



# Learning from Home



Year 6

Week beginning: 1<sup>st</sup> February 2021.

Don't worry if you can't fit everything in. Do some the next day. If you miss a turn-in time, don't panic; send it when you can. Times are approximate. 30 mins of quality learning can get a lot done! More time will be needed for some lessons. You can always take a break and come back and do more.

**PLEASE BE WITH YOUR CHILD WHEN OPENING UP ANY LINKS ON THE INTERNET. THEY HAVE BEEN CHECK AT THE TIME OF POSTING. BE ESPECIALLY AWARE WHEN VIEWING YOU TUBE VIDEOS FOR ADVERTS.**

This week's learning behaviour is Interdependence – everything needing everything else to achieve a goal.

Collective Worship [See Google Classroom](#)

Day	Activities
Monday 1st	<ul style="list-style-type: none"> <li>• <b>Read your own book or the one on Google Classroom. (20mins)</b></li> <li>• <b>English (40-45 mins)</b> Seven story genres. Match genre to books to stages of the story. Retell a story you know well. <a href="#">See Google Classroom</a></li> <li>• <b>Spellings (15mins)</b> See this week's list. Remember to look back at previous words. <a href="#">See Google Classroom</a></li> <li>• <b>Maths - Area of rectangles and right-angled triangles. (Rectangle length x width) Calculate area of rectangles. (40-45mins)</b> <a href="#">See Google Classroom</a></li> <li>• <b>Darwin's Delights</b> Adaptation in the rainforest. <a href="https://www.bbc.co.uk/bitesize/guides/zpmnb9q/revision/1">https://www.bbc.co.uk/bitesize/guides/zpmnb9q/revision/1</a> Inheritance and adaptation. <a href="https://www.bbc.co.uk/bitesize/topics/zvvhvcw/resources/1">https://www.bbc.co.uk/bitesize/topics/zvvhvcw/resources/1</a> How does variation and inheritance lead to survival of species? <b>(30-40 mins)</b> <a href="#">See Google Classroom</a></li> <li>• <b>Story</b> <a href="#">See Google Classroom me reading a story</a> <b>(5mins)</b></li> </ul>

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Tuesday 2nd	<ul style="list-style-type: none"> <li>• <b>Read your own book or the texts on Google Classroom (20mins)</b></li> <li>• <b>English</b> – Read the abridged version of Gulliver on the Powerpoint slides or the printed sheets. How does it fit with Voyage and Return?(<b>35-40 mins</b>)</li> <li>• <b>Spellings (15mins)</b> See this week's list. Make sure you know what they mean. Remember to look back at previous words. <b>See Google Classroom</b></li> <li>• <b>Maths</b> - Area of triangles <math>\frac{1}{2} \times \text{base} \times \text{perpendicular height}</math>(and parallelograms). (<b>35-45mins</b>) <b>See Google Classroom</b>  <a href="https://classroom.thenational.academy/lessons/decimals-and-measures-calculating-the-area-of-parallelograms-and-triangles-ccu32c">https://classroom.thenational.academy/lessons/decimals-and-measures-calculating-the-area-of-parallelograms-and-triangles-ccu32c</a></li> <li>• <b>RE</b> – To know karma, dharma and samsara and their place in Hinduism. <b>Google Classroom</b></li> <li>• <a href="https://www.bbc.co.uk/programmes/p02n5v2q">https://www.bbc.co.uk/programmes/p02n5v2q</a> (YOU TUBE – SEE NOTES AT THE END OF THIS PLAN)  <a href="https://classroom.thenational.academy/lessons/how-does-dharma-influence-how-hindus-live-6wr66e">https://classroom.thenational.academy/lessons/how-does-dharma-influence-how-hindus-live-6wr66e</a>  <a href="https://classroom.thenational.academy/lessons/what-are-hindu-beliefs-about-karma-samsara-and-moksha-61jpat">https://classroom.thenational.academy/lessons/what-are-hindu-beliefs-about-karma-samsara-and-moksha-61jpat</a></li> <li>• <b>French (20mins)</b> To use days and food in the café and restaurant. <b>Google Classroom</b>  <a href="http://www.primaryresources.co.uk/mfl/mfl_french.htm">http://www.primaryresources.co.uk/mfl/mfl_french.htm</a>  <a href="https://www.french-games.net/">https://www.french-games.net/</a></li> <li>• <b>Story (5mins)</b> <b>Google Classroom me reading a story</b></li> </ul>

