

Y1/2 Addition and Subtraction Unit 1 (12444)

Additional teacher instructions for practice sheets

These notes indicate which practice sheets are most appropriate for which groups.

Day 1 Y1 How many more to make 8? Sheet 1

Working towards ARE / Working at ARE / Greater Depth

Working towards ARE use real cubes to support.

Greater Depth complete all the questions then write the matching number bond of each by swapping the numbers, e.g. $6 + 2 = 8$ and $2 + 6 = 8$.

Day 1 Y2 Creature calculations Sheet 2

Working towards ARE / Working at ARE

Day 1 Y2 Creature calculations Sheet 3

Greater Depth

Day 2 Y1 Birthday number bond candles Sheet 1

Working towards ARE / Working at ARE / Greater Depth

Working towards ARE may draw candles to help.

Day 2 Y2 Card race Sheet 2

Working towards ARE

Day 2 Y2 Four in a row Sheet 3

Working at ARE / Greater Depth

Day 3 Y1 Relating addition and subtraction Sheet 1

Working towards ARE

Day 3 Y1 Relating addition and subtraction Sheets 2 and 3

Working at ARE / Greater Depth

Day 3 Y2 Train journey Sheet 4

Working towards ARE / Working at ARE / Greater Depth

Working towards ARE / Working at ARE complete the first 3 stops in each row.

Greater Depth complete all stops and the Challenge.

Day 4 Y1 Adding 3 numbers Sheet 1

Working towards ARE / Working at ARE

Children rewrite the numbers showing how they can be reordered to make it easy to add.

Day 4 Y1 Adding 3 numbers Sheet 2

Greater Depth

Children rewrite the numbers showing how they can be reordered to make it easy to add.

Y1/2 Addition and Subtraction Unit 1 (12444)

Additional teacher instructions for practice sheets (continued)

These notes indicate which practice sheets are most appropriate for which groups.

Day 4 Y2 Matching up Sheet 3

Working towards ARE

Day 4 Y2 Matching up Sheet 4

Working at ARE / Greater Depth

Day 5 Y1 Adding 3 dice Sheet 1

Working towards ARE / Working at ARE

Working towards ARE use beaded lines to support

Day 5 Y1 Adding 3 numbers Sheet 2

Greater Depth

Day 5 Y2 Adding using number facts Sheet 3

Working towards ARE / Working at ARE

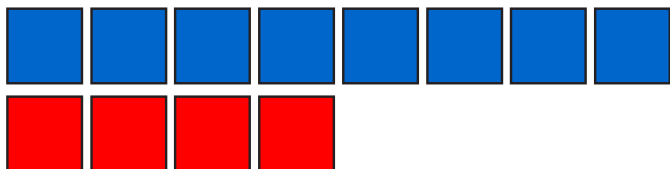
Day 5 Y2 Adding using number facts Sheet 4

Greater Depth

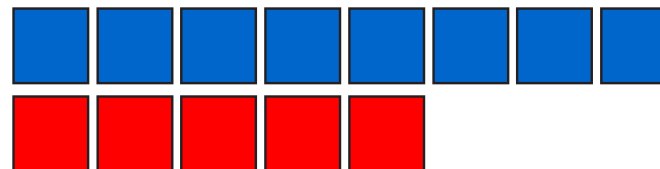
How many more to make 8?

Sheet 1

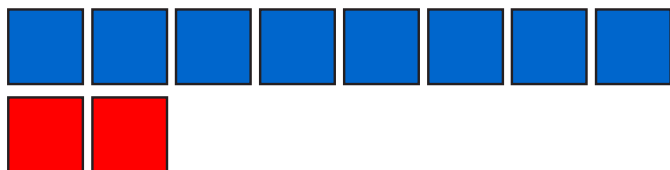
Draw the missing number of cubes and write the missing number in the number sentence below:



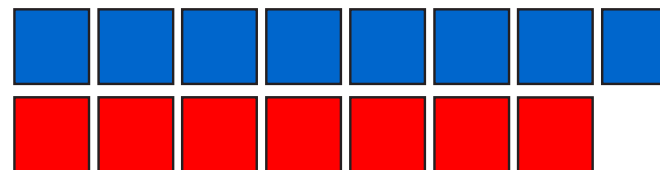
$$4 + \square = 8$$



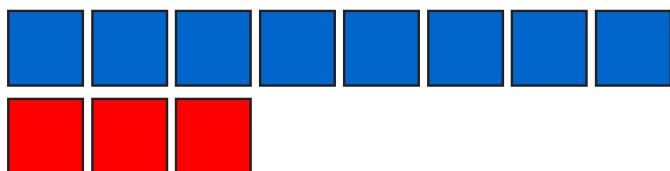
$$5 + \square = 8$$



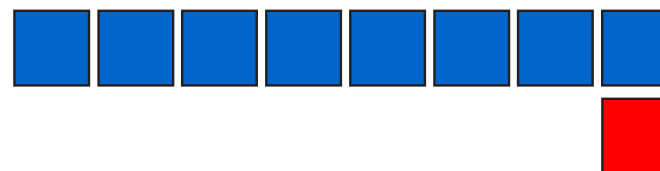
$$2 + \square = 8$$



$$7 + \square = 8$$



$$3 + \square = 8$$

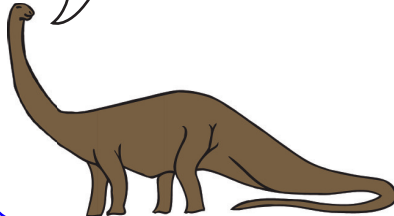


$$\square + 1 = 8$$

Creature calculations

Sheet 2

Complete each animal's calculation.

