



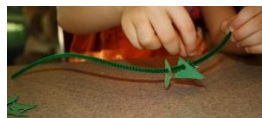




Learning from Home



Year: Nursery Wk beg: 25.1.21	Lesson One Literacy	Lesson Two Learning to write	Lesson Three Mathematics	Lesson Four Cross curricular & PSED	Lesson Five Physical development
Monday	<p>Now we are moving on to the story of Jack and the beanstalk. This story will be revisited every day until half term. Please try and do this at home too.</p> <p>The structure will be very similar to last time with the three little pigs because repetition is absolutely essential. They key vocabulary in bold is really important for your children's learning.</p> <p>This story is available on the website as a PowerPoint book.</p> <p>Please read the whole story today and talked about your favourite bit. Remind your child(ren) about the word "characters" explain what it means (who the story is about) and identify the characters in Jack and the beanstalk.</p> <p>The key vocabulary is "characters".</p>	<p><u>Today's mark making challenge:</u> Label the characters from Jack and the beanstalk.</p> <p>You can let pre-school children copy some labels or they can make "marks" and then tell you what it says for you to write underneath. (This is what we do most in school). There is a sheet you can use called Labelling characters or you could draw your own and use the labels:</p> <p>Jack Giant Mum Hen</p> <p>Harp Milky White Cow</p> <p>Mysterious Man</p>	<p>For the rest of this half term we are going to be thinking about shape and size. Please highlight your use of size words in everyday life so children see the words being used in a real-life context. Also each day will have a...<u>Shape and measures challenge:</u></p> <p>Today please have a go at the big or small worksheet.</p> <p>In order to make this more of a hands on experience for your child, please once you have done the top section of the sheet do a scavenger hunt around your house for big and small things to draw in the bottom section.</p>	<p>Today we are going to carry on with some mental health work. On the Website the Lovely Mrs Fagan has created a fantastic family well-being slideshow (in the mental health section of website) which has some short clips to watch and activities to do. If you haven't done it already set some time aside today to do this.</p> <p>If you have done it already (for one of your other children for example) then find away to do one of your IO-a-day using the IO-a-day activity from last week (still available on the website).</p>	<p><u>Gross motor</u></p> <p>Play the Bean game. There are Bean action cards for you to download and print.</p> <p>The children should dance to some music until you say and show a bean card. Then they have to do the action of the bean. You will need to spend some time learning the actions and you may want to begin with 4 and then add more as they get the hang of it.</p> <p>You can play this without music just by calling out the bean names.</p>
Tuesday	<p>Please tell your child(ren) we are going to re-read the beginning of the story. Remind them who the main characters are.</p> <p>Today please read to page 8 of the PowerPoint book provided.</p> <p>Talk about how lots of traditional and Fairy tales start with "once upon a time."</p> <p>Ask if they can remember another story that starts the same way.</p> <p>Talk about how we learnt that stories have a beginning, middle and end. When you get to page 8 this is a great opportunity to complete the activity</p> <p>The key vocabulary is "beginning," and "character" and 'predict'</p>	<p><u>Today's mark making challenge:</u> Jack and the beanstalk mazes. See if you can draw your way through the maze.</p> <p>The file is called Jacks Mazes. The mazes get harder and harder.</p> <p>There are four in total please let us know how your child gets on with this. Remember to encourage a good pencil grip.</p> <p>Digital Pronate Grasp 3-4 years Quadruped Grasp 5-6 years Tripod Grasp</p> 	<p><u>Shape and measures challenge:</u> Measure the giant's hand! There is an outline of a giant's hand on the school website your challenge is to measure how big it is and how it compares to people in your family. You will need non-standard units to measure with (this means any household item you have several the same of). You could add to the magic by using real dried butter or kidney beans.</p> 	<p><u>A Creative and Fine motor challenge:</u> Can you make the giant's castle?</p> <p>There is a giant's castle printout with instructions and templates on the school website or you can make your own.</p> <p>Please encourage your children to do some of the easier cutting and all of the gluing.</p> <p>TOP TIP: Children go bonkers with glue sticks! They struggle to know how much pressure to apply or where to put the glue and how much to wind up. Give your child some clear rules: Always wind up only one click always glue around the edges, glide don't push, remember to put the lid back on.</p> <p>Please can you take lots of photos and send them to me for the website!</p> 	

