

Welcome to "Letters and Sounds" planning!

This document is what your children would be doing with Nursery adults for **10 minutes maximum every day**. If you child gets fed up do not force them to come back or stay longer, just try again tomorrow!

I have put some printable rhyming cards on the school website but if you need some printed at school please don't hesitate to ask and we will organise this for you. You could play this game a couple of times a day if the children are in the mood. Rhyme is a really tricky one and even once you think they have it they can forget! We always say "rhyming is when they sound the same at the end". See if that helps them learn it! 😊

If you have any problems or queries please do contact school via phone or the Nursery email.

Feel free to use the space provided to jot down notes of how well they get on. The "look listen and note" section is really to tell you what the children should be doing and what you need to look out for as evidence of learning.

Most importantly have fun! ~Mrs P



Week 5: 17/5/21

Aspect 4: Rhythm and Rhyme

Look, listen and note

Look, listen and note how well children:

♥ Recognise rhyming words; ♥ Listen and attend to rhyming strings.

Rhyming Pairs:

In a pairs game, use pictures of objects with names that rhyme. The children take it in turns to turn two cards over and keep them if the pictures are a rhyming pair. If they are not a rhyming pair, the cards are turned face down again and the other person has a turn.

Start with a small core set of words that can then be extended.

The children need to be familiar with the rhyming word families before they can use them in a game – spend time looking at the pictures and talking about the pairs.

Mon

Tue

Wed

Thu

Fri