Overview of the Primary Curriculum

Each Year Group sheet presents an outline of the content of the new National Curriculum from 2014

This is an overview sheet to record coverage and support planning. It is vital for all staff to look at the national curriculum document for more detail.

Some subjects are split differently:

Year group coverage

Key stage coverage

LKS2 and UKS2

Therefore it is important to look at the note in each subject and refer back to previous overview documents when planning to ensure a complete coverage of all areas of the curriculum.



Curriculum Overview for Year 1 English (KS1) Art • Use a range of materials to design and make Summary Guidance to indicate the range of texts. For full objectives covering Word Reading, Comprehension, Transcription and Composition see the National Curriculum 2014 document. • To use drawing, painting and sculpture. **Reading Comprehension- Range of texts Writing Composition- Range of texts** Develop techniques in using: colour, pattern, texture, line, shape, form and shape Listening to and discussing a wide range of Write sentences by sequencing sentences to Learn about a range of artists, craftsmen and poems, stories and non-fiction cat a level that is form short narratives. designers. beyond what they can read independently. Learning to appreciate rhymes and poems and to recite some by heart. Become familiar with key stories, fairy stories (Year 1) Geography and traditional tales, retelling them and considering their particular characteristics. Name and locate the four countries and capital cities of the UK using maps, atlases, globes. Mathematics (Year 1) Identify seasonal and daily weather patterns in the UK and locate hot

Number/Calculation

- •Count to / across 100
- •Count forwards and backwards 1s, 2s, 5s and 10s
- •Identify 'one more' and 'one less'
- •Count, read & write numbers to 100
- •Use language, e.g. 'more than', 'most'
- •Use +, and = symbols
- •Know number bonds to 20
- •add and subtract one-digit and twodigit numbers to 20, including zero
- •Solve one-step problems, including +, , x and ÷ using objects.

Geometry & Measures

- Use common vocabulary for comparison, e.g. heavier, taller, full, longest, quickest
- Begin to measure length, capacity, weight and time
- Recognise coins & notes
- Use time & ordering vocabulary
- •Tell the time to hour/half-hour
- •Use language of days, weeks, months & years
- •Recognise & name common 2-d and 3-d shapes
- Order & arrange objects

 Describe position & movement, including half and quarter turns

•Recognise & use ½ & ¼

(Year 1) Design and Technology (KS1)

- Working Scientifically
- Plants

Science

- Animals including humans
- **Everyday** materials
- Seasonal changes

- Design purposeful, functional & appealing products.
- Generate, model & communicate ideas.
- Use range of tools & materials to complete practical tasks.
 - Evaluate existing products & own ideas.
- Build and improve structure & mechanisms.
- Understand basic principles of healthy and varied diet,
- Understand where food comes from. Structures, mechanisms, textiles, cooking

Fractions

Computing (KS1)

directional language.

Use basic geographical vocabulary.

Use simple compass directions and

- Understand use of algorithms
- Create and debug simple programs

and cold places.

- Use logical reasoning to make predictions
- Create, organise, store, retrieve and manipulate data
- Recognise common uses of IT outside of school.
- E-Safety

Physical Education

- Master and apply basic movements: running, jumping, throwing, catching, balance, agility and co-ordination.
- Participate in team games
- Perform dances using simple movements

Music

- Sing songs, chants and rhymes.
- Play tunes and unturned instruments musically.
- Listen to and understand live and recorded music.
 - Experiment, create, select and combine sounds musically.

(KS1)

(KS1)

(KS1)

History

• Changes in living memory (linked to aspects of national life where appropriate)

- Significant events beyond living memory (national or global)
- Lives of significant historical figures. (Compare aspects of life in different periods)
- Significant local events (people and places)

Languages

No set objectives

RE

(KS1)

(Devon syllabus)

Believing/story

(KS1)

- _Celebrations
- Symbols
- Leaders & Teachers
- Belonging
- Myself

PSHE (Year 1)

(Devon PSHE and SEAL combined syllabus)

- New beginnings.
- Say no to bullying Getting on and
- falling out
- Going for goals
- Good to be me Relationships
- Changes

English

Summary Guidance to indicate the range of texts. For full objectives covering Word Reading, Comprehension, Transcription and Composition see the National Curriculum 2014 document.

