

**Learning**

**from Home**

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| **Year: Reception**  **Wk beg: 09/10/20** | **Lesson One** | **Lesson Two** | **Lesson Three** | **Lesson Four** | **Lesson Five** |
| **Monday** | **Name Practise**  Support your child to order the letters of their name using the letter cards in their home learning packs, or magnetic letters if you have them. Then get them to have a go at writing their name. Try to encourage your child to hold the pen/pencil correctly. | **Reading**  Share your child’s Lilac reading book. This can be one from their book bag or from Bug Club. Login details in reading record. | **Maths**  Sing One, two, three, four, five... once I caught a fish alive from www.bbc.co.uk  Then choose an ordering numbers and sequencing activity. Please adapt using resources you have at home. | **Phonics**  **Revisit** sounds previously taught **s a t p –** see flash cards in home learning pack.  Model saying the sounds, encourage your child to repeat them. | **Literacy**  If you have the book at home read the traditional story of the ‘Three Little Pigs’ or watch  <https://www.bbc.co.uk/iplayer/episode/p08lc7jz/mr-tumble-tales-the-three-little-pigs> |
| **Tuesday** | **Name Practise**  As Monday | **Reading**  Share your child’s class library book from their book bag or share a story that you have at home. | **Maths**  Numicon guide for parents | Oxford OwlOrder the Numicon in your home learning pack from the smallest to the largest number. Put the correct numeral under each Numicon. | **Phonics**  **Revisit** sounds previously taught **s a t p** – see flash cards in home learning pack.  Teach the sound **n**  <https://www.youtube.com/watch?v=hDvWymWpUBY>  Learn letter "i" with the Alphablocks Magic Words | CBeebies | **Understanding the World**  Watch My Petsaurus. Series 3:11 Dentist  <https://www.bbc.co.uk/iplayer/episode/m000gjcr/my-petsaurus-series-3-11-dentist>  Talk about the importance of brushing your teeth. Discuss why a Dentist needs to check our teeth regularly. |
| **Wednesday** | **Name Practise**  As Monday | **Reading**  Share your child’s Lilac reading book. This can be one from their book bag or from Bug Club. Login details in reading record. | **Maths**  Sing One, two, three, four, five... once I caught a fish alive from www.bbc.co.uk  Then choose an ordering numbers and sequencing activity. Please adapt using resources you have at home. | **PSHE**  Think of 5 people who are important to you. Why are they important?  E.g. My Mum is important to me because she cares and plays games with me. | **Fine Motor**  Practise doing up your coat independently. Please give lots of praise and encouragement when they do it by themselves. |
| **Thursday** | **Name Practise**  As Monday | **Reading**  Share your child’s class library book from their book bag or share a story that you have at home. | **Maths**  Numicon guide for parents | Oxford OwlOrder the Numicon in your home learning pack from the smallest to the largest number. Put the correct numeral under each Numicon. | **Phonics**  **Revisit** sounds previously taught **s a t p i** – see flash cards in home learning pack**.**  Teach the sound **n**  <https://www.youtube.com/watch?v=NAb1aUDHjJQ> Learn letter "n" with the Alphablocks Magic Words | CBeebies | **Literacy**  If you have the book at home read the traditional story of the ‘Three Little Pigs’ or watch  <https://www.youtube.com/watch?v=dXemLZIXy3M>  Order the story using sequencing cards attached. |
| **Friday** | **Name Practise**  As Monday | **Reading**  Share your child’s Lilac reading book. This can be one from their book bag or from Bug Club. Login details in reading record. | **Maths**  Sing One, two, three, four, five... once I caught a fish alive from www.bbc.co.uk  Then choose an ordering numbers and sequencing activity. Please adapt using resources you have at home. | **Phonics**  **Revisit** sounds previously taught **s a t p i n** – see flash cards in home learning pack.  Teach the sound **m**  <https://www.youtube.com/watch?v=dJo8nt1F3GM>  Learn letter "m" with the Alphablocks Magic Words | CBeebies | **Listening and Attention**  Play ‘Simon Says’, focusing on positional language. E.g. Simon says put your hands between your legs.  Use different positional language to give different commands.  Above, below, between, in, out, next to, beside, in front, behind… |