
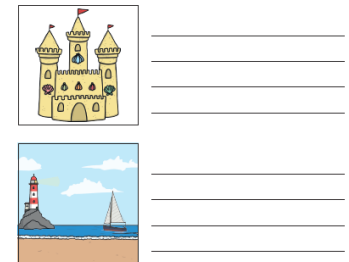
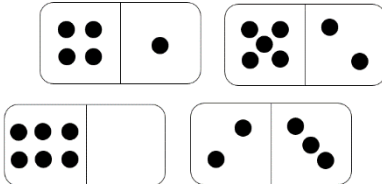
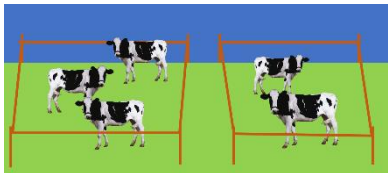



Learning from Home

| Year: Reception & Year 1 Wk beg: 3/5/2021 | Lesson One | Lesson Two | Lesson Three | Lesson Four | Lesson Five |
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| Tuesday 4th May | <p>Name Practice Practice writing your name either on a piece of paper or your name card.</p> <p>Please encourage correct pencil hold – ‘nip, flip and grip’.</p> <p>Make sure your child can form every letter correctly and without a visual.</p> <p>Extension Encourage your child to write the letters smaller and on a line. Once they can do this help your child to learn to write their surname also.</p> | <p>Reading Log onto Bug Club and pick a book to read to your grown up. Ask your child questions about the story and to sound talk the words.</p> <p>https://www.activelearningprimary.co.uk/login?c=0</p> <p>Practice reading some of the sound button words in their home learning pack. e.g. h-u-ff huff Or read and write the tricky words on their key ring.</p> | <p>Maths Practice writing numbers correctly. https://www.youtube.com/watch?v=DzKqCmjVXLI</p> <p>Show 7 pegs on a coat hanger. Split into 6 and 1. Turn hanger round to show that 6 and 1 makes 7, as well as 1 and 6. Repeat for 5 and 2, 4 and 3. Ask your child to close their eyes whilst you hide 2 pegs with a cloth. Open their eyes. Show me 7 fingers. Now show me how many pegs you can see on the hanger. How many fingers did you fold down? That's how many are hiding! Record 5 + □ = 7. Agree 2 goes in the empty box. Remove cloth to check. Repeat hiding other numbers of pegs.</p> <p>Extension Repeat but with 10 or more pegs.</p> | <p>Phonics Review all letter sounds learnt so far – see flash cards in home learning pack. Focus on learning the digraphs and trigraphs qu ch sh th ng ai ee igh oa oo(long) oo(short) ar ur ow oi ear air ure er</p> <p>Revisit the sound oi https://www.youtube.com/watch?v=iemIhNNSybw</p> <p>Then practise reading/writing these words: now owl clown coin coil boil join</p> <p>We have learnt all the sounds in these words so see if your child can sound talk them e.g. j-oi-n join</p> | <p>Literacy Use the word bank to write a sentence about each picture. E.g. The sandcastle has shells and flags on it. The boat is near the lighthouse.</p> <p>Try to encourage your child to leave spaces between words and use capital letters and full stops.</p> <p>At the Seaside Writing Activity Write a sentence about each of the seaside pictures. Use the boxes at the top to help you.</p> <div data-bbox="1814 1029 2161 1141">  </div> <div data-bbox="1814 1149 2161 1412">  </div> |