Wednesday	<p>Please tell your child(ren) we are going to read the beginning and middle of the story. Ask them if they can remember what happened last time in the beginning of the story? Remind each other of who the characters were.</p> <p>Today please read to page 18.</p> <p>Talk about what has happened now in the story and again make some predictions of what could happen next.</p> <p>The key vocabulary is "beginning", "middle", "characters" and 'predict'.</p>	<p><u>Today's mark making challenge:</u> Make sensory bags and do some mark making: Cheap hair gel is easy to use and can be coloured with food colouring. You could use shower gel, shaving foam, bubble bath whatever you have to spare.</p> 	<p><u>Shape and measures challenge:</u> Today I'd like you to get your child to do "measuring beanstalk heights". There is a print out if you can but if not don't worry get a big piece of paper... draw some different lengths of green wiggly line and add some leaves on either side.</p> <p>You can use the same thing as yesterday to measure. Please keep these beanstalks and any you draw for Friday!</p>	<p>Depending on how you got on you could finish off your castle today.</p> <p>If/when it is finished please play with your child using the stick puppets to re-tell the part of the story where Jack visits the castle. You could make stick puppets using straws/lolly sticks or finger puppets by gluing a back on to make a pocket to slip your finger in.</p>	<p><u>Gross motor</u> After all that creative stuff today's challenge is to go somewhere you can climb as high as Jack climbing the beanstalk. This could be the climbing frame at the park, a tall slide, a huge flight of steps, trees or a big hilly walk. Be sure to let us know how you got on and send some nice photos if you can!</p>
Thursday	<p>Today we are going to read all the way to the end. The big focus for today is on encouraging children to join in by missing out words every now and then. E.g. "On the way, Jack met a mysterious... Who gave him some..."</p> <p>Don't forget today's key vocabulary is "end" and talk about endings and how traditional and fairytale often end with "Happily ever after".</p>	<p><u>Today's mark making challenge:</u> Can you have a go at these early writing patterns:</p> <p>O O O O O O O O O O O O</p> <p>I I I I I I I I I I I I I I</p> <p>Λ Λ Λ Λ Λ Λ Λ Λ Λ Λ Λ Λ</p>	<p><u>Shape and measures challenge:</u> Go on a bigger smaller scavenger hunt. You can do this inside or outside on your daily exercise.</p> <p>Adult gives the child a simple instruction like "Find me something smaller than... a car"</p> <p>Other examples: that tree, this cushion, your hand, this toy etc</p> <p>Please use the words bigger, smaller, shorter and taller.</p>	<p>Please use the Starcatcher #weeinspirations "To be continued..." activity. This sheet has instructions for a learning through play activity that teaches children about story structure, storytelling, imagination and communication.</p>	<p><u>Fine motor:</u> Thread some leaves on to a beanstalk! You can use ribbon, wool, string, pipecleaner, whatever you have available and leaves made from green paper, craft foam etc.</p> 
Friday	<p>Today for a change please watch this clip of Jack and the Beanstalk.</p> <p>Health warning, please remember YouTube at home does not have the same filters, adults must check what their children watch is appropriate and no inappropriate adverts come up before letting child watch!</p> <p>After watching, talk to your child about any differences in the story and talk about how Traditional Tales have lots of different versions because they have been told for many many years by many different people. Key vocabulary "differences" Traditional Tale"</p>	<p><u>Today's mark making challenge:</u> Today can you have a go at doing some Jack and the Beanstalk colouring. Choose at least two pictures for your child to colour. Encourage them to colour "inside the lines" and maybe encourage them to think about using the right colour. It would be great if you could colour alongside your child and tell them what you're doing... it will really inspire. "I'm using pink to colour Jack's face." "I'm doing my beanstalk in green".</p>	<p><u>Shape and measures challenge:</u> Today use the beanstalk you made on Wednesday and do some ordering by size.</p> <p>Give the child about three items and encourage them to order them in size order.</p> <p>To challenge them you can alter the instruction for example "which is biggest?" or "Let's put these in order" or "Let's put these in order starting with the biggest"</p>	<p>Play a sound lotto game online:</p> <p>http://www.lancsngfl.ac.uk/curriculum/literacy/lit_site/html/earlyyears/soundgame/s/soundgames.htm</p> <p>Be sure to play with your child and help them talk and think about what they are hearing.</p>	<p><u>Gross motor</u> Play the bean game from Monday only if you can today's game should have a competitive edge. If possible children could play with another family member (time to get daddy or a big sibling involved – just because its funny!). Call out the beans as fast as you can and whoever does the wrong action first is out!</p>