



Dear Parents/Carers

Let's discover a fantastical world of mythical creatures and heroes!

This half term, we'll learn about Apollo and the other gods who reign from Mount Olympus and we will create a 3-D head of our favourite god or goddess. We'll explore the land of Greece, where the sun scorched the wings of Icarus and Helen of Troy inspired the launch of a thousand ships. Using historical source materials, we'll research daily life in ancient Greece. In D&T, we'll design wings, just like Daedalus, and make Trojan horses. We'll read *Theseus and the Minotaur* and create amazing labyrinths, using positional language to guide others around the maze. On maps of Greece, we'll plot the journeys made by ancient Greek characters.

As you can see from the above, our topic this term is Gods and Mortals. This topic will include learning and Ancient Greece, studying Greek Myths and Legends.

**Curriculum Coverage** 

Curricularii	70 TO: U. J. C				
English	Myth Atlas- To write a myth based on a character from one of the cultures in the book.				
	cultures in the book.				
Maths	Place value, addition and subtraction, multiplication and division, time and data and fractions.				
Science	Materials used in Ancient Greece.				
Art and	3-D sculpture, Greek art and design.				
Design					
Computing	Using presentation software.				
Geography	Ancient and modern day Greece, geographical features, using maps.				
History	Ancient Greece and how its influence on the Western world.				
PSHE	Being part of a community.				
Music	Listening to traditional Greek Music.				

In preparation for this exciting topic here is some of the vocabulary which we will be using this term.

artefact	deity	hydria	labyrinth	peltast	temple
city-state	divine	jury	mortal	psiloi	trial
conquer	formation	legend	myth	synchronise	warrior

#### Reading

Please continue to listen to your child read. Encourage them to read every day (either to a grown up or on their own) asking them questions about the content, the characters thoughts, feelings and actions and author word choices. Please remember to write in their reading record book and encourage your child to write in it if they have read independently.

### **Spelling**

Please encourage your child to learn their spellings each week ready for a quiz on Wednesdays.

# **Home learning**

Select one piece from the attached suggestions each week and bring it into share with your class. Homework should take no more than 1 hour per week.

#### PΕ

Your child will need a PE kit every week on Tuesday. Please ensure they have a change of shoes and a pair of shorts and t-shirt. They can also wear trousers and a jumper if it is cold. Your child will need to bring a swimming kit into school every Friday, including a towel. Earrings should be removed before swimming. Year 4 will be joining us this term.

### **Water Bottles**

Please provide a named water bottle for your child that they can refill if needed. Water only please for bottles in class.

# Many thanks, the Year 3 team