

**Learning**

 **from Home**

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| Year: ReceptionWk beg: 21/9/20 | **Lesson One** | **Lesson Two** | **Lesson Three** | **Lesson Four** | **Lesson Five** |
| **Monday** | **Name Practise**Support your child to order the letters of their name using the letter cards in their home learning packs, or magnetic letters if you have them. Then get them to have a go at writing their name. Try to encourage your child to hold the pen/pencil correctly. | **Reading**Share your child’s Lilac reading book. This can be one from their book bag or from Bug Club. Login details in reading record. | **Maths**Practise counting to 10/20 several times. This can be made fun by counting steps, toys etc.Then choose an ordering numbers and sequencing activity. Please adapt using resources you have at home. | **Phonics****I Spy**Collect 5 different objects from around the house each starting with a different sound. Play ‘I Spy’ Can they guess the object? Add more objects if too easy or take some away if too hard. | **Literacy**Please watch <https://www.youtube.com/watch?v=9-NlZH_HcOw> This sings the story ‘Brown Bear , Brown Bear, What Do You see?’ Try to join in with the repeated words on each page. |
| **Tuesday** | **Name Practise**As Monday | **Reading**Share your child’s class library book from their book bag or share a story that you have at home. | **Maths**Sing  [One, two, three, four, five... once I caught a fish alive](https://www.bbc.co.uk/programmes/p0389w4f) from www.bbc.co.uk Then choose an ordering numbers and sequencing activity. Please adapt using resources you have at home. | **Phonics****Hunting for Treasure:**Collect two sets of objects and hide around your home. Each set of objects must have names beginning with the same initial sound e.g. sock, spoon. As the children find the treasure, group the objects by initial sound and each time another is added recite the content of that set: *Wow! You’ve found a car. Now we have a**cup, a cow, a candle and a car.* | **Cutting Practise**Help your child to practise cutting with scissors. Show them how to hold them correctly, and how to cut if they don’t already know. They can just make snips in the paper or cut along lines or simple shapes that you draw. |
| **Wednesday** | **Name Practise**As Monday | **Reading**Share your child’s Lilac reading book. This can be one from their book bag or from Bug Club. Login details in reading record. | **Maths**Practise counting to 10/20 several times. This can be made fun by counting steps, toys etc.Then choose an ordering numbers and sequencing activity. Please adapt using resources you have at home. | **RE**Talk with your child about what makes them special and when they feel special. Look at photos together of special family occasions such as birthdays. | **PE**Explore different ways to move your body. You may want to try to move like different animals.Practise balancing also. Can you stand on one leg for a few seconds?  |
| **Thursday** | **Name Practise**As Monday | **Reading**Share your child’s class library book from their book bag or share a story that you have at home. | **Maths**Sing  [One, two, three, four, five... once I caught a fish alive](https://www.bbc.co.uk/programmes/p0389w4f) from www.bbc.co.uk Then choose an ordering numbers and sequencing activity. Please adapt using resources you have at home. | **Phonics**Repeat Monday. Use different objects if your child found this easy. | **Literacy**Please watch this story again: <https://www.youtube.com/watch?v=9-NlZH_HcOw> This sings the story ‘Brown Bear , Brown Bear, What Do You see?’ Try to join in with the repeated words on each page. |
| **Friday** | **Name Practise**As Monday | **Reading**Share your child’s Lilac reading book. This can be one from their book bag or from Bug Club. Login details in reading record. | **Maths**Practise counting to 10/20 several times. This can be made fun by counting steps, toys etc.Then choose an ordering numbers and sequencing activity. Please adapt using resources you have at home. | **Phonics****Hunting for Treasure:**Repeat Tuesday. Use different objects if your child found this easy. | **Art**Who is in your family? Can you draw a simple family portrait? Show/help your child how to draw a face with eyes, nose and a mouth, and a simple body with arms and legs.  |