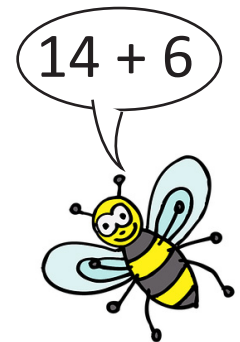
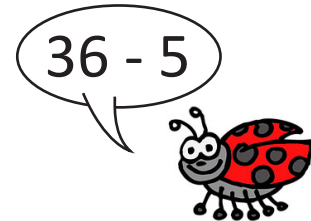
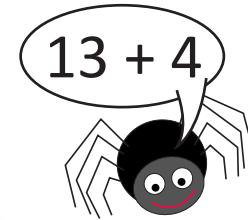
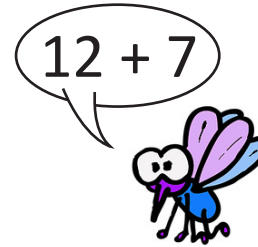
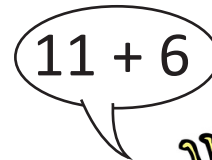
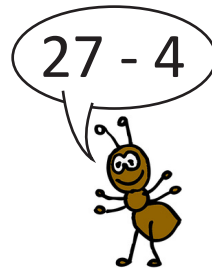
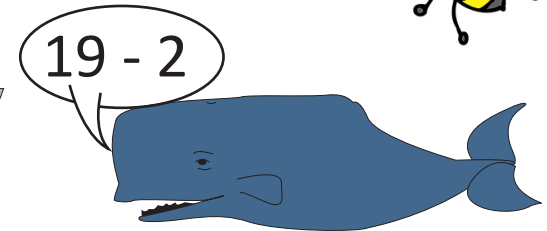
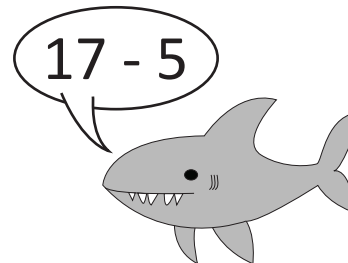
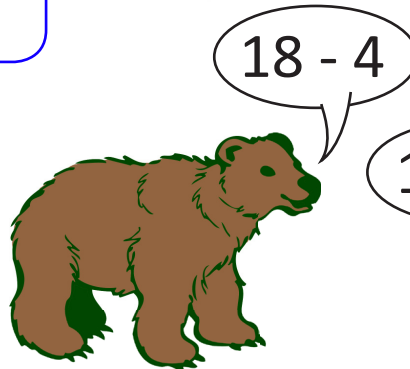
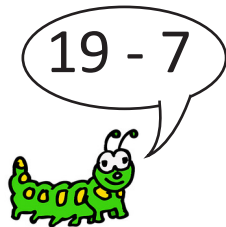


$13 + 6$

My calculations

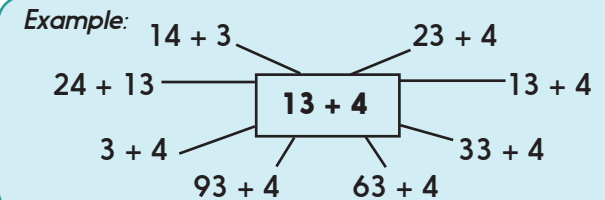
$3 + 6 = 9$

So, $13 + 6 = 19$



Challenge

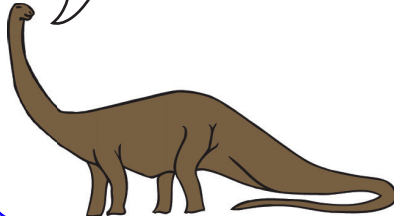
Choose one of the add calculations. Write it in the middle of a space. Draw 8 lines out from it rather like a spider. Now write a sum which is easy because it uses the fact in the middle. Do this for each line, writing a different sum each time.



Creature calculations

Sheet 3

Complete each animal's calculation.




45 + 4


My calculations

$5 + 4 = 9$

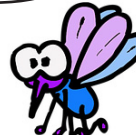
So, $45 + 4 = 49$




56 - 4




15 + 3




33 + 5



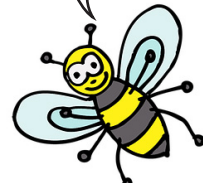
26 - 5



13 + 6




27 + 3




22 + 7



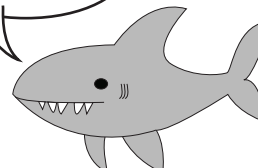
50 - 7



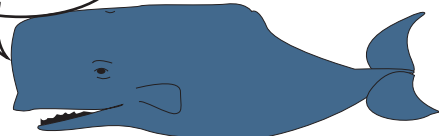
35 + 4



18 - 5



77 - 5



39 - 6


Challenge


Mary says she added 4 to 22 a lot of times and she got to another number with 2 digits the same.
How many times did Mary add 4?


Birthday number bond candles


Sheet 1


How many more candles to make 9? Finish each number sentence.


| | | | | | | | | | |
|---|---|--|---|---|--|--|--|--|--|
|  | | | | | | | | | |
| 2 | + | | = | 9 | | | | | |


| | | | | | | | | | |
|--|---|--|---|--|--|--|--|--|--|
|  | | | | | | | | | |
| 5 | + | | = | | | | | | |


| | | | | | | | | | |
|---|---|--|---|--|--|--|--|--|--|
|  | | | | | | | | | |
| | + | | = | | | | | | |


| | | | | | | | | | |
|---|---|--|---|--|--|--|--|--|--|
|  | | | | | | | | | |
| | + | | = | | | | | | |

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|---|---|--|---|--|--|--|--|--|--|
|  | | | | | | | | | |
| | + | | = | | | | | | |

Card Race

Sheet 2

14

11

23

5




4

7

3

12

- Choose two cards.
- Now do your 1st two calculations:
 - a) Add the two numbers. Record the addition in the top space.
 - b) Find the difference between the numbers. Record the subtraction below the addition.
- Choose a different pair of cards for the 2nd pair of calculations.
- Challenge yourself to win a cup!

| 1 st pair of calculations | 2 nd pair of calculations | 3 rd pair of calculations | 4 th pair of calculations | 5 th pair of calculations | 6 th pair of calculations | 7 th pair of calculations |
|--------------------------------------|--------------------------------------|--------------------------------------|---|--------------------------------------|---|--------------------------------------|
| a) $11 + 5 = 16$ | a) | a) |  | | | |
| b) $11 - 5 = 6$ | b) | b) | | | | |
| | | | a) | a) |  | |
| | | | b) | b) | | |
| | | | | | a) | a) |
| | | | | | b) | b) |
| | | | | |  | |

Four in a row

Sheet 3

Work in pairs.

