

**Learning**

**from Home**

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| Year: 4  Wk beg:  8.3.21 | Lesson One | Lesson Two | Lesson Three | Lesson Four |
| Monday  The theme for this week’s learning behaviour is  Our learning animal this week is a parrot | **English**  **Wellbeing unit**  **Felix After the Rain**  Recognising, naming and expressing feelings  Listen to a story. Make a paper-folded model.  Expressive arts focus: paper sculpture and drawing  [*https://www.youtube.com/watch?v=hH7FgcaJpSo&ab\_channel=TinyOwl*](https://www.youtube.com/watch?v=hH7FgcaJpSo&ab_channel=TinyOwl)*)*  Listen to a story *Felix after the rain.* Discuss the following points:   * What do you think the book is about? * What do you notice? * What would you like to ask Felix? * What do we find out is in the suitcase?   The suitcase is symbolic of the feelings he is carrying around.  **Activity**  Make a model of Felix’s suitcase and add three of children’s own symbols to represent sadness. | **Maths**  **Key skills**  **Power point**  **Bubble bonds**  Recall number pairs to 100  Find pairs of bubbles that total 100 and shade same colour | **Art**  **Create a colourful picture of favourite activities, hobbies, ideas and dreams**  Cut out a printed out photo and mount onto a plain background.  Create 5 colour section blocks and then draw pictures related to what makes you feel good, what you would like to achieve or something you’d like to try.  https://i.pinimg.com/564x/7f/48/f0/7f48f0d2f94dc04363286ff0d8b808d6.jpg | **Mental health**  **Thinking about ways to cope with big emotions**  **Watch the link**  <https://www.youtube.com/watch?v=S-8WezbUkq4>  Children can write down three or four of the suggested activities to help to cope with big emotions.  Activity  Make a stress ball  <https://youtu.be/ndp2gq6wveM> |
| Tuesday | **English**  **SPAG**  LO: To revise our knowledge of word class    Follow this link for the online lesson.  <https://classroom.thenational.academy/lessons/to-revise-our-knowledge-of-word-class-c9k6ct?activity=video&step=1> | **Maths**  **Key skills**  Multiply and divide by 10 and 100  Power point Movement multiplication  Create actions for moving for multiplying and dividing by 10 and 100  Start with a 2 digit number and carry out a movement. Build up to do two or three movements. **Activity**  Chn choose a number from a pack and in pairs create movement multiplications | **PSHCE**  sp | **PE**  SP |
| Wednesday | **English**  **Wellbeing unit**  **Felix After the Rain**  Talk about a story. Making tree artwork.  Expressive arts focus: painting, printing or collage  Display scenes from the story  Discuss these points   * What happened before? * How is Felix feeling? * How would you feel?   Using the suggested music  **Sad**  **We Float – Dustin O’Halloran**  [https://www.youtube.com/watch?v=jjD0G-u-SwE&ab](https://www.youtube.com/watch?v=jjD0G-u-SwE&ab_channel=ParisCityGlamour)  **Stormy**  **Richard Strauss – Thunder and Storm**  [https://www.youtube.com/watch?v=hnF87fo4NQo&ab](https://www.youtube.com/watch?v=hnF87fo4NQo&ab_channel=lucpebo2)  **Happy**  **West Indian Flower – Snorre KirkQuartet**  [https://www.youtube.com/watch?v=v0Z1VWaSXfo&ab](https://www.youtube.com/watch?v=v0Z1VWaSXfo&ab_channel=SnorreKirk-Topic)  **Calm**  **Fracture by Stephan Moccio**  <https://www.youtube.com/watch?v=hYH80WGPet8&ab>  **Activity**  individuals devise short movements about the four scenes – response to music and artwork. | **Maths**  **Key skills**  Create sculpture 3dshapes with nets  **Look at Power point**  Look at Anthony Gormley’s sculpted figures  Discuss any feelings that we can associate to the figures  **Activity**  In pairs, chn create a sculpture using net shapes | **Topic Art & Design Traders and Raiders**  LO: To create a model Anglo- Saxon house  Look at the links below and watch the clip of the reconstructed Anglo-Saxon site at West Stow in Suffolk.  Go to Google classroom and look at the example models I have put on there. There are some other attachments which show Anglo Saxon buildings and an information sheet about building materials  Task  Create a small model Anglo Saxon house. You could use twigs that you have found in your own garden or out on a walk. You could cut up an old cereal box or use any piece of cardboard. You will need scissors, glue and tape. If you have paint, you could use this too! I look forward to seeing what you have created!  <https://www.youtube.com/watch?v=n09vrVfI168>  <https://kidadl.com/articles/saxon-homes-fact-file-for-kids>  <https://www.weststow.org/Anglo-Saxon-Village/introductory-video.cfm> | |
| Thursday | **English**  **Wellbeing unit**  **Felix After the Rain**  Talk about a story. Making tree artwork.  Expressive arts focus: painting, printing or collage  Listen to the story again  Display the talking points. In pairs, children share their answers  Discuss the colour use in the story – how does it reflect Felix’s feelings?  **Activity**  Make tree art work inspired by the book illustration. | **Maths**  Drawing and music  Heiroglyph place value  **Powerpoint**  Discuss how ancient Egyptians used symbols for sound in words and symbols for 1-10, 100,1000. Show how different numbers could be written  **Activity**  Chn choose a symbol and and write the number on the back once decoded. | **Drama**  Simple drama games  Movement/space games   * Stop, walk, clap, jump   Tongue twisters   * Betty Botter * Red lorry, yellow lorry * Peter Piper * She sells sea shells   Pairs   * Mirror image * Sculpting * 1,2,3 game | **SPAG**  LO: To understand how we use possessive apostrophes for singular and plural nouns.  <https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zx9ydxs>  Go to Google classroom and find a sheet to practise using the possessive apostrophe  LO: To understand the past perfect tense  <https://www.youtube.com/watch?v=7GAjEdOiNaI> |
| Friday | **English**  **Wellbeing unit**  **Felix After the Rain**  Listen to a poem. Think about colour symbolism. Make a portrait.  Expressive arts focus: collage, painting and drawing  Read the poem ***The sky is the colour of Grandma’s hair***  Discuss :  What reminds the narrator of their Grandma?  What colours remind you of someone special? Why?  Children think of a person and colour associate with them.  **Activity**  Create the background by mixing paints, then make blocks of colour, cut and arrange to make a background. Then draw or paint a portrait of their chosen person and mount onto the background | **Maths**  **Key skills**  **Regular and irregular 2d shapes**  **Power point**  Look at **Kandinsky’s *Black and Violet***  Discuss what shapes chn can see and how some shapes are irregular  **Activity**  Make network of intersecting straight lines using tape wo create lines then paint over the tape on paper.  Dry and then remove the tape | **PE**  **Outdoor games** | **Game Time**  **TT Rockstars**  **Ict games** |