

**Learning**

**from Home**

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| Year: 5  Wk beg: 7.12.2020 | Lesson One | Lesson Two | Lesson Three | Lesson Four |
| Monday | SPAG  <https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-6hk3ed>  practise some of your own sentences  EXTRA-CREATE COMPOUND SENTENCES LINKED TO EITHER OUR SCIENCE, OR ANCIENT EGYPTIAN TOPIC | MATHS  <https://classroom.thenational.academy/lessons/rounding-2-and-3-digit-numbers-to-the-nearest-10-6gu3er>  Create problems to solve.  Practice your next times table. Remember the sort of games in class we do. | SCIENCE  [www.bbc.co.uk/bitesize/clips/zsjd7ty](http://www.bbc.co.uk/bitesize/clips/zsjd7ty)  Watch the clip and try out some of the suggestions. What is going on? Be prepared to talk about what you have found out in class. | PE  Create your own workout programme, which you can present to the class, as a warm up session. E.g. Different pathways, star jumps, an imaginative 1 minute aerobic exercise. A stopping and starting routine. Be creative! There is always Joe Wicks to follow.  . |
| Tuesday | SPELLING  <https://classroom.thenational.academy/lessons/to-investigate-c-making-soft-and-hard-sounds-74wk0c> | ENGLISH  Listen to the poem Bethlehem.  <https://www.youtube.com/watch?v=DYPl3oO67wk>  Imagine you were there, what would you see, hear, smell, feel? Write a letter home to tell them about the events. | MATHS  <https://www.bbc.co.uk/bitesize/topics/zy2mn39/articles/zr3ytrd>  Watch the clip and write 5 of your own, remember to solve them! | FRENCH    Revise the colours you have learnt! |
| Wednesday | SPELLING  <https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-c-making-soft-and-hard-sounds-including-test-75h64e> | ENGLISH  Adverbs and adverbials PowerPoint | MATHS  <https://www.bbc.co.uk/bitesize/articles/zqhkg7h> | HISTORY  <https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/zr7qy9q>  Think about what remains of Ancient Egypt, what do the remains tell us? |
| Thursday | READING  Reread a chapter of you book, pick out ten words which you think are powerful words that you could use in your own writing. Write them down in your own sentences. | ENGLISH  <https://classroom.thenational.academy/lessons/to-write-prepositional-phrases-6th38e> | MATHS  <https://classroom.thenational.academy/lessons/subtracting-using-the-column-method-6xj32d> | DT  Build your own pyramid like the Ancient Egyptians. You could build it out of Lego, boxes etc |
| Friday | READING  Look at the beginning of a story. How does the story hook you in at the beginning? Make a list of words and phrases that you feel are effective in making you want to read on. | ENGLISH  <https://www.youtube.com/watch?v=DYPl3oO67wk>  Then watch:  <https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zshfdxs>  Where would you use a semi-colon in the poem? | MATHS  <https://classroom.thenational.academy/lessons/problem-solving-using-the-column-method-c8up6c> | RE  <https://classroom.thenational.academy/lessons/where-do-muslims-worship-6dgp6d> |