- Pick a question to solve. Write it in your book.
- Your partner checks it.
- If it is correct, place a counter on that square.
- Take turns answering questions.
- The aim of the game is to be the first to get 4 counters of the same colour in a row.

| | | | | | |
|----------|----------|----------|----------|----------|------------|
| $21 + 3$ | $76 - 6$ | $66 - 3$ | $90 + 9$ | $20 + 5$ | $47 + 3$ |
| $22 + 6$ | $97 - 3$ | $44 + 4$ | $33 + 6$ | $49 - 5$ | $65 - 3$ |
| $64 - 4$ | $40 + 5$ | $92 + 6$ | $19 - 5$ | $23 + 5$ | $60 + 1$ |
| $80 + 3$ | $57 - 3$ | $34 - 4$ | $23 + 3$ | $77 - 5$ | $27 - 6$ |
| $78 - 6$ | $30 + 9$ | $40 - 5$ | $10 + 6$ | $38 - 8$ | $22 + 5$ |
| $35 + 5$ | $65 - 5$ | $92 - 2$ | $59 - 4$ | $42 + 3$ | $100 - 10$ |

Relating addition and subtraction

Sheet 1

Knowing addition facts can help us to work out subtraction facts.

If we know $3 + 4 = 7$, then we know that $7 - 3 = 4$, or $7 - 4 = 3$.

Work out each addition. Use it to create a subtraction number sentence, e.g.

$$\begin{array}{c} \text{3 muffins} \\ + \text{6 muffins} \\ \hline \end{array} = 9$$

$$\begin{array}{c} \text{9 muffins} \\ - \text{3 muffins} \\ \hline \end{array} = \square$$

$$\begin{array}{c} \text{5 donuts} \\ + \text{3 donuts} \\ \hline \end{array} = \square$$

$$\begin{array}{c} \text{8 donuts} \\ - \text{3 donuts} \\ \hline \end{array} = \square$$

$$\begin{array}{c} \text{6 gingerbread men} \\ + \text{2 gingerbread men} \\ \hline \end{array} = \square$$

$$\begin{array}{c} \text{8 gingerbread men} \\ - \text{2 gingerbread men} \\ \hline \end{array} = \square$$

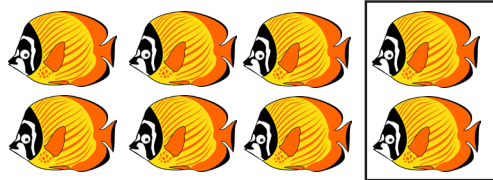
$$\begin{array}{c} \text{4 donuts} \\ + \text{3 donuts} \\ \hline \end{array} = \square$$

$$\begin{array}{c} \text{7 donuts} \\ - \text{2 donuts} \\ \hline \end{array} = \square$$

Relating addition and subtraction

Sheet 2

Knowing addition facts can help us to work out subtraction facts.
If we know $3 + 4 = 7$, then we know that $7 - 3 = 4$, or $7 - 4 = 3$.



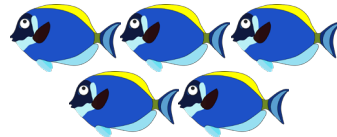
$$6 + 2 = 8, \text{ so } 8 - 2 = 6 \text{ and } 8 - 6 = 2$$

Work out each addition. Use it to create a subtraction number sentence.



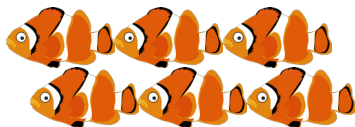
$$\square + \square = 3$$

$$3 - \square = \square$$



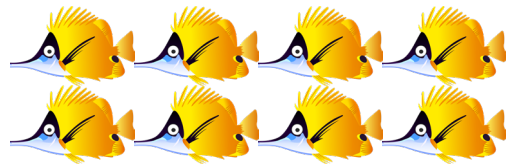
$$\square + \square = 5$$

$$\square - \square = \square$$



$$\square + \square = \square$$

$$\square - \square = \square$$



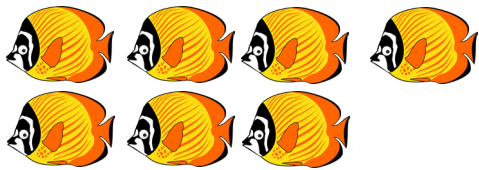
$$\square + \square = \square$$

$$\square - \square = \square$$

Relating addition and subtraction

Sheet 3

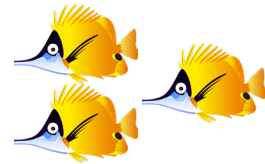
Use each addition to create two subtractions.



$$\square + \square = \square$$

$$\square - \square = \square$$

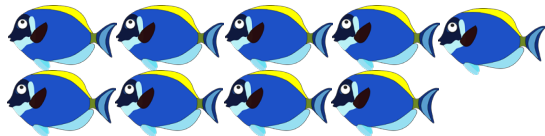
$$\square - \square = \square$$



$$\square + \square = \square$$

$$\square - \square = \square$$

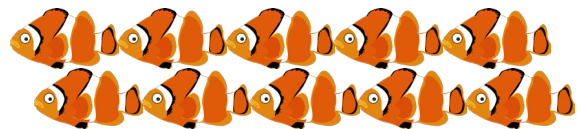
$$\square - \square = \square$$



$$\square + \square = \square$$

$$\square - \square = \square$$

$$\square - \square = \square$$



$$\square + \square = \square$$

$$\square - \square = \square$$

$$\square - \square = \square$$

Train journey

Sheet 4

At each stop, more passengers get on the train.

Add the number of passengers to each new total. Write each addition clearly on your sheet.



| | | | | | |
|-----------|-----------|----------|----------|---|----------|
| | Stop 1 | Stop 2 | Stop 3 |  | Stop 4 |
| Journey 2 | 45 get on | 8 get on | 5 get on | | 6 get on |
| Journey 3 | 67 get on | 6 get on | 6 get on | | 8 get on |
| Journey 4 | 55 get on | 6 get on | 7 get on | | 6 get on |

Challenge

Start number is 45. End number is 80. Which of these three numbers can be repeatedly added to 45 to get from start to end?