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| <p>Wednesday 5th May</p> | <p>Name Practice Practice writing your name either on a piece of paper or your name card.</p> <p>Please encourage correct pencil hold – ‘nip, flip and grip’.</p> <p>Make sure your child can form every letter correctly and without a visual.</p> <p>Extension Encourage your child to write the letters smaller and on a line. Once they can do this help your child to learn to write their surname also.</p> | <p>Reading Log onto Bug Club and pick a book to read to your grown up. Ask your child questions about the story and to sound talk the words.</p> <p>https://www.activelearningprimary.co.uk/login?c=0</p> <p>Practice reading some of the sound button words in their home learning pack. e.g. h-u-ff huff Or read and write the tricky words on their key ring.</p> | <p>RE Talk about what we you are good at (practical skills or values) and how we can help/serve others by using them.</p> <p>Draw a picture of something you are good at and write a sentence to go with the picture. E.g. I am good at singing. I am good at helping Mummy.</p> <p>Finally, practise the prayer below.</p> <div data-bbox="958 710 1323 960" data-label="Image"> </div> | <p>Phonics Review all letter sounds learnt so far – see flash cards in home learning pack. Focus on learning the digraphs and trigraphs qu ch sh th ng ai ee igh oa oo(long) oo(short) ar ur ow oi ear air ure er</p> <p>Revisit the sound ear https://www.youtube.com/watch?v=9eIe4BHR4_s</p> <p>Then practise reading/writing these words: soil joint oil coins dear fear hear beard</p> <p>We have learnt all the sounds in these words so see if your child can sound talk them e.g. h-ear hear</p> | <p>Literacy Look together at any photos you have of your child at the beach. Talk about what they are doing or what they did whilst at the beach that day. If you can't find any photos you may want to draw a picture of something fun you could do at the beach.</p> <p>Now support your child to write a sentence or two. E.g. I can dig in the sand. I can splash in the sea.</p> <p>Try to encourage your child to leave spaces between words and use capital letters and full stops.</p> <p>Extension Add adjectives to your sentences. E.g. I can dig in the golden sand. I can splash in the cold sea.</p> |
| <p>Thursday 6th May</p> | <p>Name Practice Practice writing your name either on a piece of paper or your name card.</p> <p>Please encourage correct pencil hold – ‘nip, flip and grip’.</p> | <p>Reading Log onto Bug Club and pick a book to read to your grown up. Ask your child questions about the story and to sound talk the words.</p> | <p>Maths Practice drawing different shapes https://www.youtube.com/watch?v=w7-teTDLgvc</p> <p>Have a go at looking at pairs with a total of 6 or 7.</p> | <p>Phonics Review all letter sounds learnt so far – see flash cards in home learning pack. Focus on learning the digraphs and trigraphs qu ch sh th ng ai ee igh oa oo(long) oo(short) ar ur ow oi ear air ure er</p> | <p>Handwriting Help your child to practice writing some of the long ladder letters l i t j y u</p> <p>Try to encourage your child to hold the pen/pencil correctly.</p> |

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| | <p>Make sure your child can form every letter correctly and without a visual.</p> <p>Extension Encourage your child to write the letters smaller and on a line. Once they can do this help your child to learn to write their surname also.</p> | <p>https://www.activelearnprimary.co.uk/login?c=0</p> <p>Practice reading some of the sound button words in their home learning pack. e.g. h-u-ff huff Or read and write the tricky words on their key ring.</p> | <p>Using dominoes find all the pairs with a total of 6 or 7 spots.</p> <ul style="list-style-type: none"> How many different dominoes can you find that have a total of 6 spots? Do you think there will be more dominoes with 7 spots or not? <p>Extend by also writing your findings as number sentences, e.g. $4 + 3 = 7$</p>  | <p>Revisit the sound air</p> <p>https://www.youtube.com/watch?v=T3rWZYN5jno</p> <p>Then practice reading/writing these words:</p> <p>year ear clear earring air pair hair stair</p> | <p>Extend by encouraging your child to write the letters on the line when needed.</p> |
| Friday 7th May | <p>Name Practice Practice writing your name either on a piece of paper or your name card.</p> <p>Please encourage correct pencil hold – ‘nip, flip and grip’.</p> <p>Make sure your child can form every letter correctly and without a visual.</p> <p>Extension Encourage your child to write the letters smaller and</p> | <p>Reading Log onto Bug Club and pick a book to read to your grown up. Ask your child questions about the story and to sound talk the words.</p> <p>https://www.activelearnprimary.co.uk/login?c=0</p> <p>Practice reading some of the sound button words in their home learning pack. e.g. h-u-ff huff</p> | <p>Maths Practice drawing different shapes</p> <p>https://www.youtube.com/watch?v=w7-teTDLgvc</p> <p>Provide your child with a selection of 5, 6 or 7 farm/ zoo animals and pretend pens.</p> <p>Ask your child to find different ways of partitioning the animals into the two pens.</p>  | <p>Phonics Review all letter sounds learnt so far – see flash cards in home learning pack. Focus on learning the digraphs and trigraphs qu ch sh th ng ai ee igh oa oo(long) oo(short) ar ur ow oi ear air ure er</p> <p>Revisit the sound ure</p> <p>https://www.youtube.com/watch?v=YwCzf71fIBA</p> <p>Then practice reading/writing these words:</p> <p>fair airport stairs</p> | <p>Art Make a beach scene on a paper plate or piece of paper cut into the shape of a circle. Use any crafts you have at home to help your child get creative!</p> <p>Use your child’s ideas – what can you see at the beach? Crabs? Seaweed?..</p>  |

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| | on a line. Once they can do this help your child to learn to write their surname also. | | Extend by writing as number sentences, $3+4=7$ | chair cure manure lure insure | |
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Please be aware that your home filter may allow unsuitable links to pop up when watching any YouTube video.

We would love to see any photos of the learning you are doing at home. Please send these to YRteacher@littleham.devon.sch.uk

Please let us know if you need any additional resources to help your child to complete their home learning with you at home.