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| Year: Nursery  Summer One | Physical Development | Developing literacy and language skills | Learning to write  (Mark-making) | Mathematics | Cross-curricular learning (Topic Work) |
| Our Topic this half term is “Who lives in a rockpool? What’s the beach?”  We will be learning all about our local environment – the seaside.  Children need lots of experiential learning to do well in this topic so lots of these challenges involve going to the beach!  Please complete as many of these challenges as you can and remember we LOVE to see your photos via [nurseryteacher@littleham.devon.sch.uk](mailto:nurseryteacher@littleham.devon.sch.uk) | Here is a lovely “Under the Sea” themed Yoga by Cosmic Kids Yoga. This is about 30 minutes worth so you should do this over at least two or three sessions.  <https://www.youtube.com/watch?v=qC83oFEeVZA> | Read lots of stories about sea creatures and the seaside. Some examples: 10 splishy splashy fish, commotion in the ocean, Fergus the seadog, a fish who could wish, rainbow fish, Sally and the limpet, A house for hermit crab… | Have a go at using celery to paint fish scales  More details  [here](https://www.craftymorning.com/celery-stamping-rainbow-fish-craft-for-kids/) | Do some beach counting… Find 1 crab shell, 2 pieces of drift wood, 3 pieces of rubbish, 4 shells, 5 pieces of seaweed and so on. | There is nothing like hands on experience. Please go to the beach and do some rock pooling you can access tide times [here](https://www.bbc.co.uk/weather/coast-and-sea/tide-tables/10/27). Go at low tide armed with a bucket and a net if you have one! |
| Fishing – Can you make a simple magnetic fishing game at home. Here’s an [example](https://mockeri.com/free-printable-fishing-game/) if you need. Try moving the fish further away to build shoulder movement and balance into the activity. | Have a look through some under the sea, seaside information books such as: See under the sea, Explorers: Oceans and Seas, Seashore: 100 facts, Start up connections: Seaside holidays. | Try some fork painted  sea creatures:  Anemone  Puffer fish  Seashells etc | Make some numerals using seaside items  and take  photos on  your mobile. | Explore making sandcastles. Investigate the difference between wet and dry sand and what is best to build with. Can you dig a hole deep enough to find water? |
| Try this lovely fine motor skill activity | Using some beach treasures work on developing your child’s vocabulary. Describe and talk about the things you have found. Give your child time to ask questions about what they saw, heard and found at the beach. | Draw and cut out some simple under the sea shapes like seaweed, shells and fish. If you  use EVA craft  foam you can  use it  at bath time: | Help your child learn the concept of size by sorting some shells or pebbles: | Make a sea creature. This activity is vague to let you decide what works best for you a looroll octopus, a shower cap jelly fish, paper plate crab… What will you make? Don’t forget to send us a photo! |
| Learn this “Under the Sea” dance routine: <https://www.youtube.com/watch?v=SH-7A3NVQbY> | Enjoy this wonderful online story from Booktrust:  <https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/A-hole-in-the-bottom-of-the-sea/> | Let’s try and develop our pencil control have a go at this under the sea pencil control sheet:  <https://twistynoodle.com/catch-a-fish-2-coloring-page/> | Have a go at doing these lovely colour by number pictures together: <https://drive.google.com/file/d/1rSX3YgUICC3uArV3V8bKVr1OMGi7ZZ57/view> | Do a beach clean. Talk about belongs and doesn’t belong. Rubbish and not rubbish. Talk about why we don’t want rubbihs on the beach/in the sea. |
| Play the “Move like a…” game and help your child explore moving in different ways e.g. Stretch out like a starfish, leap like a dolphin, slither slowly like a seahare, sway like a kelp forest, curl up like an anemone etc. | Have a go at this lovely seaside scavenger hunt or make one of your own…  <https://drive.google.com/file/d/1BT6vzTVreFvFP_abZdjOVWUJLdt_273d/view> | Paint or draw some on seashells! | Look for shapes at the beach. Encourage your child to learn everday shape language like ‘round’ ‘pointy’ ‘straight’ ‘flat’ ‘3D’ and see if you can find any shapes: circle trianlge, square, rectangle, star etc. | Make your own rockpool. Take a few bits and bobs home from the beach add some play sand and use them to fill a tray, or bowl and make a rockpool for your child to play with. |