

Map your patch

Create a detailed map of where you live

Aged 5-9



Geography



Background information:

This activity encourages development of geographical skills, understanding and communicating information through map making. It asks learners to reflect on their individual place knowledge, focusing on geographical similarities and differences linked to where they live.

It also provides opportunity for creativity in re-interpreting these maps using found and natural materials, in 3D or at different scales.

Equipment

Pens, pencils, paper, paint, natural materials, cardboard, large scraps of old wallpaper

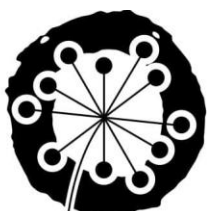
Activity

Think about the journey from your house to school.

1. Can you create a map of this journey?
2. Try to imagine that you are travelling along this route, picture in your mind all the things you see.
3. Think about all the senses you experience – what do you hear, what colours you see, are there any strong smells at certain points? Do you go up or down any hills or turn any corners? How could you include these features in your map?
4. You could include details such as the shops, the houses, hedges, trees, parks, road turnings, parked cars. Can you include features such as post boxes, bus stops, traffic lights, road markings.

Extensions to this activity:

- Have a look at an Ordnance Survey map online, can you find the key and what the symbols mean? Could you change your map to have the same symbols for features as the Ordnance Survey maps do?
- Why not try making a larger scale map outdoors using loose materials.



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