










# Learning from Home



Year: Nursery Wk beg: 19.10.20	Lesson One PSED	Lesson Two Mathematics	Lesson Three Letters & Sounds Phase 1	Lesson Four Learning to write	Lesson Five Physical development
Monday	Make a picture of when you grow up. What will you look like? What will you own? What will you do? You can draw and tell a grown up or cut & stick pictures from catalogues, papers etc.	<u>Counting challenge:</u> Can you find any numbers in the world around you? Is it a number you can count to? Can you make a list of numerals you spot on a walk?	Make some silly soup: You will need objects or pictures that rhyme, a wooden spoon & a big bowl. This is the song that goes with it: "I'm going to make some silly soup, some soup that's really silly. I'm going to cook it in the fridge to make it nice and chilly! In goes a... dog... a frog and a... log!" <a href="#">here</a> is an example or have a go yourselves! I want you to play this for two days in a row because it is important to embed learning new things! You can use the same things again or find new things from around your home.	<u>Today's mark making challenge:</u> Have a go at writing your name. It can be enormous or small on paper with a pencil or on wrapping paper with paint! Can you share a photo of it on Tapestry please.	<u>Fine motor:</u> So today is about scissor skills again. Please do some safe supervised cutting at home. 
Tuesday	Make a video to show yourself when you are older. Answer these questions: What do you love to do? What do you hate? What will you be when you are grown-up? What is the thing you are best at? What makes you special? Who is special to you? What do you need to learn to do? Tell me something amazing!	<u>Counting challenge 2:</u> Play can you give me... use any items you have in multiple be that lego blocks, grapes, straws, marbles (make sure you know your child is safe with the item). Take it in turns to say "can you give me..." and say a number. (Numbers up to 10 for four year olds up to 3 then 5 for younger ones). 	Use the same things again or find new things from around your home. 	<u>Today's mark making challenge:</u> Let's make and use window paints! Mix 1 cup flour, 1 cup water and 1 cup washing up liquid until it has the texture of custard. Add food colouring to a small amount to create different colours. Full instructions <a href="#">here</a> . 	<u>Gross motor:</u> Play with paper hands and feet. Make paper cut outs of your child's hands and feet then use them to encourage your child to match their hands and feet to on the floor. Great for bending and stretching! 
Wednesday	Set yourself an amazing challenge to learn something new as a family (or parent/carer & child). Maybe how to bake a new type of cake? Or how to write the first letter of your name in Japanese?	<u>Counting challenge 3:</u> Using counters from yesterday play who has got. Give each player (you can use teddies too) a different number of objects say "who has got...3?" and child has to tell you who has that number.	Make some shakers: You can use any containers or bottles and any household items to fill them try an empty jar and some rice or a bottle full of bouncy balls! You need to make at least three for tomorrow's activity!	<u>Today's mark making challenge:</u> Can you write some squiggles whilst lying on your tummy?! Try these: OOOOOOOO <b>circles</b> vvvvvvvv <b>zig-zags</b> llllllllll <b>up and downs</b>	<u>Fine motor:</u> Straightforward one today you can choose threading or playdough play. Please send pictures of what you have been up to. Playdough recipes <a href="#">here</a> .
Thursday	Draw round your child on a big piece of paper and write all the things that are wonderful about them in their outline. If you can get other people to give their thoughts too.	<u>Counting challenge 4:</u> Combine today's gross motor activity with your counting skills. Can you do 5 star jumps, 6 hops, 3 Spiderman shots etc.	We are going to use the shakers we made. Look at and listen to them all again then play a guessing game where you hide the shakers under a blanket and the child has to guess which one you shake.	<u>Today's mark making challenge:</u> Can you draw a picture of you in all your glory. Try and think about all the things that make you special and use the right colours if you can.	<u>Gross motor:</u> Today's activity links to maths. Can you do an action for each number 1 – 10? Jumps, lunges, hops, sky punches, steps, marches, kicks, rolls etc.
Friday	Congratulations you made it to half term! Make yourself a certificate or trophy for the fantastic things you have learnt and achieved this half term! 	<u>Counting challenge 5:</u> Roll count and build you will need a dice and any kind of building block. The challenge is to roll the dice then build a tower with that number of blocks. 	See if you can find some rhyming stories at home in your library and share these together. If you don't have any you can try <a href="#">here</a> . I'd recommend "Rumble in the Jungle" or "Hairy Maclary".	<u>Today's mark making and fine motor challenge:</u> Can you do some sensory mark making you can use household tools, fingers, paint brushes etc. You can draw in: sand, salt, crushed cornflakes, lentils, oats, talc, flour, conditioner and more in a tray/lid/box. 