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| Year: 6  Wk beg: 16/11/20 | Lesson One | Lesson Two | Lesson Three | Lesson Four | | | Lesson Five |
| Monday | Reading – Own book.  Spellings – sheet taken home  Read The Shadow  Plan an imitation of the story.  What could change?  The characters.  The object found. A coin, a statue, a pot  The reason for the object being there. A sacrifice long ago  Where it was left it for safety.  What created the atmosphere of fear? Wolves, storm, different shadows, owls, thunder/ lightning | Maths  PRACTISE TABLES  I can name 3-d shapes and know their properties.  <https://classroom.thenational.academy/lessons/coordinates-and-shapes-to-recognise-3-d-shapes-crup8r> | | Project Hola Mexico  I know about the Maya civilization.  Research the Maya using BBC Bitesize. Find out about some of the following:   * When they were around * Where they lived * Worship * Food * Traditions/ceremonies * Farming | | | |
| Tuesday | Reading – Own book.  Spellings – sheet taken home  The Shadow Cage  Start drafting your story. Plan out the separate parts.  Opening – finding the object. Where? Who? What did they think of it?  Paragraph 1 Showing it at home and giving it to someone.  Paragraph 2 Someone wanting it and trading something.  Paragraph 3 At school or work. Forgetting it.  Paragraph 5 Going back to get it. Atmosphere of fear and feeling scared needs developing. Simile, metaphors, personification  Paragraph 6 Being ‘rescued’ and finding out more about the object. | Maths  I can name 3-d shapes and know their properties.  I can group similar 3-d shapes based on these properties.  <https://classroom.thenational.academy/lessons/coordinates-and-shapes-to-recognise-nets-of-3d-shapes-crvk2r>  PRACTISE TABLES | | RE  Why do some people believe in God and others don’t?  Try to think of some reasons for this. | MFL  I am learning Spanish numbers  <https://www.youtube.com/watch?v=8fPF1eGvLLM>  I know Spanish greetings  <https://www.primaryresources.co.uk/mfl/mfl_spanish.htm> | | |
| Wednesday | Reading – Own book.  Spellings – sheet taken home  Story continued.  Think about examples of fronted adverbials of time and place to start new paragraphs.  Look up the use of the semi-colon and colon.  <https://www.theschoolrun.com/what-is-a-semi-colon#:~:text=A%20semi%2Dcolon%20is%20a,a%20subject%20and%20an%20object>. | Maths LO  I can identify nets of some 3-d shapes.  <https://classroom.thenational.academy/lessons/coordinates-and-shapes-to-solve-problems-involving-3d-shapes-71hkgd>    PRACTISE TABLES | | Computing  If you can access Scratch, create a game similar to one you did earlier last year. | | | |
| Thursday | Reading – Own book.  Spellings – sheet taken home  <https://www.theschoolrun.com/what-are-fronted-adverbials>  Last day on story.  Have you created atmosphere? Have you started new paragraphs with adverbials of time or place? Later that day ……. At the park……  Capital letters, full stops. | Maths LO  PRACTISE TABLES AND DIVISION RELATED TO THEM | | PSHE  <https://classroom.thenational.academy/lessons/community-care-cctp8c> | | PE  Fitness – push-ups, squats, leg drives, star jumps, shuttle runs. | |
| Friday | Reading – Own book.  Spellings – sheet taken home | Maths  Transum Arithmetic  3-d shape  <https://www.transum.org/go/default_by_Topic.asp>  PRACTISE TABLES | | Project  Continue with The Maya  Maybe you could draw one of the Gods or a pyramid or even one of the masks used.  Look for similarities between the Maya and the Ancient Egyptians whom you studied a couple of years ago. | | | |