

**Learning**

**from Home**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Year: Reception  Wk beg: 28/9/20 | **Lesson One** | **Lesson Two** | **Lesson Three** | **Lesson Four** | **Lesson Five** |
| **Monday** | **Name Practise**  Support your child to order the letters of their name using the letter cards in their home learning packs, or magnetic letters if you have them. Then get them to have a go at writing their name. Try to encourage your child to hold the pen/pencil correctly. | **Reading**  Share your child’s Lilac reading book. This can be one from their book bag or from Bug Club. Login details in reading record. | **Maths**  Using your numeral cards, count forwards and backwards to 10. Point to each number as they count.  Then choose a symmetry activity. Please adapt using resources you have at home. | **Phonics**  Making trumpets  Make amplifiers (trumpet shapes) from simple cones of paper and experiment by making different noises through the cones. Model sounds for the children: the up and down wail of a siren, the honk of a fog horn. | **Literacy**  Please watch ‘Duck in a Truck’  <https://www.youtube.com/watch?v=pICm8MigUQI>  Encourage your child to notice the rhyming words in the text. |
| **Tuesday** | **Name Practise**  As Monday | **Reading**  Share your child’s class library book from their book bag or share a story that you have at home. | **Maths**  Sing Five Little Apples from www.bbc.co.uk. Ask your child to hold up 5 fingers, then fold one down each time an apple falls from the tree.  Then choose a symmetry activity. Please adapt using resources you have at home. | **Phonics**  Sound story time: Discuss with your child how they can use their voices to add sounds to stories such as Bear Hunt, Chicken Licken or The Three Billy Goats Gruff.  Repeat using your favourite rhymes in different voices together (e.g. whispering, shouting, squeaking) . | **Fine motor**  Make a jigsaw puzzle together. |
| **Wednesday** | **Name Practise**  As Monday | **Reading**  Share your child’s Lilac reading book. This can be one from their book bag or from Bug Club. Login details in reading record. | **Maths**  Using your numeral cards, count forwards and backwards to 10. Point to each number as they count.  Then choose a symmetry activity. Please adapt using resources you have at home. | **RE**  Talk about what is special to me?  This could be a person, or a favourite toy or book.  Can they draw a picture of their special thing? | **PE**  Explore playing with a ball.  Have a go at rolling, throwing and catching. |
| **Thursday** | **Name Practise**  As Monday | **Reading**  Share your child’s class library book from their book bag or share a story that you have at home. | **Maths**  Sing Five Little Apples from www.bbc.co.uk. Ask your child to hold up 5 fingers, then fold one down each time an apple falls from the tree.  Then choose a symmetry activity. Please adapt using resources you have at home. | **Phonics**  Repeat Monday. Use different voices if your child found this easy. | **Literacy**  Please watch this story again:  ‘Duck in a Truck’  https://www.youtube.com/watch?v=pICm8MigUQI  Encourage your child to notice the rhyming words in the text. |
| **Friday** | **Name Practise**  As Monday | **Reading**  Share your child’s Lilac reading book. This can be one from their book bag or from Bug Club. Login details in reading record. | **Maths**  Using your numeral cards, count forwards and backwards to 10. Point to each number as they count.  Then choose a symmetry activity. Please adapt using resources you have at home. | **Phonics**  **Hunting for Treasure:**  Repeat Tuesday. Use different voices if your child found this easy. | **Art**  Make play doh together.  <https://www.bbcgoodfood.com/> howto/guide/playdough-recipe  Make a person out of play doh. |