Reading Comprehension- Range of texts

Listening to, discussing and expressing views about a wide range of poetry, stories and non-fiction at a level beyond that at which they can read independently.

Becoming increasingly familiar with, and re telling a wider range of stories, fairy stories and traditional tales.

Continuing to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear.

Writing Composition- Range of texts

Develop positive attitudes towards and stamina for writing by:

- writing narratives about personal experiences and those of others,
- writing about real events,
- writing poetry,
- writing for different purposes

Non-fiction: recount and repo

Mathematics

Geometry & Measures

- Know and use standard measures
- Read scales to nearest whole unit
- •Use symbols for £ and p and add/subtract simple sums of less than £1 or in pounds
- •Tell time to the nearest 5 minutes
- •Identify & sort 2-d & 3-d shapes
- •Identify 2-d shapes on 3-d surfaces
- Order and arrange mathematical objects
- •Use terminology of position & movement

Fractions

- •Find and write simple fractions
- •Understand equivalence of e.g. 2/4 = 1/2

Data

- •Ask & answer comparison
- about totalling

- •Interpret and construct simple tables & pictograms
- questions
- Ask & answer question

(Year 2)

- Working Scientifically
- Living things and their habitats
- **Plants**

Number/Calculation

Begin to use place value (T/O)

• Read and write numbers to 100

• Count forwards and backwards in 2s, 3s,

Identify, represent & estimate numbers

• Know number facts to 20 (+ related to

Recognise commutative property of

Solve one-step problems, including +, -, x

Compare / order numbers to 100, inc. <>

• Know 2, 5, 10x tables

Use x and ÷ symbols

multiplication

Science

5s & 10s

100)

and ÷.

- Animals including humans
- Uses of Everyday materials

Design and Technology

- Design purposeful, functional & appealing products.
- Generate, model & communicate ideas.
- Use range of tools & materials to complete practical tasks.

ideas.

- Evaluate existing products & own
- Build and improve structure & mechanisms.
- Understand basic principles of healthy and varied diet.
- Understand where food comes from. Structures, mechanisms, textiles, cooking

(KS1)

- Use a range of materials to design and make
- To use drawing, painting and sculpture.
- Develop techniques in using:

colour, pattern, texture, line, shape, form and shape

Learn about a range of artists, craftsmen and designers.

Music

- Sing songs, chants and rhymes.
- Play tunes and unturned instruments musically.
- Listen to and understand live and recorded music. • Experiment, create, select and combine
 - sounds musically.

Geography

Art

- Name and locate the world's continents and seas.
- Compare local area to non- European country.
- Use basic geographical vocabulary to describe an unfamiliar area.
 - Use aerial images to create simple plans and maps.
 - Use fieldwork and observational skills to study the surrounding environment.

History

(KS1)

(KS1)

- Changes in living memory (linked to aspects of national life where appropriate)
- Significant events beyond living memory (national or global)
- Lives of significant historical figures. (Compare aspects of life in different periods)
- Significant local events (people and places)

Computing

(KS1)

(KS1)

(Year 2)

Languages

(KS1)

- Understand use of algorithms
- Create and debug simple programs
- Use logical reasoning to make predictions
- Create, organise, store, retrieve and manipulate
- · Recognise common uses of IT outside of school.
- E-Safety

(KS1)

No set objectives

Physical Education

- Master and apply basic movements: running,
- jumping, throwing, catching, balance, agility and co-ordination.
- Participate in team games
- Perform dances using simple movements

RE (KS1)

(Devon syllabus)

- Believing/story
- Celebrations
- Symbols
- Leaders & Teachers
- Belonging
- Myself

SEAL combined syllabus)

QSHE (Year 2)

(Devon PSHE and

- New beginnings.
- Say no to bullying
- · Getting on and falling
- Going for goals • Good to be me
- Relationships
- Changes

English

Summary Guidance to indicate the range of texts. For full objectives covering Word Reading, Comprehension, Transcription and Composition see the National Curriculum 2014 document.

