maths**Drawing and musicHeiroglyph place value**Powerpoint**Discuss how ancient Egyptians used symbols for sound in words and symbols for 1-10, 100,1000. Show how different numbers could be written**Activity**Chn choose a symbol and and write the number on the back once decoded.  | **Drama** Simple drama games Movement/space games* Stop, walk, clap, jump

Tongue twisters* Betty Botter
* Red lorry, yellow lorry
* Peter Piper
* She sells sea shells

Pairs* Mirror image
* Sculpting
* 1,2,3 game
 | **SPAG**LO: To understand how we use possessive apostrophes for singular and plural nouns.<https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zx9ydxs>Go to Google classroom and find a sheet to practise using the possessive apostrophe LO: To understand the past perfect tense <https://www.youtube.com/watch?v=7GAjEdOiNaI> |
| Friday | **English** **Wellbeing unit** **Felix After the Rain**Listen to a poem. Think about colour symbolism. Make a portrait.Expressive arts focus: collage, painting and drawingRead the poem ***The sky is the colour of Grandma’s hair***Discuss :What reminds the narrator of their Grandma?What colours remind you of someone special? Why?Children think of a person and colour associate with them.**Activity**Create the background by mixing paints, then make blocks of colour, cut and arrange to make a background. Then draw or paint a portrait of their chosen person and mount onto the background | **Maths** **Key skills****Regular and irregular 2d shapes** **Power point**Look at **Kandinsky’s *Black and Violet***Discuss what shapes chn can see and how some shapes are irregular **Activity**Make network of intersecting straight lines using tape wo create lines then paint over the tape on paper.Dry and then remove the tape | **PE****Outdoor games**  | **Game Time****TT Rockstars****Ict games**   |