



Dear Parents/Carers

This half term we will be putting on our capes and discovering our superpowers as we search for an answer to the question, 'What is a superhero?'. We'll describe our favourite superheroes, create fact files, read a range of comic books and write our own. Learning about real-life heroes from the emergency services and from the past, such as Rosa Parks, Elizabeth Fry and David Livingstone, will allow us to appreciate human bravery. As part of this project, we'll explore how to keep healthy and look after ourselves. We'll also test our superpowers by climbing, running, jumping and moving to music. There'll be opportunities for us to create superhero works of art and to photograph superhero poses and then animate them. We'll have plenty to share at the end of our project. We'll design colourful posters to show how 'superkids' should behave around school.

To help your child prepare for their project 'Superheroes are Fantastic!' why don't you visit the 'Featured Characters' page on the Marvel website and read about famous superheroes together? You could also work collaboratively to invent a superhero. Draw a picture, make a costume or write a story together featuring the new superhero. Alternatively, read a children's comic together. Talk about the characters and how they behave. Are any of them superheroes?

Curriculum Coverage

English	Traction Man is Here ! Fiction fantasy stories and biographies, Comic strips and fact files.
Maths	Using known facts and place value to solve addition and subtraction problems. Counting in 2s, 5s and 10s. Solving grouping and sharing problems as well as fractions of amounts and shapes.
Science	The importance for humans to exercise, eat a balanced diet, and keep good hygiene.
Computing	How to download photographs and images, e-safety, animation.
Geography	Learning the names and locations of the seven continents and five oceans.
History	Significant Superheroes of the past such as Rosa Parks , Florence Nightingale and the impact of their work.
PSHE	Good and bad choices, keeping safe, positive behaviour, real life super heroes.

In preparation for this exciting topic here is some of the vocabulary which we will be using this term.

actions	charity	disguise	heroine	rescue	sidekick
appearance	comic strip	emergency services	mask	rules	superfood
characteristics	conflict	hero	power	hygiene	villain

Reading

Please continue to listen to your child read. They need to read for 10 minutes at least three times a week, if not everyday. They need to read with an adult or older sibling to help and encourage them at this age. Please remember to write in their reading record book.

Spelling

Please encourage your child to learn their spellings each week ready for a quiz on Mondays.

Home learning

Please encourage your child to learn their two times table and the related division facts.

PE

Your child will need a PE kit every week on Monday and Friday. Please ensure they have a change of shoes and a pair of shorts and t-shirt. They can also wear trousers and a jumper if it is cold.

Water Bottles

Please provide a named water bottle for your child that they can refill if needed. Water only please for bottles in class.

We are planning a trip to Buckfast Abbey in the second half of term to learn about the original superhero story, Easter.

Yours sincerely,

Mrs Dianne Hooper