6

7

8

Train journey

Sheet 4 continued

Stop 1

Stop 2

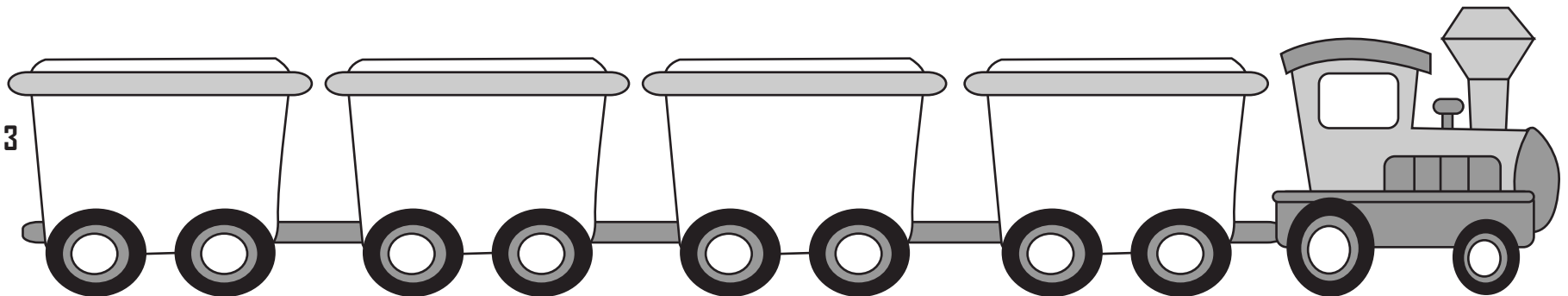
Stop 3

Stop 4

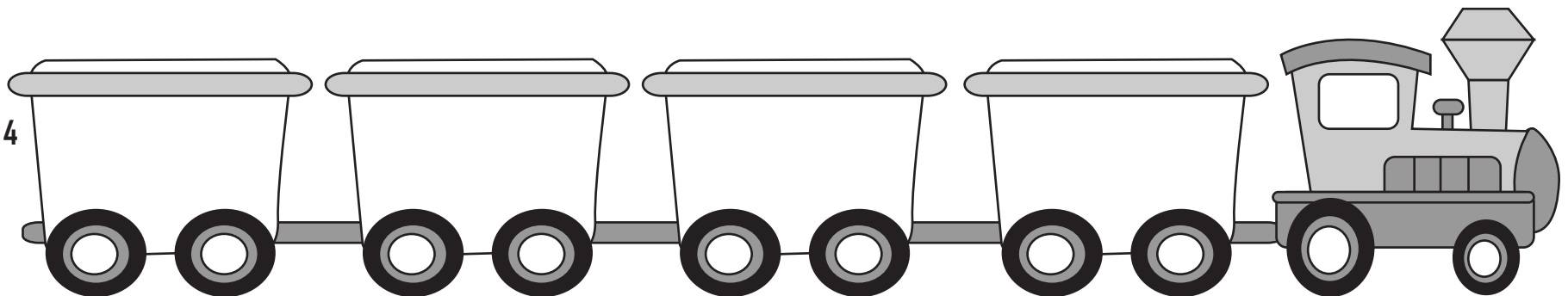
Journey 2



Journey 3



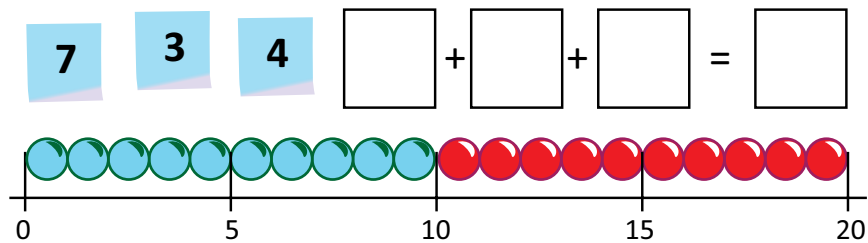
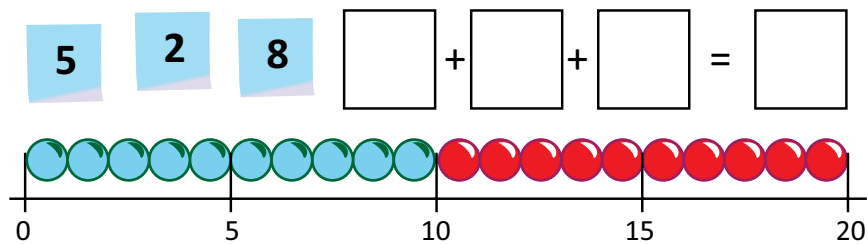
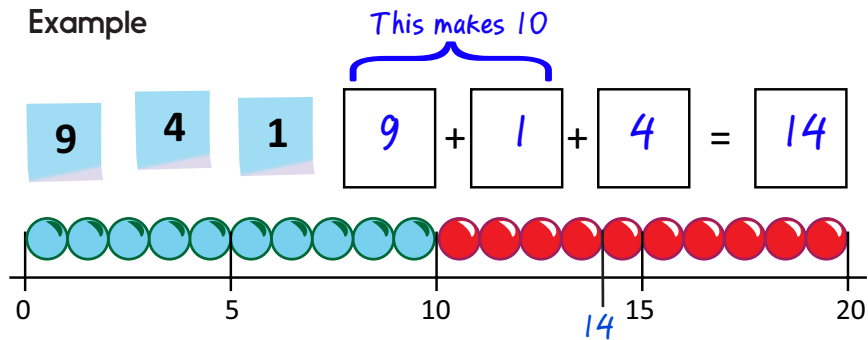
Journey 4