Reading Comprehension- Range of texts

Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or text books.

Increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally.

Recognising some different forms of poetry(for example free verse, narrative poetry).

Preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action.

Writing Composition- Range of texts Draft and write by:

- In narratives, creating settings, characters and plot
- In non-narrative, material, using simple organisational devices(for example headings and subheadings)

Narrative: fairy tales, traditional stories and myths and legends.

Non-fiction: report, recount and instructions.

Poetry: free verse and narrative poetry. Plays

Mathematics

Geometry & Measures

- Measure & calculate with metric •Count in multiples of 4, 8, 50,100 measures
 - Measure simple perimeter
 - Add/subtract using money in context
- Find 10 or 100 more or less than given
 ●Use Roman numerals up to XII; tell time
 - •Tell time in 12hr and 24hr clocks
 - Calculate using simple time
 - Draw 2-d / Make 3-d shapes
 - •Identify and use right angles
- •Identify horizontal, vertical, •Use commutativity to help calculations perpendicular and parallel lines

Fractions & decimals

- •Use & count in tenths
- •Recognise, find & write fractions
- •Recognise some equivalent fractions
- Add/subtract fractions up to <1
- Order fractions with common denominator

Data

Interpret bar charts & pictograms

Design and Technology (Year 3)

- Use research& criteria to develop products.
- prototypes to explain ideas.
- Select and use a wide range of materials and tools to create product.
 - Evaluate existing products and ideas. Develop an understanding of technical knowledge.
- Understand and apply principles of healthy and varied diet.
- mainly savoury dishes

Electrical systems, Textiles, Computer controlled products and Cooking

(LKS2) Art

- Use sketchbooks to collect, record, review, revisit and evaluate ideas.
- To apply skills and understanding: colour, pattern, texture, line, shape, form and shape
- Improve their mastery of techniques: drawing, painting, sculpture, craft
- Learn about great artists, architects and designers.

Music

History

Scots

A local History Study

- Use voice and instruments with increasing accuracy, control and expression.
- Improvise and compose music.
 - Listen with attention to detail
 - Appreciate wide range of live and recorded music.

(LKS2)

(LKS2)

(LKS2)

Begin to develop understanding of history.

• Roman Empire and its impact on Britain.

• Early Civilizations- Ancient Egypt.

Britain's Settlements by Anglo Saxons and

Geography

- Locate the world's countries (Europe& Americas and key physical and human features.)
- Study and compare a region of the UK and Europe and Americas.
 - Use 8 point compass, symbols and keys to build knowledge.
 - Describe and understand climate, rivers, mountains, volcanoes, earthquakes, water cycle settlements, trade links etc.

(LKS2)

(LKS2)

(LKS2)

• Use fieldwork to observe, measure and record

Computing

Understand computer networks

Use search technologies effectively

Collect and present data appropriately

Design and write programs to achieve goals,

Languages

Listen and engag

- Asks and answers questions.
 - Speak in simple language and be understood
 - Develop appropriate pronunciation
 - Show an understanding of words and

phrases

- Appreciate stories, songs, poems and rhymes
- Broaden vocabulary

Physical Education

E-safety

inc problems.

