

Welcome to "Letters and Sounds" planning!

This document is what your children would be doing with Nursery adults for **15 minutes every day**.

The activities are explained well but if you need to make adaptations at home feel free. I will sometime have put home learning adaptation suggestions on there.

If you have any problems or queries please do contact school via phone or the Nursery email which I will be checking regularly.

Feel free to use the space provided to jot down notes of how well they get on. The "look listen and note" section is really to tell you what the children should be doing and what you need to look out for as evidence of learning.



Most importantly have fun! ~Mrs P

OE - on entry EW - end of week / - beginning to L- often doing/getting △- secure/always

Tiddlers: Letters and Sounds planning: Spring 1:

Look, listen and note

Look, listen and note how well children:

- choose appropriate words to describe sounds they hear (e.g. *loud, fierce, rough, squeaky, smooth, bumpy, high, low, wobbly*);
- match sounds to their sources;
- express an opinion about what they have heard.

Activity		Harrison	Robbie	Mcauley	Evie	Brodi	Bryony
Wk 2: Warm up	<u>Matching sounds</u> Invite a small group of children to sit in a circle. Provide a selection of percussion instruments. One child starts the game by playing an instrument. The instrument is then passed round the circle and each child must use it to make the same sound or pattern of sounds as the leader. Start with a single sound to pass round the circle, and then gradually increase the difficulty by having a more complex sequence of sounds or different rhythms.						
Activity	<u>Hidden instruments:</u> Hide the instruments around the setting, indoors or outdoors. Ask the children to look for the instruments. As each instrument is discovered the finder plays it and the rest of the group run to join the finder and name the instrument. Continue until all the instruments are found to make an 'orchestra'. Home Learning adaptations: You can use any items in your home that make noise. A bunch of keys (jingle jingle) a sock full of marbles (clink clink) a margarine tub & spoon drum (donk donk) Just make sure you show the children the "instruments" before you hide them so they know what to look for.						