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| Year: 6  Wk beg: 23/11/20 | Lesson One | Lesson Two | Lesson Three | Lesson Four | | | Lesson Five |
| Monday | Reading – Own book.  Spellings – sheet taken home  <https://classroom.thenational.academy/lessons/to-identify-the-features-of-an-explanation-text-6tgk2r>  To know features of an explanation text. | Maths  I can multiply a decimal by a whole number.  <https://classroom.thenational.academy/lessons/multiply-a-decimal-number-by-a-whole-number-6mwpcd>  PRACTISE TABLES | | Science – Light  To know what light is.  <https://classroom.thenational.academy/lessons/what-is-light-c4w30d>  To know what a reflection is.  <https://classroom.thenational.academy/lessons/what-is-reflection-and-how-can-we-use-it-6mt3gd> | | | |
| Tuesday | Reading – Own book.  Spellings – sheet taken home  <https://classroom.thenational.academy/lessons/to-explore-compound-words-6wwpat>  To know what compound words are.  <https://classroom.thenational.academy/lessons/to-explore-using-apostrophes-for-plural-possession-cgvk2d>  To know the plural possession | Maths  I can multiply numbers using known and derived facts.  <https://classroom.thenational.academy/lessons/solve-multiplication-problems-using-known-and-derived-facts-6ngk2t>  PRACTISE TABLES | | RE  Why do some people believe in God and others don’t?  Try to think of some reasons for this. | MFL  I am learning Spanish numbers  <https://www.youtube.com/watch?v=8fPF1eGvLLM>  I know Spanish greetings  <https://www.primaryresources.co.uk/mfl/mfl_spanish.htm> | | |
| Wednesday | Reading – Own book.  <https://classroom.thenational.academy/lessons/to-understand-and-sequence-how-bees-make-honey-cgwk2c?activity=video&step=1>  To know how bees make honey. | Maths LO  Use efficient strategies to multiply numbers.  <https://classroom.thenational.academy/lessons/use-efficient-strategies-to-multiply-numbers-including-decimals-6rr3at>    PRACTISE TABLES | | Computing  If you can access Scratch, create a game similar to one you did earlier last year. | | | |
| Thursday | Reading – Own book.  Spellings – sheet taken home  LO – To orally explain a process  <https://classroom.thenational.academy/lessons/to-orally-explain-a-process-6mt3gd> | Maths LO  Practise multiplication and division skills  <https://classroom.thenational.academy/lessons/practise-multiplication-and-division-skills-64vp2e>  PRACTISE TABLES AND DIVISION RELATED TO THEM | | PSHE  <https://classroom.thenational.academy/lessons/community-care-cctp8c> | | PE  Fitness – push-ups, squats, leg drives, star jumps, shuttle runs. | |
| Friday | Reading – Own book.  Spellings – sheet taken home  To plan an explanation text  <https://classroom.thenational.academy/lessons/to-plan-an-explanation-text-69hpcr> | Maths  Transum Arithmetic  Multiplication  Division  PRACTISE TABLES | | Light cont  BBC Bitesize Light and Dark  <https://www.bbc.co.uk/bitesize/topics/zbssgk7>  Research how shadows form, how light is reflected and how light can be split up into its component colours. | | | |