

**Learning**

**from Home**

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| **Year: Reception & Year 1**  **Wk beg: 26/4/2021** | **Lesson One** | **Lesson**  **Two** | **Lesson**  **Three** | **Lesson**  **Four** | **Lesson**  **Five** |
| **Monday 26th April** | **Name Practice**  Practice writing your name either on a piece of paper or your name card.  Please encourage correct pencil hold – ‘nip, flip and grip’.  Make sure your child can form every letter correctly and without a visual.  **Extension** Encourage your child to write the letters smaller and on a line. Once they can do this help your child to learn to write their surname also. | **Reading**  Log onto Bug Club and pick a book to read to your grown up. Ask your child questions about the story and to sound talk the words.  <https://www.activelearnprimary.co.uk/login?c=0>  Practice reading some of the sound button words in their home learning pack.  e.g. h-u-ff huff  Or read and write the tricky words on their key ring. | **Maths**  Practice writing numbers correctly.  <https://www.youtube.com/watch?v=DzKqCmjVXLI>    Chant numbers together to 50/100.  Show your child a 100-bead bar (see link below). Count the first group of beads in 1s together. How many beads?  How many beads do you think are in the next colour? (10) Count beads from the beginning together.  Carry on counting the beads until you get to 100.  Tell your child that there is a really quick way to count beads when they are in groups of 10 like this! Show them how to count in 10’s.  Repeat several times, asking them to join in.  100 Bead Bar Counting Maths Numeracy KS1 Illustration - Twinkl<https://mathsframe.co.uk/en/resources/resource/69/itp-beadstring> | **Phonics**  Review all letter sounds learnt so far – see flash cards in home learning pack. Focus on learning the digraphs qu ch sh th ng ai ee igh oa oo(long) oo(short) ar ur ow oi ear air ure er  Revisit the sound **oo**  <https://www.youtube.com/watch?v=McxGM5mU0uM>  Then practice reading these words:  fool  stool  spoon  roof  cook  good  hood  hook  We have learnt all the sounds in these words so see if your child can sound talk them e.g. f-oo-l fool | **PE**  Practice throwing and catching a ball. Start by throwing in the air and catching it. How many times can you do this without dropping the ball? Try with a large and small ball.  C:\Users\ahodson\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\9ED408F4.tmpNext work with your grown up to throw and catch the ball. If doing well move further apart when throwing and catching. |
| **Tuesday 27th April** | **Name Practice**  Practice writing your name either on a piece of paper or your name card.  Please encourage correct pencil hold – ‘nip, flip and grip’.  Make sure your child can form every letter correctly and without a visual.  **Extension** Encourage your child to write the letters smaller and on a line. Once they can do this help your child to learn to write their surname also. | **Reading**  Log onto Bug Club and pick a book to read to your grown up. Ask your child questions about the story and to sound talk the words.  <https://www.activelearnprimary.co.uk/login?c=0>  Practice reading some of the sound button words in their home learning pack.  e.g. h-u-ff huff  Or read and write the tricky words on their key ring. | **Maths**  Practice writing numbers correctly.  <https://www.youtube.com/watch?v=DzKqCmjVXLI>    Chant numbers together to 50/100.  Click on this link or copy and paste into internet search.  <https://www.topmarks.co.uk/learning-to-count/paint-the-squares>  Open up the 1-100 grid. Colour 10,20,30,40,50,60,70,80,90 & 100.  Practise counting in tens together.  **Extension**  Count back in tens also.  Can you write the counting sequence? | **Phonics**  Review all letter sounds learnt so far – see flash cards in home learning pack. Focus on learning the digraphs qu ch sh th ng ai ee igh oa oo(long) oo(short) ar ur ow oi ear air ure er  Revisit the sound **ar**  <https://www.youtube.com/watch?v=yVsmYlNXU-k>  Then practice reading these words:  took  wool  book  wood  art  jar  park  start  We have learnt all the sounds in these words so see if your child can sound talk them e.g. t-oo-k | **Literacy**  Look at the beach picture. What can you see?  Write some simple sentences.  E.g. I can see the sand.  I can see a dog.  **Extension**  Use ‘and’ in your sentences. E.g. I can see the sand and a dog.  Check that sentences start with a capital letter, end with a full stop and that there are finger spaces between words. |