Adding 3 numbers

Sheet 1

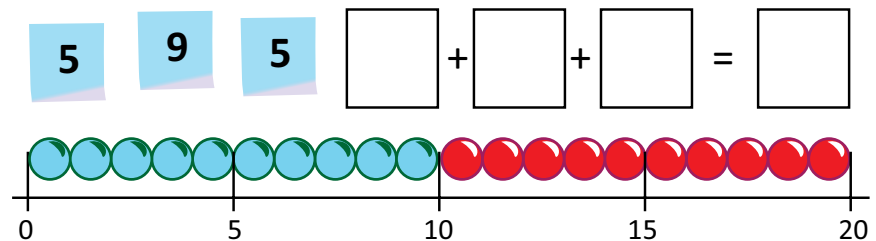
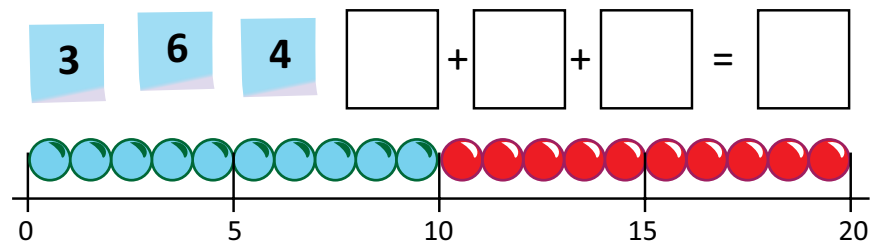
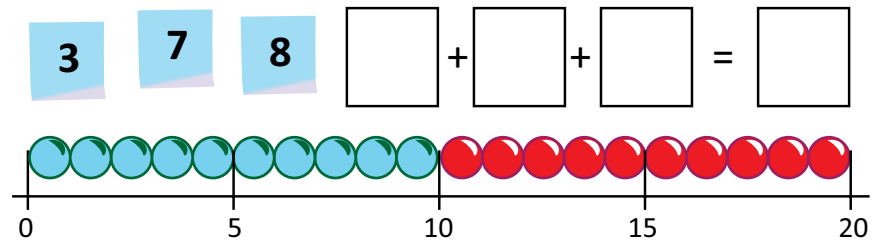
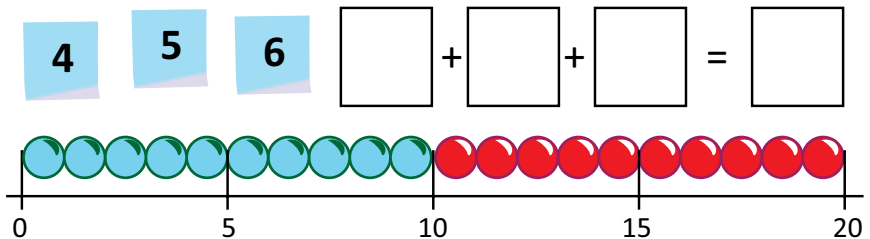
Example



Challenge

Fill in the missing numbers:

$$\boxed{} + \boxed{7} + \boxed{} = 17$$



Adding 3 numbers

Sheet 2

$$\begin{array}{|c|} \hline 9 \\ \hline \end{array} \begin{array}{|c|} \hline 4 \\ \hline \end{array} \begin{array}{|c|} \hline 1 \\ \hline \end{array} \square + \square + \square = \square$$

$$\begin{array}{|c|} \hline 4 \\ \hline \end{array} \begin{array}{|c|} \hline 5 \\ \hline \end{array} \begin{array}{|c|} \hline 6 \\ \hline \end{array} \square + \square + \square = \square$$

$$\begin{array}{|c|} \hline 5 \\ \hline \end{array} \begin{array}{|c|} \hline 2 \\ \hline \end{array} \begin{array}{|c|} \hline 8 \\ \hline \end{array} \square + \square + \square = \square$$

$$\begin{array}{|c|} \hline 3 \\ \hline \end{array} \begin{array}{|c|} \hline 7 \\ \hline \end{array} \begin{array}{|c|} \hline 8 \\ \hline \end{array} \square + \square + \square = \square$$

$$\begin{array}{|c|} \hline 7 \\ \hline \end{array} \begin{array}{|c|} \hline 3 \\ \hline \end{array} \begin{array}{|c|} \hline 4 \\ \hline \end{array} \square + \square + \square = \square$$

$$\begin{array}{|c|} \hline 3 \\ \hline \end{array} \begin{array}{|c|} \hline 6 \\ \hline \end{array} \begin{array}{|c|} \hline 4 \\ \hline \end{array} \square + \square + \square = \square$$

$$\begin{array}{|c|} \hline 5 \\ \hline \end{array} \begin{array}{|c|} \hline 9 \\ \hline \end{array} \begin{array}{|c|} \hline 5 \\ \hline \end{array} \square + \square + \square = \square$$

Challenge

Write 3 numbers to give a total of 17.

$$\square + \square + \square = 17$$

Matching up

Sheet 3

Match the questions to the correct answers.

$48 - 5$

$57 - 4$

$72 - 3$

$29 - 7$

69

81

58

22

38

43

$86 - 5$

$64 - 6$

$17 - 3$

$42 - 4$

53

14

Challenge

How many times must I subtract 4 from 28 to reach 8?
What happens if I subtract 5 four times from 28?

Matching up

Sheet 4

Match the questions to the correct answers.

$45 - 8$

78

67

$53 - 5$

$77 - 9$

75

38

$29 - 7$

$86 - 8$

58

22

$64 - 6$

$53 - 5$

37

$42 - 4$

$78 - 3$

68

48

48

$74 - 7$

Challenge

How many times must I subtract 8 from 80 to reach 32?

What happens if I subtract 6 eight times from 80?

Can you say why?

Adding 3 dice

Sheet 1

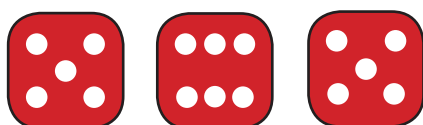
Can you re-arrange the dice into the order you might add them together?
Remember to look for doubles and number bonds to help you,
e.g. $6 + 4 + 2 = 12$

1.



$$\square + \square + \square = \square$$

2.



$$\square + \square + \square = \square$$

3.



$$\square + \square + \square = \square$$

4.



$$\square + \square + \square = \square$$

5.





$$\square + \square + \square = \square$$

Adding 3 numbers

Sheet 2

Draw a 😊 or ☹️ to show if you think these groups of 3 numbers are easy to add.
Tick ☒ to say why... one has been done for you.

| numbers | 😊 or ☹️ | pair to 10 | double | other |
|--|---------|--------------|--------|-------|
| $7 + 6 + 3$ | 😊 | ✓ $7 + 3$ | | |
| $8 + 1 + 9$ | | | | |
|  | | | | |
|  | | | | |
| $3 + 8 + 6$ | | | | |
| $4 + 7 + 9$ | | | | |

