| Year: 4 Wk beg: 1.2.21 | Lesson One | Lesson Two | Lesson Three | Lesson Four |
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| Monday <br> The theme for this week's learning behaviour is interdependenc e! <br> Our learning animal this week is a penguin! | English <br> A Walk in London <br> Non Fiction <br> Information Text <br> LO: To understand how the author has captured the reader's attention. <br> We have looked at some of the ways that the author of $A$ Walk in London has captured our attention. <br> To help us further understand all of the techniques he has used, I have made a chart that shows us how the author has done this with some examples. These are the 'special ingredients' that he has used to create an exciting guide book about London. <br> Your task today is to read the book and to find some more examples of | Maths <br> Times tables <br> LO: I can explore calculations and complete times tables on a multiplication grid <br> Go to Google Classroom <br> Power point DAY 1 | Spelling <br> LO: To read and spell new words <br> This week we are looking at word families. <br> We are looking at rhyming strings and suffixes which change the meanings of root words. <br> Go to Google classroom to find your spelling work this week. | Science <br> Living Things and their Habitats How are things classified? <br> LO: To create and use a classification key to name a variety of living things in the wider environment. <br> Some living things are plants, some are animals. Some things live in water and some things live on land. There are some insects. Some living things are big and some are small. <br> Watch this link: <br> https://www.bbc.co.uk/bitesize/topics/zx ij6sg/articles/z9cbcwx <br> Go to Google Classroom and look at the animals sheet, which I have attached for this lesson. <br> Play Guess Who with a member of your family. |


|  | the 'ingredients' that make the book exciting to read. <br> Go to Google Classroom and read through the chart I have attached for today's lesson. <br> Look specifically at the statements I have made with bullet points (the second column). <br> Find examples to show the show the statements are true, I have given you some to start you off. |  |  | You pick an animal or plant from the sheet and your family member asks you questions to begin to identify what it is! You can only answer yes or no! <br> Task <br> Write classification key that will identify all the living things from the sheet. <br> Can you use scientific language: habitat, vertebrate, invertebrate, mammal? <br> Draw the living thing at the end of the corresponding branch. <br> Can you demonstrate your learning by telling a member of your family?! |
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| Tuesday | English <br> LO: To explore Word Classes. <br> Follow the link for the online lesson. <br> https://classroom.thenational.acade my/lessons/to-explore-word-class6cu3je <br> or if you are using the Home Learning Pack you will find a written task with a task guide to help you. | Maths <br> Measures and <br> Data <br> LO: Collect and represent data in pictograms. <br> Go to Google Classroom for lesson and sheets. <br> For further information, another task (if | RE <br> Diwali <br> LO: To understand how Hindus celebrate in Britain today. <br> Research how Hindus celebrate Diwali in Britain today. Use the internet to help you. Below are some useful links: <br> https://www.bbc.co.uk/bitesize/clips/z8rxn39 <br> https://www.bbc.co.uk/bitesize/articles/zw7n6 g8 <br> https://www.bbc.co.uk/bitesize/clips/zn9k2hv | PE <br> Workout with Joe Wicks! <br> https://www.youtube.com/watch?v=xbV r38Bhe7E |


|  |  | you want to do more) and a great fun video about Pictograms follow this link to BBC Bitesize. <br> https://www.bbc. co.uk/bitesize/art icles/z493hcw | https://www.bbc.co.uk/bitesize/clips/z787tfr <br> Focus on: what matters most at Diwali and what is good for Hindu families and communities about taking part in Diwali celebrations. <br> Present your research as a factfile |  |
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| Wednesday | English <br> A Walk in London <br> Non Fiction Information Text <br> LO: To research and collect information about interesting places to visit in Exmouth. <br> We will begin creating our own page(s) for our very own book. <br> We will be writing about a trip to Exmouth! We are going to write our own journeys, packed with information about the history of Exmouth. This will be written in the same style as A Walk in London and we will use the same 'special ingredients' technique! | Maths <br> Exploring Factors LO: I can find and compare factors of numbers up to 40 <br> Google Classroom Day 2 <br> Multiplication and division power point | Topic <br> Blue Abyss <br> LO: To find out about Cornelius Drebbel, who he was and what he did. <br> Englishman Cornelis Drebble (1572-1633) built the first submarine by waterproofing a wooden, egg-shaped boat with leather and coating the whole thing in wax.. <br> Go to this BBC site and read about Cornelius Drebbel. <br> http://www.bbc.co.uk/history/historic figu res/drebbel cornelis.shtml <br> Task <br> Record three facts about Cornelius Drebbel and draw or paint a picture of a submarine <br> Go to Google Classroom for pictures of submarines and a recording sheet for your fact finding about Cornelius Drebble. | Mental Health <br> 10 A DAY <br> LO: To understand that food can change physical and mental health and that feelings can affect your food choices. <br> http://archive.foodafactoflife.org.uk/ VideoActivity.aspx?siteld=19\&section d=131\&contentld=830\&titleld=832 <br> Select some videos to watch about healthy eating and play the game. |


|  | Today, you will research some exciting places to visit and begin to choose places in Exmouth that you would like to include for your page. You may know lots of places and have visited them. You may even have photos of you at those places, which you could include too. You will need to choose 3-5 different places. In your book, you will be the child character and your parent will be the adult, like A Walk in London. <br> https://www.visitexmouth.org/listin g-category/do/ <br> https://www.tripadvisor.co.uk/Attra ctions-g551673-ActivitiesExmouth Devon England.html |  |  |  |
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| Thursday | English <br> A Walk in London <br> Non Fiction Information Text <br> LO: I can map the journey I take around Exmouth in the order I visit them. <br> Today, you will start to 'shape' your day out in Exmouth by mapping out | Maths <br> Exploring Factors <br> LO: I can find the factors of numbers that occur multiple times on a multiplication grid. <br> Google Classroom | TOPIC Blue Abyss <br> Design \& Technology <br> LO: To design and make a submarine from junk materials. <br> Submarines glide through waters beneath the surface of the ocean. They are lean, mean, military machines and they can stay submerged for weeks or even months at a time. | Art Blue Abyss <br> LO: To recreate a piece of art by a famous artist. <br> Look at The Great Wave by Katsushika Hokusai. <br> Trace over a print of the piece of work. Transfer onto a piece of paper Give colour using paint. Or recreate this by using collage materials to create a collage. |



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| Friday | English <br> A Walk in London <br> Non fiction Information Text <br> LO: I can begin to write my ideas about the places in my book. <br> Today, you will begin to write some conversation between you and your parent for the first places you will visit in your book. We will call it A Walk in Exmouth. | Maths <br> Problem solving and reasoning LO: To solve multiplication and division problems <br> Google classroom Problem solving and reasoning questions | PE <br> Joe Wicks workout https://www.youtube.com/watch?v=uqLNxJe4L $\underline{21}$ | Game Time <br> Go to: <br> https://www.ictgames.com/mobilePage/i ndex.html and select from Literacy or maths games to play on <br> Play a board game or a card game with a family member |

