

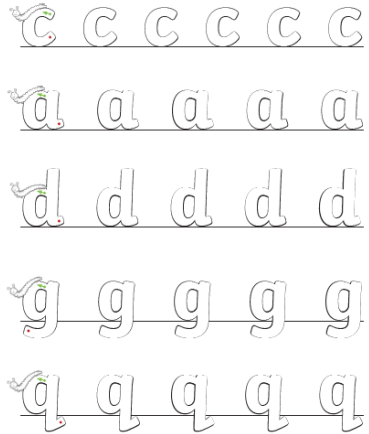
# Learning from Home

## Questioning

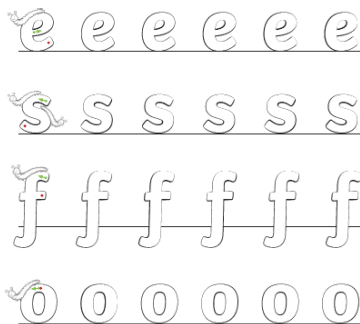
Ask questions of yourself and others. Be curious and playful in your thinking, just like a cat.



Year: Reception Wk beg: 15/3/2021	Lesson One	Lesson Two	Lesson Three	Lesson Four	Lesson Five
Family Mental Health and Well-being	Mental Health and Well-Being: <a href="http://www.littleham.devon.sch.uk/website/mental_health/535426">http://www.littleham.devon.sch.uk/website/mental_health/535426</a>				
Monday 15 <sup>th</sup> March	<p><b>Name Practice</b> Practice writing your name either on a piece of paper or your name card.</p> <p>Please encourage correct pencil hold – 'nip, flip and grip'.</p> <p>Make sure your child can form every letter correctly and without a visual. Extend by encouraging your child to write the letters smaller and on a line.</p>	<p><b>Reading</b> Log onto Bug Club and pick a book to read to your grown up. Ask your child questions about the story and to sound talk the words.</p> <p><a href="https://www.activelearningprimary.co.uk/login?c=0">https://www.activelearningprimary.co.uk/login?c=0</a></p> <p>Practice reading some of the sound button words in their home learning pack. e.g. h-u-ff huff Or read and write the tricky words on their key ring.</p>	<p><b>Maths</b> Show your child 2 'houses' (cardboard boxes). Say here are 10 soft toys. Some of these toys live in this house and some live in this house. Ask your child to suggest how they might split the toys between the houses. Help them to record the matching addition on a card e.g. 4+6=10</p> <p>Continue until you have made 10+0=10 1+9=10 2+8=10 3+7=10 4+6=10 5+5=10</p> <p>Please adapt using resources that you have at home.</p>	<p><b>Phonics</b> Review all letter sounds learnt so far – see flash cards in home learning pack. Focus on learning the digraphs qu ch sh th ng ai ee igh oa oo(long) oo(short) ar ur ow oi ear air ure er</p> <p>Revisit the sound <b>v</b> by watching the clips below.</p> <p><a href="https://www.youtube.com/watch?v=oWI7YKqB72Q">https://www.youtube.com/watch?v=oWI7YKqB72Q</a></p> <p><a href="https://www.youtube.com/watch?v=B5GA8L30VbY">https://www.youtube.com/watch?v=B5GA8L30VbY</a></p> <p>Then practice reading these words: Jim jug jet jam vat vet Kevin</p>	<p><b>Literacy</b> Watch the story of Cinderella below.</p> <p><a href="https://www.youtube.com/watch?v=hD2I1TFWIUc">https://www.youtube.com/watch?v=hD2I1TFWIUc</a></p> <p>Then ask: Who were the good characters in the story? Who were the bad characters? What happened at the end of the story?</p>