Adding using number facts

Sheet 3

Can you spot any pairs to 10 or doubles that will help you add the numbers?

| Add these numbers | Pairs to 10 | Doubles | Other facts | Answer |
|-------------------|--------------|-------------|-------------|-------------------|
| 1, 9, 3 | $9 + 1 = 10$ | | | $10 + 3 = 13$ |
| 3, 7, 4 | | | | |
| 4, 5, 4 | | | | |
| 6, 2, 6 | | | | |
| 2, 5, 8 | | | | |
| 5, 4, 9, 4, 1 | $9 + 1 = 10$ | $4 + 4 = 8$ | | $10 + 8 + 5 = 23$ |
| 3, 6, 7, 6, 3 | | | | |
| 9, 2, 4, 8, 6 | | | | |
| 7, 5, 7, 4, 5 | | | | |
| 9, 3, 4, 3, 5 | | | | |
| 8, 4, 2, 4, 1 | | | | |

Adding using number facts

Sheet 4

Can you spot any pairs to 10 or doubles or other facts that will help you add the numbers?

| Add these numbers | Pairs to 10 | Doubles | Other facts | Answer |
|-------------------|--------------|-------------|-------------|-------------------|
| 5, 4, 9, 4, 1 | $9 + 1 = 10$ | $4 + 4 = 8$ | | $10 + 8 + 5 = 23$ |
| 3, 6, 7, 6, 3 | | | | |
| 9, 2, 4, 8, 6 | | | | |
| 7, 5, 7, 4, 5 | | | | |
| 9, 3, 4, 3, 5 | | | | |
| 8, 4, 2, 4, 1 | | | | |
| 6, 2, 3, 6, 9, 7 | | | | |
| 4, 3, 8, 3, 6, 8 | | | | |
| 9, 4, 5, 2, 1, 3 | | | | |
| 4, 7, 4, 8, 9, 3, | | | | |
| 2, 3, 5, 9, 4, 2 | | | | |
| 9, 1, 4, 5, 6, 9 | | | | |

Challenge

Can you find any other ways to add your sets of numbers?
Which way is the easiest? Which is the hardest?

Addition and subtraction

Answers

Day 1 Y1 How many more to make 8? Sheet 1

$4 + 4 = 8$

$5 + 3 = 8$

$2 + 6 = 8$

$7 + 1 = 8$

$3 + 5 = 8$

$7 + 1 = 8$

Day 1 Y2 Creature calculations Sheet 2

$13 + 4$

$14 + 6$

$15 + 4$

$3 + 4 = 7$

$4 + 6 = 10$

$5 + 4 = 9$

$13 + 4 = 17$

$14 + 6 = 20$

$15 + 4 = 19$

$12 + 7$

$11 + 6$

$19 - 2$

$2 + 7 = 9$

$1 + 6 = 7$

$9 - 2 = 7$

$12 + 7 = 19$

$11 + 6 = 17$

$19 - 2 = 17$

$17 - 5$

$18 - 4$

$16 - 3$

$7 - 5 = 2$

$8 - 4 = 4$

$6 - 3 = 3$

$17 - 5 = 12$

$18 - 4 = 14$

$16 - 3 = 13$

$19 - 7$

$27 - 4$

$36 - 5$

$9 - 7 = 2$

$7 - 4 = 3$

$6 - 5 = 1$

$19 - 7 = 12$

$27 - 4 = 23$

$36 - 5 = 31$

Day 1 Y2 Creature calculations Sheet 3

$15 + 3$

$33 + 5$

$13 + 6$

$5 + 3 = 8$

$3 + 5 = 8$

$3 + 6 = 9$

$15 + 3 = 18$

$33 + 5 = 38$

$13 + 6 = 19$

$22 + 7$

$27 + 3$

$50 - 7$

$2 + 7 = 9$

$7 + 3 = 10$

$10 - 7 = 3$

$22 + 7 = 29$

$27 + 3 = 30$

$50 - 7 = 43$

$18 - 5$

$56 - 4$

$35 + 4$

$8 - 5 = 3$

$6 - 4 = 2$

$5 + 4 = 9$

$18 - 5 = 13$

$56 - 4 = 52$

$35 + 4 = 39$

$77 - 5$

$26 + 5$

$39 - 6$

$7 - 5 = 2$

$6 + 5 = 11$

$9 - 6 = 3$

$77 - 5 = 72$

$26 + 5 = 31$

$39 - 6 = 33$

Challenge

Mary added 4 eleven times to 22 to make 66.

Addition and Subtraction

Answers

Day 2 Y1 Birthday number bond candles Sheet 1

$$\begin{array}{lll} 2 + 7 = 9 & 5 + 4 = 9 & 7 + 2 = 9 \\ 8 + 1 = 9 & 4 + 5 = 9 & 1 + 8 = 9 \\ 9 + 0 = 9 & 3 + 6 = 9 & 6 + 3 = 9 \end{array}$$

Day 2 Y2 Four in a row Sheet 3

| | | | | | |
|------------------|------------------|------------------|------------------|------------------|--------------------|
| $21 + 3 =$ 24 | $76 - 6 =$ 70 | $66 - 3 =$ 63 | $90 + 9 =$ 99 | $20 + 5 =$ 25 | $47 + 3 =$ 50 |
| $22 + 6 =$ 28 | $97 - 3 =$ 94 | $44 + 4 =$ 48 | $33 + 6 =$ 39 | $49 - 5 =$ 44 | $65 - 3 =$ 62 |
| $64 - 4 =$ 60 | $40 + 5 =$ 45 | $92 + 6 =$ 98 | $19 - 5 =$ 14 | $23 + 5 =$ 28 | $60 + 1 =$ 61 |
| $80 + 3 =$ 83 | $57 - 3 =$ 54 | $34 - 4 =$ 30 | $23 + 3 =$ 26 | $77 - 5 =$ 72 | $27 - 6 =$ 21 |
| $78 - 6 =$ 72 | $30 + 9 =$ 39 | $40 - 5 =$ 35 | $10 + 6 =$ 16 | $38 - 8 =$ 30 | $22 + 5 =$ 27 |
| $35 + 5 =$ 40 | $65 - 5 =$ 60 | $92 - 2 =$ 90 | $59 - 4 =$ 55 | $42 + 3 =$ 45 | $100 - 10 =$ 90 |

