



# Off with Her Head!



Welcome back! We are already well into the spring term. Please find below an outline of our project and some general information.

Let's travel back in time to meet the terrifying Tudors.

During this project, we'll meet a very important figure from history who will give us a problem to solve. Research will help us to write biographies and create Tudor timelines and family trees. Tudor portraits will provide us with the inspiration to create royal paintings and we will learn courtly dances and listen to Tudor music. Our geography skills will help us to compare maps of Tudor London to present day London and plot Anne Boleyn's journey to her execution. Research will also help us to learn more about Henry VIII, his wives and the break from the Catholic church.

## Curriculum Coverage

<b>English</b>	Biographies, Playscripts, Discussion texts.
<b>Maths</b>	Area, perimeter, volume. Improper fractions and mixed numbers. Equivalent fractions, Properties of 3-d shapes.
<b>Science</b>	Changes throughout human lives.
<b>Computing</b>	Animation completed, PowerPoint including hyperlinking slides.
<b>Geography</b>	Tudor London compared with modern-day London Location of Henry VIII's houses and palaces.
<b>History</b>	Learning about the lives of the Tudor monarchs including Henry VIII's wives. Tudor houses and how they were built.
<b>PSHE</b>	Working in groups. Discussing feelings.

## Vocabulary for the project.

Tudor	heir	divorce	Elizabeth	monasteries
Henry	Catholic	beheaded	Mary	reformation
reign	Protestant	treason	Edward	dissolution

## General information

### PE

Indoor P.E on Wednesday and outdoor P.E on Thursday.

### Spellings

Home learning spellings weekly (booklet sent out already).

Maths is given on a Monday to be handed in on a Friday.

Your child has brought home a sheet indicating which times tables he/she needs to work on this half-term.

## **Reading**

Daily reading of their school reading book and a record kept in the **home-school** book which should be in school **every day**.

## **Water Bottles**

Please try to provide a water bottle that your child fills up and drink from throughout the day.

Yours sincerely

Mr. Thomas, Mr. Glover and Mrs Gibson