<p><b>Tuesday 16th March</b></p>	<p><b>Name Practice</b> Practice writing your name either on a piece of paper or your name card. Please encourage correct pencil hold – ‘nip, flip and grip’.</p> <p>Make sure your child can form every letter correctly and without a visual. Extend by encouraging your child to write the letters smaller and on a line.</p>	<p><b>Reading</b> Log onto Bug Club and pick a book to read to your grown up. Ask your child questions about the story and to sound talk the words.</p> <p><a href="https://www.activelearningprimary.co.uk/login?c=0">https://www.activelearningprimary.co.uk/login?c=0</a></p> <p>Practice reading some of the sound button words in their home learning pack. e.g. h-u-ff huff Or read and write the tricky words on their key ring.</p>	<p><b>Maths</b> Show 10 pegs on a coat hanger. Split into 9 and 1. Turn coat hanger around to show that 9 and 1 make 10 but so do 1 and 9. Repeat for 8 and 2, 7 and 3 and 6 and 4, then 5 and 5. Then ask your child to close their eyes whilst you hide 3 pegs with a cloth. They open their eyes and try to work out how many pegs are hiding. You will need to help them with this. You could get them to fold 3 fingers down on their hands and count how many are left. Remove cloth to check. Repeat, hiding other numbers of pegs.</p>	<p><b>Phonics</b> Review all letter sounds learnt so far – see flash cards in home learning pack. Focus on learning the digraphs qu ch sh th ng ai ee igh oa oo(long) oo(short) ar ur ow oi ear air ure er</p> <p>Revisit the sound <b>w</b> by watching the clips below.</p> <p><a href="https://www.youtube.com/watch?v=oxmO1p-2E7Y">https://www.youtube.com/watch?v=oxmO1p-2E7Y</a></p> <p><a href="https://www.youtube.com/watch?v=IWZLTI4zTtQ">https://www.youtube.com/watch?v=IWZLTI4zTtQ</a></p> <p>Next ask your child to write these words: vim Bev van seven wag wet wit wigwam</p> <p>We have learnt all the sounds in these words so see if your child can sound talk them e.g. v-i-m</p>	<p><b>Handwriting</b> Help your child to practice writing some of the curly caterpillar letters <b>c, a, d, g &amp; q</b></p> <p>Try to encourage your child to hold the pen/pencil correctly.</p> <p>Make sure that your child is forming the letters correctly and correct them if needed.</p> <p><b>Curly Caterpillar Letter Formation</b></p> 
<p><b>Wednesday 17th March</b></p>	<p><b>Name Practice</b> Practice writing your name either on a piece of paper or your name card.  Please encourage correct pencil hold</p>	<p><b>Reading</b> Log onto Bug Club and pick a book to read to your grown up. Ask your child questions about the story and to sound talk the words.</p>	<p><b>RE</b> Help your child to learn about Easter by watching the clips on the link below.</p> <p><a href="https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-easter">https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-easter</a></p>	<p><b>Phonics</b> Review all letter sounds learnt so far – see flash cards in home learning pack. Focus on learning the digraphs qu ch sh th ng ai ee igh oa oo(long) oo(short) ar ur ow oi ear air ure er</p>	<p><b>PE</b> <a href="https://www.youtube.com/watch?v=14ou-fplEi4">https://www.youtube.com/watch?v=14ou-fplEi4</a></p> <p><a href="https://www.youtube.com/watch?v=h5PpLvMvW2s">https://www.youtube.com/watch?v=h5PpLvMvW2s</a></p>