Use logical reasoning

- Running, jumping, throwing and catching
- Play competitive games inc intra-school
- Develop flexibility, strength, technique, control and balances in gym and dance.
- Take part in outdoor and adventurous activities.
- Compare performances to achieve personal bests.
- Swimming in KS2

RE (KS2) (Devon)

- Belief & Questions.
- Teaching and authority.
- Religion & the individual/ community.
 - World, Pilgrimage and Sacred places
- Beliefs in Action in the world
- Symbols and religious expression
- Beliefs and Questions (the Journey of Life and Death)
- Inspirational people

PSHE (Year 3)

- (Devon PSHE and SEAL combined syllabus)
- New beginnings.
- Say no to bullying
- Getting on and falling
- Going for goals Good to be me
- Relationships

number.

Science

Rocks

Light

numbers to 1000.

Number/Calculation

•Learn 3, 4 & 8x tables

Recognise value of HTO

 Mentally add & subtract ones, tens or hundreds to numbers of up to 3 digits

•Read, write, compare and order

- •Written column addition & subtraction problems Solve number problems, including
- multiplication & simple division and missing number problems

Working Scientifically

Forces and Magnets

Animals including humans

- (KS2)
- Use annotated sketches and

- Understand seasonality; prepare & cook

Complex structures, Mechanical systems,

To apply skills and understanding:

drawing, painting, sculpture, craft

• Improve their mastery of techniques:

and evaluate ideas.

• Use sketchbooks to collect, record, review, revisit

colour, pattern, texture, line, shape, form and shape

Learn about great artists, architects and designers.

English

Summary Guidance to indicate the range of texts. For full objectives covering Word Reading, Comprehension, Transcription and Composition see the National Curriculum 2014 document.

Reading Comprehension- Range of texts

Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or text

Increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally.

Recognising some different forms of poetry(for example free verse, narrative poetry).

Preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action.

Writing Composition- Range of texts Draft and write by:

- In narratives, creating settings, characters and plot
- In non-narrative, material, using simple organisational devices(for example headings and subheadings)

Narrative: fairy tales, traditional stories and myths and legends.

Non-fiction: report, recount, persuasion.

Poetry: free verse and narrative poetry. Plays

Mathematics

Geometry & Measures

- Know all tables to 12 x 12 • Compare 2-d shapes, including • Count in multiples of 6, 7, 9, 25 and 100 quadrilaterals & triangles
 - Convert between units of measurement.
 - Find area by counting squares
 - Calculate rectangle perimeters
 - Estimate & calculate measures
 - Convert between 12hr and 24 hr
 - Identify acute, obtuse & right angles
 - Identify symmetry
 - Use first quadrant coordinates
 - Introduce simple translations Data
 - •Use bar charts, pictograms & line graphs

Fractions & decimals

- •Recognise tenths & hundredths
- •Identify equivalent fractions
- Add & subtract fractions with common denominators
- Recognise common equivalents (decimals)
- Round decimals to whole numbers
- Solve money problems

Geography

Art

- Locate the world's countries (Europe& Americas and key physical and human features.)
- Study and compare a region of the UK and Europe and Americas.
 - Use 8 point compass, symbols and keys to build knowledge.
 - Describe and understand climate, rivers, mountains, volcanoes, earthquakes, water cycle settlements, trade links etc.

Design and write programs to achieve goals,

Use fieldwork to observe, measure and record

Understand computer networks

Use search technologies effectively

Collect and present data appropriately

Computing

inc problems.

Use logical reasoning

(LKS2)

- Listen and engag
- Asks and answers questions.
 - Speak in simple language and be
 - Develop appropriate pronunciation
 - Show an understanding of words and

(Year 4) Design and Technology

- Use research& criteria to develop products.
- Use annotated sketches and prototypes to explain ideas.
- Select and use a wide range of materials and tools to create product.
 - Evaluate existing products and ideas
 - Develop an understanding of technical knowledge.
- Understand and apply principles of healthy and varied diet.
- Understand seasonality; prepare & cook mainly savoury dishes

Complex structures, Mechanical systems, Electrical systems, Textiles, Computer controlled products and Cooking

Physical Education

E-safety

(KS2)

- Running, jumping, throwing and catching.
- Play competitive games inc intra-school
- Develop flexibility, strength, technique, control and balances in gym and dance.
- Take part in outdoor and adventurous activities.
- Compare performances to achieve personal bests.
- Swimming in KS2

Music

(LKS2)

(LKS2)

- Use voice and instruments with increasing accuracy, control and expression.
- Improvise and compose music.
 - Listen with attention to detail
 - Appreciate wide range of live and recorded music.
- Begin to develop understanding of history.