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Wednesday 3rd	<ul style="list-style-type: none"> <li>• <b>Read your own book or the text on Google Classroom. (20mins)</b></li> <li>• <b>English (35-40 mins)</b> Re-write the story from the point of view of a Lilliputian. <b>See Google Classroom</b></li> <li>• <b>Spellings (15mins)</b> Put your spellings into sentences to ensure you know what they mean.</li> <li>• <b>Maths –</b> To be able to calculate the area of parallelograms. Base x perpendicular height. <b>(35-45mins)</b>  <a href="https://classroom.thenational.academy/lessons/decimals-and-measures-calculating-the-area-of-parallelograms-and-triangles-ccu32c">https://classroom.thenational.academy/lessons/decimals-and-measures-calculating-the-area-of-parallelograms-and-triangles-ccu32c</a></li> <li>• <b>Computing –</b> To improve Powerpoint with hyperlinks, transitions and animations.</li> <li>• <b>PE See Google Classroom</b></li> <li>• <b>Music – (if you can access online) To know about famous composers, appreciate pieces of music.</b> Listen to Vivaldi's Four Seasons. Summer Listen for similarities and differences to last week's Winter and Spring. Which instruments are used? Listen for tempo (speed), pitch (high and low) and dynamics (loud/quiet). Do some parts remind you of aspects of the season? snowfall, wind, new life, sunshine. <b>See Google Classroom</b>  <a href="https://www.youtube.com/watch?v=GRxofEmo3HA&amp;list=RDGRxofEmo3HA&amp;start_radio=1&amp;rv=GRxofEmo3HA&amp;t=0">https://www.youtube.com/watch?v=GRxofEmo3HA&amp;list=RDGRxofEmo3HA&amp;start_radio=1&amp;rv=GRxofEmo3HA&amp;t=0</a></li> <li>• <b>Story (5mins) Google Classroom me reading a story</b></li> </ul>

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Thursday 4th	<ul style="list-style-type: none"> <li>• <b>Read your own book or the text on Google Classroom (20mins)</b></li> <li>• <b>English</b> To use relative pronouns (which, that, who, whose) and relative clauses. <b>See Google Classroom (40-45 mins)</b></li> <li>• <b>Spellings</b> Look over previous weeks' words as well as this week's. <b>See Google Classroom (15mins)</b></li> <li>• <b>Maths -</b> To calculate the volume of cubes and cuboids. <b>See Google Classroom (40-45mins)</b></li> <li>• <b>PE -</b> Circuit training and yoga. <b>See Google Classroom (30mins)</b></li> <li>• <b>Art -</b> Continued from previous weeks. Drawings and paintings of Galapagos animals. <b>(30-40mins)</b></li> <li>• <b>Story (5mins) Google Classroom me reading a story</b></li> </ul>

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Friday 5 <sup>th</sup>	<ul style="list-style-type: none"> <li>• <b>Read your own book (20mins)</b></li> <li>• <b>Spelling test or boxes. (10 mins)</b> <a href="#">See Google Classroom</a></li> <li>• <b>Maths – x and ÷ assessment (15 - 20 mins)</b> <a href="#">See Google Classroom</a> Followed by time tables and division practise. You can practise these by writing them out and doing the inverse division. You could go on TT Rockstars. <a href="#">See Google Classroom</a> (15mins)</li> <li>• <b>Maths</b> Volume of shapes practice sheets. <a href="#">See Google Classroom</a> (30-40mins)</li> <li>• <b>English</b> Practise relative pronouns and relative clauses. Start thinking about your story on the theme, 'Voyage and Return'. (30-40 mins) <a href="#">See Google Classroom</a></li> <li>• <b>Darwin's Delights</b> Galapagos Penguins and their adaptation to surviving in the islands. <a href="https://www.youtube.com/watch?v=NcXt5SzDJAg">https://www.youtube.com/watch?v=NcXt5SzDJAg</a> <a href="#">See Google Classroom</a> (35-45 mins)</li> <li>• <b>Story (5mins)</b> <a href="#">Google Classroom me reading a story</a></li> </ul>