



Reception Curriculum Letter

Spring Term 2020

	What your child will be learning	How you can help
L i t e r a c y	<p>We are continuing to practise writing our name each morning. We are making sure that the formation of these letters is correct. We will also be practising specific letters ensuring that we start in the correct place. Thank you for your excellent support with this this term.</p> <p>We will be reading in our guided reading sessions focusing on tracking text as we read and making sure we segment (sound out) and blend the sounds to read words. We are also trying to recognise the tricky words off by heart in our reading books too. The ones we have learnt are on the wall in our classroom and in the front of our reading diaries.</p> <p>We are continuing to use words such as character, setting, beginning, middle, end, page, sound, word when we read and listen to books. This term we are particularly looking at the Traditional Tales of The Gingerbread Man and The Little Red Hen. We will be having the Boo to a Goose puppet theatre in to get us really excited about this and immerse us in our story. Thank you for your contribution!</p> <p>We will be starting to learn digraphs. These are two letter sounds that when put together make a different sound. For example ch, sh, th, oo, ee. We will be adding these digraphs to our home learning packs as we learn them.</p>	<p>Keep encouraging your child to write their name on their pictures that they are doing at home etc. Keep practising on the formation card in the home learning track if they are finding it tricky or have a difficult name. The more they practise the easier it will become.</p> <p>We will put each week's new digraphs/sounds in your child's home learning pack. Please have a good try at practising them in short bursts. Ask the children to show you the action to go with the sound. Please make sure the packs are always in your child's book bag so that we can add to them when needed.</p> <p>Most importantly please read with your child at least three times a week. More if you know that they are finding reading tricky. Little and often and getting into a routine is really helpful. It makes a HUGE difference and it is really obvious when children have had a burst of regular practice at home as they start to improve quickly!</p>
L a n g u a g e	<p>We are going to continue to develop our listening and speaking skills through playing and learning in an investigative and fun way. We will be answering 'why? how? where? and who? questions'.</p> <p>We will be particularly looking at acquiring descriptive language and thinking about animals on the farm as the term progresses. We will also</p>	<p>Look out for our details of Pyjama Day later in the term while children will be invited to come to school in their pyjamas bringing in a favourite story and taking part in a bedtime story themed day. We will be inviting parents in to have a story time too!</p>

	<p>be learning the stories of The Little Red Hen and The Gingerbread Man off by heart. Look out for our re-tells of them on Tapestry!</p>	
Maths	<p>We will be making sure that we always count accurately to help us solve problems in our every day play.</p> <p>We will practise putting objects in a line to count them more accurately and making sure that we say one number for one object.</p> <p>We will be recognising numbers to 5, 10 or 20 depending on our starting points and matching these numbers to amounts.</p> <p>We will be using the words more and less and finding out one or one less of an amount too.</p> <p>We will also look at 2D and 3D shapes and investigate their properties.</p>	<p>Point out numbers in the environment to children so that they become tuned in to seeing numbers all around them. Add counting to your every day activities, such as when you go up the stairs etc.</p> <p>Use the number cards in your home learning packs to practise.</p>
Physical	<p>We will be using our hall time to spend time on the big apparatus in order to practise travelling climbing, jumping off and balancing. We will need a PE kit for this. This session will be on a Tuesday. Children will need a school PE top (round neck, blue preferably with logo) and school PE shorts (black) but no trainers or plimsoles at this point.</p> <p>We will also have an outdoor PE session each week. This will focus on ball handling but we will also use the bikes and scooters, learn playground games and use other playground equipment. We won't be getting changed into our PE kit for this session.</p> <p>We will continue to practise our fine motor skills daily in order to help us to hold a pencil comfortably and cut carefully using scissors. Things like lego, dough, holding small tools and using tweezers help us with this.</p>	<p>Encourage your child to get changed into and out of their clothes independently.</p> <p>Provide a PE kit for children to hang on their peg.</p> <p>Provide time and space to enjoy energetic play – going to the local park, throwing and catching objects...</p> <p>Teach your child to be confident throwing and catching a ball.</p> <p>Develop fine motor skills – play with play-dough, threading beads, dot to dots, jigsaw puzzles, carrying out fiddly tasks...</p>
PSHE	<p>We will be looking at ways of keeping ourselves healthy this term. Mentally healthy, with breathing techniques and talking through our problems as well as how to keep our bodies healthy. We will be looking at how to clean our teeth with the introduction of our tooth brushing scheme.</p> <p>We will also be looking at how our bodies react to exercise and which foods are healthy foods.</p>	<p>Talk to your child about their friends and help them to recognise and celebrate the differences in the people around them.</p> <p>Provide activities that require give and take or sharing for things to be fair e.g. playing a board game together.</p> <p>Please return the tooth brushing permission slips so we can make a start with this.</p>

C r e a t i v e	<p>We will be encouraging the children to represent and express their own ideas, thoughts and feelings in creative ways.</p> <p>We will be developing our drawing skills and looking carefully at objects when we are drawing them. We will be carefully considering the colours that we use. We will also be exploring the magic of colour mixing!</p>	<p>Draw, paint and make together bringing in their creations to show or putting a picture of their creations on Tapestry to show their friends.</p>
W o r l d	<p>This term we will be looking at farm animals and thinking about where our food comes from. We are hoping to visit a farm.</p> <p>In our forest school sessions we will be exploring the outside environment using all of our senses with Penny Evans the forest school ranger.</p>	<p>Point out seasonal changes to them. Collect exciting things such as conkers etc and encourage them to bring them in and show them to us.</p> <p>Take me to a farm and talk to me about where the food I eat comes from. Apples from trees, carrots grow under the ground, yogurt from milk from a cow etc.</p>

Reading and Home Learning

Please listen to your child **at least** three times a week, asking them questions and write in their reading record book. Please also read their class library book to them too. Reading at home is crucial if children are to make good sustained progress in this area.

Tapestry

We are LOVING seeing your entries on Tapestry. They teach us SO much about your child so thank you! Please make sure you check your child's Tapestry account regularly in case we add weekly snapshots of their learning in school. Please add your own photos/videos, we love to celebrate their learning at home too.

Snack Money

Please don't forget snack money (£1.50 every half-term) to ensure we can provide a variety of snack options and to support our cooking opportunities. Please take this money to our school office.

Water Bottles

Please provide a named water bottle for your child that we can refill. **Water only please** for bottles in class.

School Uniform

Please make sure that you follow the school uniform rules and guidance and ensure that all school uniform is **clearly labelled** with your child's name (especially jumpers/cardigans).

Coat

Please make sure that your child has a coat with them every day even if the day starts off sunny. The weather is unpredictable and we will continue to use the outside environment daily.

Thank you so much for all that you do – The Reception Team