| **Wednesday 28th April** | **Name Practice**  Practice writing your name either on a piece of paper or your name card.  Please encourage correct pencil hold – ‘nip, flip and grip’.  Make sure your child can form every letter correctly and without a visual.  **Extension** Encourage your child to write the letters smaller and on a line. Once they can do this help your child to learn to write their surname also. | **Reading**  Log onto Bug Club and pick a book to read to your grown up. Ask your child questions about the story and to sound talk the words.  <https://www.activelearnprimary.co.uk/login?c=0>  Practice reading some of the sound button words in their home learning pack.  e.g. h-u-ff huff  Or read and write the tricky words on their key ring. | **RE** Work with your child to learn these prayers or create one of your own.  End of Day Prayer Posters (SB1204) - SparkleBox | End of day prayer,  Bedtime prayers for kids, Night prayer for kids | **Phonics**  Review all letter sounds learnt so far – see flash cards in home learning pack. Focus on learning the digraphs qu ch sh th ng ai ee igh oa oo(long) oo(short) ar ur ow oi ear air ure er  Revisit the sound **or**  <https://www.youtube.com/watch?v=68FTaim0FOQ>  Then practice reading these words:  dart  bark  arm  star  for  pork  cord  corn  We have learnt all the sounds in these words so see if your child can sound talk them e.g. d-ar-t dart | **Literacy**  Write some sentences about this picture. What can you see?  E.g. I can see some rocks.  I can see a crab.  **Extension**  Use ‘and’ in your sentences. E.g. I can see rocks and a crab.  Check that the sentences start with a capital letter, end with a full stop and that there are finger spaces between words. |
| **Thursday 29th**  **April** | **Name Practice**  Practice writing your name either on a piece of paper or your name card.  Please encourage correct pencil hold – ‘nip, flip and grip’.  Make sure your child can form every letter correctly and without a visual.  **Extension**  Encourage your child to write the letters smaller and on a line. Once they can do this help your child to learn to write their surname also. | **Reading**  Log onto Bug Club and pick a book to read to your grown up. Ask your child questions about the story and to sound talk the words.  <https://www.activelearnprimary.co.uk/login?c=0>  Practice reading some of the sound button words in their home learning pack.  e.g. h-u-ff huff  Or read and write the tricky words on their key ring. | **Maths**  Practice writing numbers correctly.  <https://www.youtube.com/watch?v=DzKqCmjVXLI>  Place between 10 and 50 items (e.g. play people, cars, trains, conkers etc) in baskets, a different type of item in each basket.  Ask your child to do a ‘stocktake’ of the baskets. They count how many are in each and write the number on a sticky note, attaching it to the basket. Have a 1-100 number grid in case they want to copy how to write the number.   * *How many are in this basket? How do we write 25?* | **Phonics**  Review all letter sounds learnt so far – see flash cards in home learning pack. Focus on learning the digraphs qu ch sh th ng ai ee igh oa oo(long) oo(short) ar ur ow oi ear air ure er  **Revisit the sound ur**  <https://www.youtube.com/watch?v=Q49YSWKPyVo>  <https://www.bbc.co.uk/iplayer/episode/b01q0pgj/alphablocks-series-3-21-the-end>  Then practice reading these words:  cork  fort  torch  fork  fur  burst  hurt  turnip  We have learnt all the sounds in these words so see if your child can sound talk them e.g. b-ur-s-t | **Handwriting**  We are practicing to write zig zag letters v w y z  <https://www.bbc.co.uk/bitesize/topics/zgjj6sg/articles/zydty4j>  Practice writing zig zag letters outside using a paintbrush and water. |
| **Friday 30th April** | **Name Practice**  Practice writing your name either on a piece of paper or your name card.  Please encourage correct pencil hold – ‘nip, flip and grip’.  Make sure your child can form every letter correctly and without a visual.  **Extension**  See extension above | **Reading**  Log onto Bug Club and pick a book to read to your grown up. Ask your child questions about the story and to sound talk the words.  <https://www.activelearnprimary.co.uk/login?c=0>  Practice reading some of the sound button words in their home learning pack.  e.g. h-u-ff huff | **Maths**  Practice writing numbers correctly.  <https://www.youtube.com/watch?v=DzKqCmjVXLI>   * Children find/ colour in patterns on 1-100 grids, e.g. they could colour the 10s numbers, or all the numbers with a 5 in them, or all the numbers where the digits add up to 10…   Encourage them to look for and describe their own patterns. | **Phonics**  Review all letter sounds learnt so far – see flash cards in home learning pack. Focus on learning the digraphs qu ch sh th ng ai ee igh oa oo(long) oo(short) ar ur ow oi ear air ure er  **Revisit the sound ow**  <https://www.youtube.com/watch?v=GJtvjxBYg7I>  Then practice reading these words:  curl  turf  church  how  cow  town  growl | **Art**  We will drawing our own fish and creating colourful fish scales  Try cutting a toilet in half to create fish scales.  Make Fish Scales Using Toilet Paper Rolls (Kids Craft) | Art for kids,  Toddler crafts, Kids art projects |

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| **Please be aware that your home filter may allow unsuitable links to pop up when watching any YouTube video.** |

**We would love to see any photos of the learning you are doing at home. Please send these to *YRteacher@littleham.devon.sch.uk***

***Please let us know if you need any additional resources to help your child to complete their home learning with you at home.***