








# Learning from Home



Year: Nursery Wk beg: 1.3.21	Lesson One Literacy	Lesson Two Learning to write	Lesson Three Mathematics	Lesson Four Cross curricular & PSED	Lesson Five Physical development
Monday	<p>We are continuing with our lovely "Going on a bear hunt book" I don't know about you at home but we definitely haven't learnt it yet in school so this week it's time to add some memorable actions. Tell your child we are going to do some actions to help us pretend to be in the story... Put on your wellies and get marching adding actions as far as MUD. You are looking to add at least one action per line of text. Actions should be repeated so if you march for "we're going on a bear hunt" you should do the same everytime it appears in the text.</p>	<p><u>Today's mark making challenge:</u> Let's practice writing out name today! I don't mind how or where or with what use whatever you like today; in fact let your child choose. Don't forget a capital only at the beginning and the rest lower case. We are only doing first name at this point. E.g. <i>Angel</i> <i>Amelia</i> <i>Jayden</i></p>	<p><u>Numerals challenge:</u> A nice simple one we have done in school this week is bottle top caterpillars.  Draw around some bottle tops and write the numerals in the circles and on the bottles tops and encourage the child to match them and then underneath have a go at writing the numeral themselves. Like this but numerals:</p> 	<p>At some point this week (if not at this point now!) can you use some technology to find out some fascinating facts about bears. Your children should learn that there are different types of bears in all colours shapes and sizes and why they are different. Maybe even what they eat and what they live in.</p> <p><b>BEAR FACTS</b> All bear species share common physical characteristics. Bears are omnivores. Bears prefer to eat younger plants. Sloth bears also eat plenty of insects.</p> 	<p><u>Gross motor:</u> I'd really like you to have a go at this fantastic <a href="#">going on a bear hunt Yoga</a> from Cosmic Kids Yoga today please. A lovely activity for the whole family to enjoy. <i>Don't forget adults must check YouTube links are child safe before allowing children to watch.</i></p> 
Tuesday	<p>Carrying on with yesterday's activity continue to add actions for the next part of the story. Today go as far as "TipToe" in the cave and stop before the bear!</p> 	<p><u>Today's mark making challenge:</u> Hopefully the weather is still nice otherwise you may want to swap this activity to another day! Using water and paint brushes have a go at writing outside. On a fence or paving slab works really well ☺</p>	<p>Let's do something physical today... Can you make the numeral shapes with your body. You call out the number "Can you show me..." and encourage your child to think of ways to represent the numeral with themselves. So for number 1 they might make themselves into a long thin straight shape but for number 5 they might show 5 fingers or do five actions. Tell them all these different ways of doing it are ok. "Can you show me..."</p>	<p>Today please use the mental health resources provided by Mrs Fagan. They are available on the website or as a paper version in your older children's packs.</p>	<p><u>Fine Motor:</u> Today you can choose which suits you best: <i>You can make a collage by using ripped up pieces of paper (can be old magazines, junk mail, wrapping paper, craft paper anything) and sticking onto a sheet of A4 OR You can wrap a box in wrapping paper and use sellotape to stick it shut.</i></p>
Wednesday	<p>Today's start at the bear and add actions all the way to the end. When they get in bed "under the covers" it works really well to hide your face they can hide behind their hands or you behind the book eyes peeping over.</p>	<p><u>Today's mark making challenge:</u> Dare I ask you to do some mud painting?! We did it in school and loved it. Can you paint the bear picture using mud, you may even find different colours of mud to use which would be ace!</p>	<p><u>Numerals challenge:</u> We are making a sensory number line for school using outdoor materials. Can you have a go too? Make your numerals 0-5 today using natural items and either take a photo or glue them down to keep them. See photo on Thursday for ideas</p>	<p>Can you learn the "<a href="#">round and round the garden like a teddy bear</a>" song and try it on everyone in your household... Don't forget to let us know who is ticklish!</p>	<p><u>Gross motor:</u> We are still working on improving on scoot and bike skills so today's gross motor challenge is to helmet up and head out for some scootercise or bikercise! (exercise on scooters and bikes!)</p>

Thursday	<p>Nice and simple today! Rehearse the story and actions all the way through. If you have a mobile phone or tablet available (I know they are in short supply with everyone home learning but...) I would really love you to film this. Show it back to your child(ren) and email it to me : <a href="mailto:nurseryteacher@littleham.devon.sch.uk">nurseryteacher@littleham.devon.sch.uk</a></p> <p>I will also try and get a video made for you to share at home next week! –That's my homework!</p>	<p><u>Today's mark making challenge:</u> Can you split a piece of paper into six sections and encourage your child to draw a setting from the story in each one. So...</p> <ol style="list-style-type: none"><li>1. Grass</li><li>2. River</li><li>3. Mud</li><li>4. Forest</li><li>5. Snowstorm</li><li>6. Cave</li></ol> <p>Encourage them to think about colours and talk about texture. How grass looks like lots of different shades of green and is straight lines. It would be lovely if you did the same activity alongside them so they could be inspired by how you do it.</p>	<p><u>Numerals challenge:</u> Carry on making a sensory number line using outdoor materials. Today please do numbers 6-10. You might want to collect some lovely things to use when you are on your walk or even take pictures when you are out walking.</p> <p>Here are some examples:</p> 	<p>Last week we made a snowstorm in a jar... Have you still got it?! This week I'd like you to add to your collection using whatever you have can you make a sensory jar for some of the other settings from the Bear hunt story: Something like this:</p>  <p>Please Glue the lids on and let your child keep and play with them.</p>	<p><u>Fine Motor:</u> Today you can choose: <b>Make a paper chain using strips of paper and a glue stick</b> OR <b>Sort something little from amongst something big e.g. beads hidden in a jar filled with balls of cotton wool, grains of rice mixed in a bowl of dried pasta, pompoms from amongst building blocks, seeds amongst flower petals</b> be as inventive or as practical as works best for you!</p> 
Friday	<p>Today your job is to tricky your child(ren) in to showing you how well they really know the story. As you read stop and pretend not to know the next bit. See if they can finish it off for you then act like you remember. Also try swapping words instead of saying beautiful day say "what a rainy day" and see if they correct you. For once it's ok to pretend to be the stupid one!! It will really help your child learn.</p>	<p><u>Today's mark making and Numerals challenge:</u> Can you write the numerals 0-10. You can use any medium you like pens, pencils crayons, paint, glue and glitter, but preferably write them in the right order and in the way text is written in a book so top to bottom and left to right. Please try and encourage the school format for numerals E.g.</p> <p style="text-align: center;"><b>0 1 2 3 4 5 6 7 8 9 10</b></p>   	<p>Today I want you guys to practice your positional language by playing hunt the bear! Using any bear you have at home put bear in different places to encourage your child to use positional language. St this age children default to here and there so encourage words such as under, over, behind, in front of, next to and in-between. You could get your child to blindfold a household member and give the directions to find the bear "next to the chair", "behind the door", "down on the floor", "under the sofa cushion" etc</p>	<p><u>Gross Motor:</u> Today's challenge is simple play the family fun game "The floor is lava!" You can play indoors or out and just in case anyone isn't sure the idea is to challenge your child to get from point a to point b without touching the floor. This is a great game to play with bits of household DIY left overs like crates, tyres, planks, decking board etc in the garden or you can play indoors using cushions, pillows and furniture after all if you can't climb on the furniture as a toddler... when can you!</p>	