Day 3 Y1 Relating addition and subtraction Sheet 1

$$\begin{array}{l} 3 + 6 = 9, \text{ so } 9 - 3 = 6 \\ 5 + 3 = 8, \text{ so } 8 - 5 = 3 \\ 6 + 2 = 8, \text{ so } 8 - 2 = 6 \\ 4 + 6 = 10, \text{ so } 10 - 4 = 6 \end{array}$$

Day 3 Y2 Relating addition and subtraction Sheet 2

$$\begin{array}{l} 2 + 1 = 3 \text{ so } 3 - 2 = 1 \\ 3 + 2 = 5 \text{ so } 5 - 2 = 3 \\ 3 + 3 = 6 \text{ so } 6 - 3 = 3 \\ 4 + 4 = 8 \text{ so } 8 - 4 = 4 \end{array}$$

Day 3 Y2 Relating addition and subtraction Sheet 3

$$\begin{array}{ll} 4 + 3 = 7 & 7 - 4 = 3 \text{ and } 7 - 3 = 4 \\ 2 + 1 = 3 & 3 - 2 = 1 \text{ and } 3 - 1 = 2 \\ 6 + 3 = 9 & 9 - 6 = 3 \text{ and } 9 - 3 = 6 \\ 6 + 4 = 10 & 10 - 4 = 6 \text{ and } 10 - 6 = 4 \end{array}$$

Addition and Subtraction

Answers

Day 3 Y2 Train journey Sheet 4

Row 1 $28 + 6 + 9 + 8 = 51$

Row 2 $45 + 8 + 5 + 6 = 64$

Row 3 $67 + 6 + 6 + 8 = 87$

Row 4 $55 + 6 + 7 + 6 = 74$

Challenge

7 can be added repeatedly. $45 + 7 + 7 + 7 + 7 + 7 = 80$

Day 4 Y1 Adding 3 numbers Sheet 1

$9 + 1 + 4 = 14$

$6 + 4 + 5 = 15$

$8 + 2 + 5 = 15$

$7 + 3 + 8 = 18$

$7 + 3 + 4 = 14$

$6 + 4 + 3 = 13$

$5 + 5 + 9 = 19$

Challenge

Fill in the missing numbers:

$\boxed{3} + \boxed{7} + \boxed{7} = 17$

Day 4 Y1 Adding 3 numbers Sheet 2

$9 + 1 + 4 = 14$

$6 + 4 + 5 = 15$

$8 + 2 + 5 = 15$

$7 + 3 + 8 = 18$

$7 + 3 + 4 = 14$

$6 + 4 + 3 = 13$

$5 + 5 + 9 = 19$

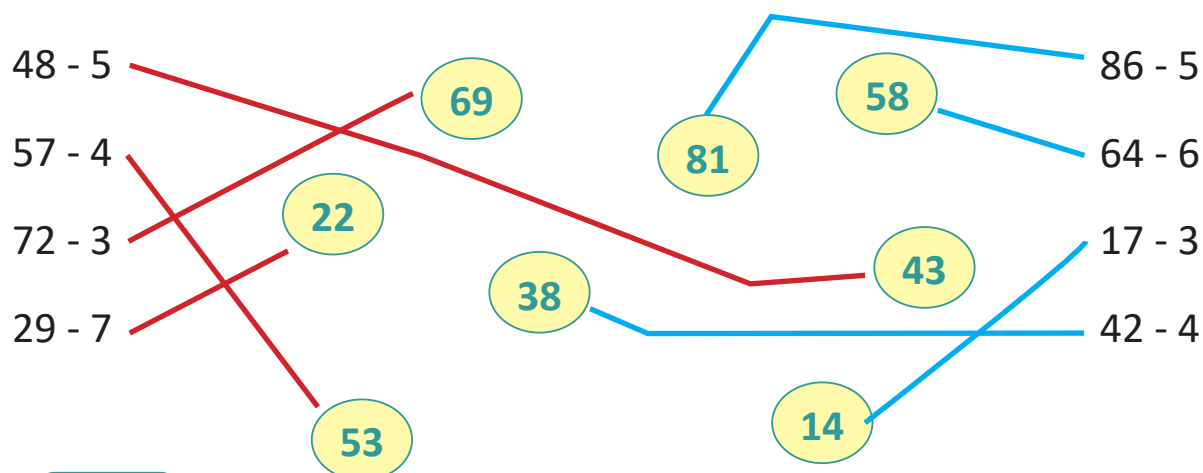
Challenge

Accept answers where 3 different numbers are given that add up to 17, e.g. $6 + 4 + 7$, $8 + 2 + 7$, $6 + 6 + 5$, etc.