History

(LKS2)

(LKS2)

British History (taught chronologically)

- Roman Empire and its impact on Britain.
- Britain's Settlements by Anglo Saxons and Scots
- A local History Study
- Early Civilizations- Ancient Egypt.

Languages

(LKS2)

- - understood

 - phrases
- Appreciate stories, songs, poems and rhymes
- Broaden vocabulary

(LKS2)

RE (KS2) (Devon)

- Belief & Questions.
- Teaching and authority
- Religion & the individual/
 - community. World, Pilgrimage
 - and Sacred places
- Beliefs in Action in the world
- Symbols and religious expression
- Beliefs and Questions (the Journey of Life and Death)
- Inspirational people

PSHE (Year 4)

(Devon PSHE and SEAL combined syllabus)

- New beginnings.
- Say no to bullying
- Getting on and falling
- Going for goals
- Good to be me Relationships
- Changes

Science

Number/Calculation

• Secure place value to 1000

Count backwards past zero.

Use negative whole numbers

• Use Roman numerals to 100 (C)

Use standard short multiplication

•Solve + and - 2 step problems

Multiply & divide mentally

Estimate and use inverse

Round numbers to nearest 10, 100 or

• Column addition & subtraction up to 4

• Find 1000 more or less

- Working Scientifically
- Living things and their habitats Animals including humans
- States of matter
- Sound
- Electricity

Art

English

Summary Guidance to indicate the range of texts. For full objectives covering Word Reading, Comprehension, Transcription and Composition see the National Curriculum 2014 document.

Reading Comprehension- Range of texts

Continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or text books

Increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage and books from other cultures and traditions

Recommending books that they have read to their peers, giving reasons for their choices Learning a wider range of poetry by heart

Writing Composition- Range of texts

In narratives, describe settings, characters and atmosphere and integrate dialogue to convey character and advance the action.

Using further organisational and presentational devices to structure text and to guide the reader (for example, headings, bullet points).

Narrative: modern fiction, stories from other cultures and traditions, fiction from our literary heritage. Non-fiction: all applied according to purpose.

Poetry a wide range, including classic poems. Plays

Mathematics

Geometry & Measures

- Convert between different units
- Calculate perimeter of composite shapes & area of rectangles
- Estimate volume & capacity
- •Identify 3-d shapes
- Measure & identify angles
- Understand regular and irregular polygons
- •Reflect & translate shapes

- •Interpret tables & line graphs
- •Solve questions about line graphs

Fractions

- Compare & order fractions
- Add & subtract fractions with common denominators, with mixed numbers
- Multiply fractions by units
- Write decimals as fractions
- Link percentages to
- Covert mixed and improper fractions.

- •Order & round decimal numbers
- fractions & decimals (1dp)

(Year 5) Design and Technology

- Use research& criteria to develop products.
- Use annotated sketches and prototypes to explain ideas.
- Select and use a wide range of materials and tools to create product.
 - Evaluate existing products and ideas
 - Develop an understanding of technical knowledge.
- Understand and apply principles of healthy and varied diet.
- Understand seasonality; prepare & cook mainly savoury dishes

Complex structures, Mechanical systems, Electrical systems, Textiles, Computer controlled products and Cooking

(UKS2)

- Use sketchbooks to collect, record, review, revisit and evaluate ideas.
- To apply skills and understanding:

colour, pattern, texture, line, shape, form and shape

- Improve their mastery of techniques:
- drawing, painting, sculpture, craft
- Learn about great artists, architects and designers.

