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| Year: 6Wk beg: 9/11/20 | Lesson One | Lesson Two | Lesson Three | Lesson Four | Lesson Five |
| Monday | Reading – Own book.Spellings – sheet taken homeRead The Shadow Cage (just the story called The Shadow Cage<https://openlibrary.org/works/OL15846849W/The_shadow-cage_and_other_tales_of_the_supernatural> What do we know about the characters?Make a table of characters. Who? What do they do? What do we know about them? | MathsPRACTISE TABLESI can describe coordinates.<https://classroom.thenational.academy/lessons/describing-coordinate-positions-on-a-grid-6hgpat>  | Project Hola MexicoResearch climate and physical geography of Mexico. Start to look at different regions in Mexico. Compare with the UK.Learn the 7 continents, main seas and oceans, latitude and longitude<https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zd4rmfr> |
| Tuesday | Reading – Own book.Spellings – sheet taken home The Shadow Cage<https://openlibrary.org/works/OL15846849W/The_shadow-cage_and_other_tales_of_the_supernatural> How is atmosphere created?What is the setting? Find examples in the text that describe atmosphere and the setting. | MathsI can translate shapes on a coordinate grid<https://classroom.thenational.academy/lessons/translating-simple-shapes-6hjpat> PRACTISE TABLES | RERead Psalm 8<https://www.biblegateway.com/passage/?search=Psalm%208&version=KJV> What does it say about how Christians believe in the Creation? | MFLI am learning Spanish numbers<https://www.youtube.com/watch?v=8fPF1eGvLLM> I know Spanish greetings<https://www.primaryresources.co.uk/mfl/mfl_spanish.htm>  |
| Wednesday | Reading – Own book.Spellings – sheet taken home The Shadow Cage<https://openlibrary.org/works/OL15846849W/The_shadow-cage_and_other_tales_of_the_supernatural> Look at how the atmosphere changes throughout the story.Is there a point when this changes?Find examples of fronted adverbials of time and place. Note them down.  | Maths LO I can reflect simple shapes.<https://classroom.thenational.academy/lessons/reflecting-simple-shapes-6mu3ec>  PRACTISE TABLES | ComputingUse the internet to conduct searches about Mexico. Use multiple sites and compare information gained on people, land use, cities, festivals and tourism. |
| Thursday | Reading – Own book.Spellings – sheet taken home The Shadow Cage<https://openlibrary.org/works/OL15846849W/The_shadow-cage_and_other_tales_of_the_supernatural> Look at punctuation. Find examples of commas, semi-colons, colons, dashes and brackets. Why have they been used in the text? | Maths LO Compare and classify quadrilaterals<https://classroom.thenational.academy/lessons/compare-and-classify-quadrilaterals-71h38c>PRACTISE TABLES  | PSHE<https://classroom.thenational.academy/lessons/community-care-cctp8c> | PEFitness – push-ups, squats, leg drives, star jumps, shuttle runs. |
| Friday | Reading – Own book.Spellings – sheet taken homeStart to think about your own version of the story.What could be changed in the story?Think about how you might start the story. | MathsTransum ArithmeticAngles and shape (2-D)<https://www.transum.org/go/default_by_Topic.asp>PRACTISE TABLES | Project Locate the Chihuahuan Desert in Mexico. Find out about the animals and plants. How do people survive in the region? |