

Welcome to "Letters and Sounds" planning!

This document is what your children would be doing with Nursery adults for **10 minutes maximum every day**. **If your child gets fed up do not force them to come back! Try again tomorrow.**

The activities are explained well but if you need to make adaptations at home feel free. For example if you don't have percussion instruments find instruments/noisey things or make noise makers for example filling containers with peas, rice, marbles, keys, etc.

If you have any problems or queries please do contact school via phone or the Nursery email which I will be checking daily.

Feel free to use the space provided to jot down notes of how well they get on. The "look listen and note" section is really to tell you what the children should be doing and what you need to look out for as evidence of learning.

Most importantly have fun! ~Mrs P



OE - on entry EW - end of week / - beginning to L - often doing/getting Δ - secure/always

Tiny Tiddlers: Letters and Sounds planning: Spring 1:

Look, listen and note

Look, listen and note how well children:

- choose appropriate words to describe sounds they hear (e.g. *loud, fierce, rough, squeaky, smooth, bumpy, high, low, wobbly*);
 - match sounds to their sources;
- use sounds imaginatively to represent a story character;
- express an opinion about what they have heard.

Activity	Leo	Alfie	Callum	Freddie	Olivia
<p>Wk2: <u>Hidden instruments:</u> Hide the instruments around the setting, indoors or outdoors, before the children arrive. Ask the children to look for the instruments. As each instrument is discovered the finder plays it and the rest of the group run to join the finder. Continue until all the instruments are found to make an 'orchestra'.</p> <p>Home Learning adaptations: You can use any items in your home that make noise. A bunch of keys (jingle jingle) a sock full of marbles (clink clink) a margarine tub & spoon drum (donk donk) Just make sure you show the children the "instruments" before you hide them so they know what to look for.</p>					