Music

ensembles)

- (UKS2) • Perform with control and expression (solo and
- Improvise and compose using dimensions of
 - Listen to detail and recall aurally.
 - Use and understand basics of staff
- Develop an understanding of history of music, including great musicians and composers.

Geography

- Name and locate countries, cities, regions and features of UK
- Understand latitude, longitude, Equator, hemispheres, tropics, polar circles and time zones.
 - Study and compare a region of the UK and Europe and Americas
 - Understand biomes, vegetation belts, land use, economic activity, distribution of resources etc.
- Use 4 and 6 figure grid references on OS maps
- Use fieldwork to record and explain areas

(UKS2)

(UKS2)

- Design, write and debug programs to solve problems. Use sequences, repetitions, inputs, variables and
- Explore and explain algorithms.

outputs in programs.

- Detect and correct errors in algorithms and programs.
- Understand uses of networks for collaboration and communication.
- Select, use and combine software.
- E-safety

(KS2)

Computing

Physical Education

- (UKS2)
- Running, jumping, throwing and catching.
- Play competitive games inc intra-school
- Develop flexibility, strength, technique, control and balances in gym and dance.
- Take part in outdoor and adventurous activities.
- Compare performances to achieve personal
- Swimming in KS2

History

(UKS2)

- Stone Age to Iron Age Britain,
- Viking and Anglo Saxons.
- A local History Study
- British History Beyond 1066 Study
- Ancient Greece
- Non European society contrasting British History.

Languages

(UKS2)

- Listen and engage
- Engage in conversation, expressing opinion.
 - Speak in simple sentences and be Understood
 - Develop appropriate pronunciation
 - Present ideas and information orally.
- Show an understanding in simple reading.
- Adapt known language to create new ideas
- Describe people, places and things
- Understand basic grammar e.g. gender

RE (KS2) (Devon)

- Belief & Questions.
- Teaching and authority.
- Religion & the individual/ community.
 - World, Pilgrimage and Sacred places
- Beliers in Action in the world
- Symbols and religious expression
- Beliefs and Questions (the Journey of Life and Death)
- Inspirational people

PSHE (Year 5)

(Devon PSHE and SEAL combined syllabus)

- New beginnings.
- Say no to bullying
- Getting on and falling
- Going for goals
- Good to be me Relationships
- Changes

Science

Number/Calculation

•Secure place value to

context

multiple

four operations

1,000,000 inc rounding

Use negative whole numbers in

•Use Roman numerals to 1000 (M)

Use standard written methods for all

Confidently add & subtract mentally

•Use vocabulary of prime, factor &

• Multiply & divide by powers of ten

•Use square and cube numbers

•Identify multiples and factors

Solve multi-step problems

- Animals including humans
- Earth and Space

- All living things and their habitats
- Properties and changes of materials
- Forces

English

Summary Guidance to indicate the range of texts. For full objectives covering Word Reading, Comprehension, Transcription and Composition see the National Curriculum 2014 document.

Reading Comprehension- Range of texts

Continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or text books

Increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage and books from other cultures and traditions

Recommending books that they have read to their peers, giving reasons for their choices Learning a wider range of poetry by heart

Number/Calculation

•All written methods, including long

•Identify factors, multiples & primes

•Solve multi-step number problems

•Introduce simple use of unknowns

Living things and their habitats

Animals including humans

Evolution and inheritance

•Use order of operations (not

negatives

division

indices)

Algebra

Science

Light

Electricity

Writing Composition- Range of texts

In narratives, describe settings, characters and atmosphere and integrate dialogue to convey character and advance the action Using further organisational and presentational devices to structure text and to guide the reader (for example, headings, bullet points). Narrative: modern fiction, stories from other cultures and traditions, fiction from our literary heritage. Non-fiction: all applied according to purpose Poetry a wide range of poetic

Mathematics

forms.