	<p>– ‘nip, flip and grip’.</p> <p>Make sure your child can form every letter correctly and without a visual. Extend by encouraging your child to write the letters smaller and on a line.</p>	<p><a href="https://www.activelearningprimary.co.uk/login?c=0">https://www.activelearningprimary.co.uk/login?c=0</a></p> <p>Practice reading some of the sound button words in their home learning pack. e.g. h-u-ff huff Or read and write the tricky words on their key ring.</p>		<p>Revisit the sound <b>x</b> by watching the clips below.</p> <p><a href="https://www.youtube.com/watch?v=O5-M_QMwrE">https://www.youtube.com/watch?v=O5-M_QMwrE</a></p> <p><a href="https://www.youtube.com/watch?v=WjOCuGIme9Q">https://www.youtube.com/watch?v=WjOCuGIme9Q</a></p> <p>Next ask your child to write these words: win wick swim wigwam box max exit</p> <p>We have learnt all the sounds in these words so see if your child can sound talk them e.g. w-i-n</p>	
<b>Thursday 18<sup>th</sup> March</b>	<p><b><u>Name Practice</u></b> Practice writing your name either on a piece of paper or your name card.</p> <p>Please encourage correct pencil hold – ‘nip, flip and grip’.</p> <p>Make sure your child can form every letter correctly and without a visual. Extend by encouraging your</p>	<p><b><u>Reading</u></b> Log onto Bug Club and pick a book to read to your grown up. Ask your child questions about the story and to sound talk the words.</p> <p><a href="https://www.activelearningprimary.co.uk/login?c=0">https://www.activelearningprimary.co.uk/login?c=0</a></p> <p>Practice reading some of the sound button words in their home learning pack.</p>	<p><b><u>Maths</u></b> Provide interlocking cubes in just two colours.</p> <ul style="list-style-type: none"> <li>- The aim is to build sticks of ten cubes using both colours.</li> </ul> <p>Ask your child to match their stick to a number bond to 10 sum card, e.g. 4 + 6 = 10.</p>	<p><b><u>Phonics</u></b> Review all letter sounds learnt so far – see flash cards in home learning pack. Focus on learning the digraphs qu ch sh th ng ai ee igh oa oo(long) oo(short) ar ur ow oi ear air ure er</p> <p><b><u>Learn the sound y</u></b> <a href="https://youtu.be/SZ4YqxbBybo">https://youtu.be/SZ4YqxbBybo</a></p> <p>Then practice reading these words: yet yes yak yell</p>	<p><b><u>Literacy</u></b> In school we will be discussing and looking at Kings and Queens. What do they look like? What do they wear?</p> <p>Have a go at drawing your very own King or Queen. Remember features such as a crown, jewellery, cloak...</p>

	child to write the letters smaller and on a line.	e.g. h-u-ff    huff Or read and write the tricky words on their key ring.		We have learnt all the sounds in these words so see if your child can sound talk them e.g. y-e-ll yell	
<b>Friday 19<sup>th</sup> March</b>	<p><b>Name Practice</b> Practice writing your name either on a piece of paper or your name card.</p> <p>Please encourage correct pencil hold – ‘nip, flip and grip’.</p> <p>Make sure your child can form every letter correctly and without a visual. Extend by encouraging your child to write the letters smaller and on a line.</p>	<p><b>Reading</b> Log onto Bug Club and pick a book to read to your grown up. Ask your child questions about the story and to sound talk the words.</p> <p><a href="https://www.activelearningprimary.co.uk/login?c=0">https://www.activelearningprimary.co.uk/login?c=0</a></p> <p>Practice reading some of the sound button words in their home learning pack. e.g. h-u-ff    huff Or read and write the tricky words on their key ring.</p>	<p><b>Maths</b> Practice writing numbers correctly. We will be focusing on writing the numerals 1-5.</p> <p><a href="https://www.youtube.com/watch?v=DzKqCmjVXLI">https://www.youtube.com/watch?v=DzKqCmjVXLI</a></p>	<p><b>Phonics</b> Review all letter sounds learnt so far – see flash cards in home learning pack. Focus on learning the digraphs qu ch sh th ng ai ee igh oa oo(long) oo(short) ar ur ow oi ear air ure er</p> <p><b>Learn the sound z zz</b> <a href="https://youtu.be/mTpbxjasiQI">https://youtu.be/mTpbxjasiQI</a></p> <p>Then practice reading these words zap zest buzz fizz We have learnt all the sounds in these words so see if your child can sound talk them e.g. z-e-s-t    zest</p>	<p><b>Handwriting</b> Help your child to practice writing some of the curly caterpillar letters <b>e, s, f, &amp; o</b></p> <p>Try to encourage your child to hold the pen/pencil correctly.</p> <p>Make sure that your child is forming the letters correctly and correct them if needed.</p> <p><b>Curly Caterpillar Letter Formation</b></p> 

**Please be aware that your home filter may allow unsuitable links to pop up when watching any YouTube video.**

**We would love to see any photos of the learning you are doing at home. Please send these to [YRteacher@littleham.devon.sch.uk](mailto:YRteacher@littleham.devon.sch.uk)**

***Please let us know if you need any additional resources to help your child to complete their home learning with you at home.***

