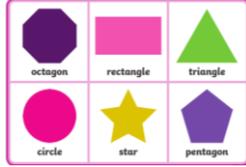
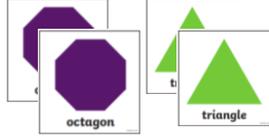




# Learning from Home



Year: Nursery Wk beg: 15.3.21	Lesson One Literacy	Lesson Two Learning to write	Lesson Three Mathematics	Lesson Four Cross curricular & PSED	Lesson Five Physical development										
Monday	<p>Our new aim for the next few weeks is to learn the pattern of the text of the "That's not my..." books with a view to being so good at retelling them we can write our own!</p> <p>So this week really simple read as many or listen to as many "That's not my..." books as possible. Please ask school if you don't have access to any, you can also borrow from the library.</p>	<p><u>Today's mark making challenge:</u> See if you can draw some simple shapes with a glue stick and use something with an interesting texture to stick on to make sensory numerals for example using sand, rice, glitter etc. I know we have done this before but it is a great way to practice numeral formation.</p>	<p><u>Shape challenge:</u> Use your fine motor lesson to prep the Shape bingo game and then play it together. Keep the cards and boards... we will be using them a lot!</p> 	<p>Have a go at playing a simple board game. There is lots of important developmental learning from this: turn taking, sharing, language/vocabulary, counting, learning about resilience, winning and losing, being competitive and a good sport are all good lessons for today!</p>	<p><u>Fine Motor:</u> Help your child develop their fine motor skills by enabling them to do some simple straight line cutting. Cut out the shape bingo from the website and then use it for maths challenge.</p>										
Tuesday	<p>Please read another (or the same again) "That's not my..." story. Today after reading the story could you count how many are not right before we get to the one which is the right one. Talk about how we all like different things and that's why each one is different.</p>	<p><u>Today's mark making challenge:</u> Encourage your child to have a go at copying their name. Remind the children about capital letters being first initial only.</p> 	<p><u>Shape challenge:</u> Look through the 2d shape powerpoint. Talk about the shapes and shape names. "The moon is round, it is a circle. Ahh look they are triangles on that building they have three pointy bits called corners".</p>	<p>Nice easy one today have a go at doing some jigsaws at home. If you haven't got any pleased feel free to contact school for a loan!</p> 	<p><u>Gross Motor:</u> Let's do some good old fashioned keep fit in the front room today, make up your own routine together, jogging on the spot, sky punches, jumping jacks, elbow to knee etc.</p>										
Wednesday	<p>Today again read a new (or repeat) one of the that's not my stories. Once you have read it go through the book and hunt for the mouse! Use good positional vocabulary to model to your child how to explain where the mouse is... behind the wheel, next to the ear, under the pram etc.</p>	<p><u>Today's mark making challenge:</u> Get your child to write marks, for which shapes you see in your shape challenge, in a simple table.</p> <table border="1" data-bbox="752 1161 1099 1321"> <tr> <td>○</td> <td>□</td> <td>△</td> <td>▭</td> <td>?</td> </tr> <tr> <td>  </td> <td>   </td> <td> </td> <td>    </td> <td></td> </tr> </table>	○	□	△	▭	?						<p><u>shape challenge:</u> Go on a shape hunt and see what shapes you have in your home/garden/local area. Record what shapes you see as describe on today's mark making challenge.</p>	<p>Have a go at this lovely "That's not my..." Activity. Using a piece of cardboard. Today take the photos and talk about the textures then tomorrow as your child to retell the story and write it up for them. Pictures to give you ideas but you can change it how you want for your child.</p>	<p><u>Fine Motor:</u> Have a go at some threading, button on string, penne on spaghetti, se whatever you have.</p> 
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<p>Thursday</p>	<p>Today after reading one of the "That's not my..." books go back through the story and talk about the different textures, Introduce your child to the 'technical' word "texture" and it explains it means how things feel. Find your favourite texture and one you don't like. See if you can find some other things in your house/bedroom that have the same texture e.g. "That's not my dog, it's ears are too shaggy" "oh look our front room rug is a shaggy rug too".</p>	<p><u>Today's mark making challenge:</u> Let's do some movement and mark making. Preferably using some big paper (like wall lining paper). It could be pinned up on the wall or lay on the floor. Today concentrate on drawing straight lines. Up and down, left to right, long and slow or short and fast. It is important to use the track the first time and draw lines in the air with your arms then a second time draw on the paper.</p>	<p><u>shape challenge:</u> Using just the cards form the shape bingo play matching pairs. Make sure there are two of each card you play with spread them out face down, take turns to turn two up if they match you "win" them. See if you can name the shapes as you turn them over.</p> 	<p>Today carry on the That's not my task here are the ideas:</p> 	<p><u>Gross Motor:</u> Play the floor is lava! This is brilliant exercise which can be done with little ones inside or out and it is great fun as well as good for developing physical skills.</p>
<p>Friday</p>	<p>A great way to help children learn a rhythmic text is to read it to them then get them to read it to a doll, teddy or someone who won't correct them! Read them a "That's not my..." story then ask them to read it to ones of their teddies/dolls/cars. Listen to them retell the story while pretending to be busy. Notice which bits they know well and what needs revisiting.</p>	<p><u>Today's mark making challenge:</u> Do the same movement and mark making, as yesterday. Preferably using some big paper (like wall lining paper). First use your arms to draw circles in the air to a song. Big circles, little circles one with each hand draw a big circles hands following each other. Do circles like a cowboy with a lasso. Once you have done them like this repeat the drawing patterns on paper.</p>	<p><u>shape challenge:</u> Draw around some different household objects on paper, see what 2D shape outline they make. E.G. when you draw around a cup it makes a circle. When you have drawn the shapes you will need them for fine motor activity.</p>	<p>From now on we will be doing Mental Health Fridays. Take the time of this session to look at and talk about the 10-a-day for mental health poster. Make sure that you have some of these things covered each day and on a Friday afternoon set some time aside to do one that you wouldn't otherwise fit in to your week. Make sure you do something to set a good example for your children too!</p>	<p><u>Fine Motor:</u> Support your child to use scissors to cut out the shape outlines you drew together in maths.</p> 