Plays.

Geometry & Measures

- Confidently use a range of measures & Secure place value & conversions rounding to 10,000,000, including
 - Calculate area of triangles / parallelograms
 - Use area & volume formulas
 - Classify shapes by properties
 - Know and use angle rules
 - Translate & reflect shapes, using all four quadrants
 - Find missing angles in polygons
 - Illustrate and name parts of circles (radius, diameter, circumference)

Data

- Use pie charts
- Calculate mean averages

Fractions, decimals & percentages

- Compare & simplify fractions
- Use equivalents to add and subtract fractions
- Multiply simple fractions
- Divide fractions by whole numbers
- Solve problems using decimals & percentages
- •Use written division up to 2dp
- •Introduce ratio & proportion

(Year 6)

Design and Technology

- Use research& criteria to develop products.
- Use annotated sketches and prototypes to explain ideas.
- Select and use a wide range of materials and tools to create product.
 - Evaluate existing products and ideas
 - Develop an understanding of technical knowledge.
- Understand and apply principles of healthy and varied diet.
- Understand seasonality; prepare & cook mainly savoury dishes

Complex structures, Mechanical systems, Electrical systems, Textiles, Computer controlled products and Cooking

(UKS2) Art

- Use sketchbooks to collect, record, review, revisit and evaluate ideas.
- To apply skills and understanding:

colour, pattern, texture, line, shape, form and shape

• Improve their mastery of techniques:

drawing, painting, sculpture, craft

Learn about great artists, architects and designers.

Music

- Perform with control and expression (solo and ensembles)
- Improvise and compose using dimensions of
 - Listen to detail and recall aurally.
 - Use and understand basics of staff
- Develop an understanding of history of music, including great musicians and composers.

Geography

- Name and locate countries, cities, regions and features of UK
- Understand latitude, longitude, Equator, hemispheres, tropics, polar circles and time zones.
 - Study and compare a region of the UK and Europe and Americas.
 - Understand biomes, vegetation belts, land use, economic activity, distribution of resources etc.
- Use 4 and 6 figure grid references on OS maps
- Use fieldwork to record and explain areas.

History

(UKS2)

(UKS2)

(UKS2)

- Design, write and debug programs to solve problems.
- Use sequences, repetitions, inputs, variables and outputs in programs.
- Explore and explain algorithms.
- Detect and correct errors in algorithms and programs.
- Understand uses of networks for collaboration and communication.
- Select, use and combine software.
- E-safety

Physical

Education

(KS2)

Computing

(UKS2)

(UKS2)

(UKS2)

- Running, jumping, throwing and catching.
- Play competitive games inc intra-school
- Develop flexibility, strength, technique, control and balances in gym and dance.
- Take part in outdoor and adventurous activities.
- Compare performances to achieve personal bests.
- Swimming in KS2

Languages

Listen and engage

• Stone Age to Iron Age Britain,

British History Beyond 1066 Study

• Non European society contrasting British

Viking and Anglo Saxons.

A local History Study

• Ancient Greece

History.

- Engage in conversation, expressing opinion.
 - Speak in simple sentences and be Understood
 - Develop appropriate pronunciation
 - Present ideas and information orally.
- Show an understanding in simple reading.
- Adapt known language to create new ideas
- Describe people, places and things
- Understand basic grammar e.g. gender

RE (KS2) (Devon)

- Belief & Questions.
- Teaching and authority
- Religion & the individual/ community.
 - World, Pilgrimage and Sacred places
- Beliers in Action in the world
- Symbols and religious expression
- Beliefs and Questions (the Journey of Life and Death)
- Inspirational people

PSHE (Year 6)

- (Devon PSHE and SEAL combined syllabus)
- New beginnings.
- Say no to bullying
- Getting on and falling out
- Going for goals
- Good to be me Relationships
- Changes