Addition and Subtraction

Answers

Day 4 Y2 Matching up Sheet 3

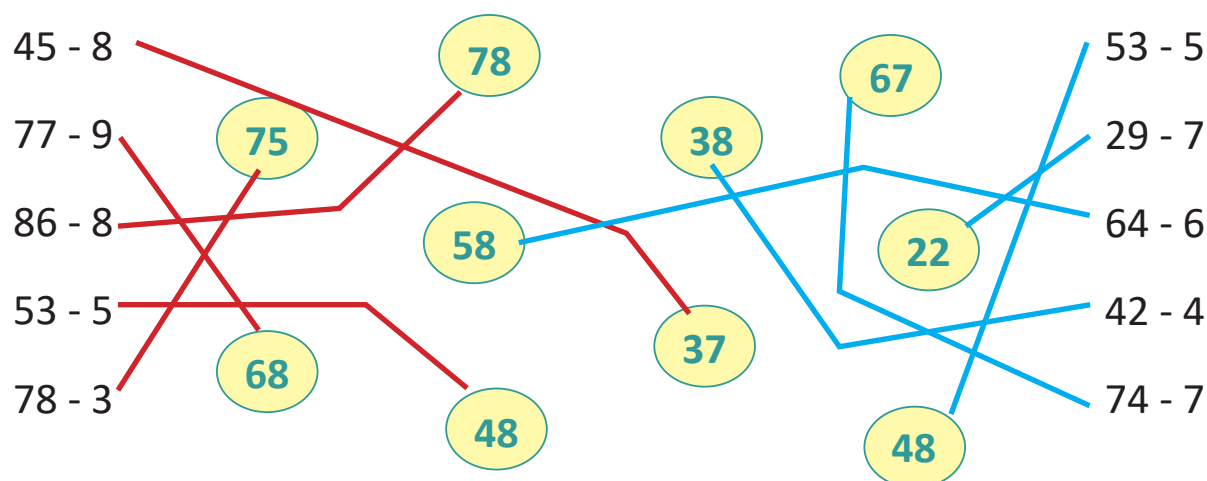


Challenge

How many times must I subtract 4 from 28 to reach 8? **Five times**

What happens if I subtract 5 four times from 28? **You also reach 8 because subtracting 5 four times is the same as subtracting 4 five times: $4 \times 5 = 20$ and $5 \times 4 = 20$; $28 - 20 = 8$.**

Day 4 Y2 Matching up Sheet 4



Challenge

How many times must I subtract 8 from 80 to reach 32? **Six times**

What happens if I subtract 6 eight times from 80? Can you say why?

You also reach 32 because subtracting 6 eight times is the same as subtracting 8 six times: $6 \times 8 = 48$ and $8 \times 6 = 48$.

Addition and Subtraction

Answers

Day 5 Y1 Adding 3 dice Sheet 1

1. $6 + 4 + 3 = 13$
2. $5 + 5 + 6 = 16$
3. $9 + 1 + 7 = 17$
4. $3 + 3 + 6 = 12$
5. $7 + 3 + 5 = 15$

Day 5 Y1 Adding 3 numbers Sheet 2

| | | |
|-------------|---|--------------------|
| $7 + 6 + 3$ | 😊 | $7 + 3$ pair to 10 |
| $8 + 1 + 9$ | 😊 | $9 + 1$ pair to 10 |
| $5 + 3 + 5$ | 😊 | $5 + 5$ double |
| $5 + 6 + 6$ | 😊 | $6 + 6$ double |
| $3 + 8 + 6$ | 😞 | other |
| $4 + 7 + 9$ | 😞 | other |

Day 5 Y2 Adding using number facts Sheet 3

| Add these numbers | Pairs to 10 | Doubles | Other facts | Answer |
|-------------------|------------------------------|------------------------------|-------------|--------------------|
| 1, 9, 3 | $9 + 1 = 10$ | | | $10 + 3 = 13$ |
| 3, 7, 4 | $7 + 3 = 10$ | | | $10 + 4 = 14$ |
| 4, 5, 4 | | $4 + 4 = 8$ | | $8 + 5 = 13$ |
| 6, 2, 6 | | $6 + 6 = 12$ | | $12 + 2 = 14$ |
| 2, 5, 8 | $8 + 2 = 10$ | | | $10 + 5 = 15$ |
| 5, 4, 9, 4, 1 | $9 + 1 = 10$ | $4 + 4 = 8$ | | $10 + 8 + 5 = 23$ |
| 3, 6, 7, 6, 3 | $7 + 3 = 10$ | $6 + 6 = 12$ | | $10 + 12 + 3 = 25$ |
| 9, 2, 4, 8, 6 | $6 + 4 = 10$ $8 + 2 = 10$ | | | $10 + 10 + 9 = 29$ |
| 7, 5, 7, 4, 5 | | $5 + 5 = 10$ $7 + 7 = 14$ | | $10 + 14 + 4 = 28$ |
| 9, 3, 4, 3, 5 | | $3 + 3 = 6$ | $5 + 4 = 9$ | $6 + 9 + 9 = 24$ |
| 8, 4, 2, 4, 1 | $8 + 2 = 10$ | $4 + 4 = 8$ | | $10 + 8 + 1 = 19$ |

Addition and subtraction

Answers

Day 5 Y2 Adding using number facts Sheet 4

| Add these numbers | Pairs to 10 | Doubles | Other facts | Answer |
|-------------------|------------------------------|------------------------------|-----------------------------|---------------------|
| 5, 4, 9, 4, 1 | $9 + 1 = 10$ | $4 + 4 = 8$ | | $10 + 8 + 5 = 23$ |
| 3, 6, 7, 6, 3 | $7 + 3 = 10$ | $6 + 6 = 12$ | | $10 + 12 + 3 = 25$ |
| 9, 2, 4, 8, 6 | $8 + 2 = 10$ $6 + 4 = 10$ | | | $10 + 10 + 9 = 29$ |
| 7, 5, 7, 4, 5 | | $5 + 5 = 10$ $7 + 7 = 14$ | | $14 + 10 + 4 = 28$ |
| 9, 3, 4, 3, 5 | | $3 + 3 = 6$ | $5 + 4 = 9$ $9 + 9 = 18$ | $18 + 6 = 24$ |
| 8, 4, 2, 4, 1 | $8 + 2 = 10$ | $4 + 4 = 8$ | | $10 + 8 + 1 = 19$ |
| 6, 2, 3, 6, 9, 7 | $7 + 3 = 10$ | $6 + 6 = 12$ | $9 + 2 = 11$ | $12 + 11 + 10 = 33$ |
| 4, 3, 8, 3, 6, 8 | $6 + 4 = 10$ | $3 + 3 = 6$ $8 + 8 = 16$ | | $16 + 10 + 6 = 32$ |
| 9, 4, 5, 2, 1, 3 | $9 + 1 = 10$ | | $5 + 2 + 3 = 10$ | $10 + 10 + 4 = 24$ |
| 4, 7, 4, 8, 9, 3, | $7 + 3 = 10$ | $4 + 4 = 8$ | $8 + 8 = 16$ | $16 + 10 + 9 = 35$ |
| 2, 3, 5, 9, 4, 2 | | $2 + 2 = 4$ | $5 + 4 = 9$ $9 + 9 = 18$ | $18 + 4 + 3 = 25$ |
| 9, 1, 4, 5, 6, 9 | $9 + 1 = 10$ | | $5 + 4 = 9$ $9 + 9 = 18$ | $18 + 10 + 6 = 34$ |