

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2015

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• An increase in range and attendance of sports clubs</li> <li>• Staff training to deliver high quality PE sessions (athletics, tennis, hockey)</li> <li>• Increased participation in range and number of competitive sporting events (netball, football, hockey, tag rugby, rounders, athletics, dance)</li> </ul>	<ul style="list-style-type: none"> <li>• Breadth of extra-curricular activities</li> <li>• Increase participation in physical activity during lunchtimes with the use of skilled support staff and young leaders</li> <li>• Further development of CPD program particularly for support staff to enrich PE session for pupils with SEND</li> <li>• Partnership with Exeter City FC premier stars program</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	WS 100% LCEPS 50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	WS 100% LCEPS 62%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	WS 100% LCEPS 50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	YES

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2018/19	<b>Total fund allocated:</b> £32,000 (WS £521 from previous year, LCPS £1259 from previous year)	<b>Date Updated:</b> July 2019		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase SEN Pupils have increased sporting opportunity	Pupils to attend SEN Festivals	£1440.00	Pupils have participated in 4 SEN Festivals and have felt more included in competitions.	Aim to continue to seek opportunities for SEN Pupils
Whole school focus on improving opportunity for all children across the school.	Integration of Sherbourne/Funfit Developmental movement across the school.	£2599.20	The input or 'feeding in' of movement experiences now more concentrated and continuous for pupils who are challenged in special ways enabling them to work towards realising their potential.	Sherbourne/Funfit Development regularly reviewed in Staff meetings.
Commission P.E. support to develop a cohesive understanding of physical education across both the school and the local learning community.	Engage South Dartmoor College outreach educators to facilitate staff training and enable pupils opportunity to compete and explore sports alongside pupils across the learning community.	£4300	Whole school approach now evident in PE and Sport as evidenced by lesson observations	To continue in the coming year
To ensure that PE lead is kept abreast of developments in PE and working alongside PE leads in the area to develop opportunities for all children across the local learning community	PE lead to attend half termly PE leads meetings each term	£1200	PE lead demonstrates good PE Sports practice and shares developments in Staff Meetings.	To continue in the coming year
Swimming sessions to close the gap between non swimmers and those that can swim 25M.		£8500	WS & LCEPS have gained the silver school sports award See swimming targets above. Children have grown in confidence in the water.	
				Key indicator 1 total: £18039.20

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>Notice boards around the school and the use of the website to raise the profile of PE and Sport for all children, visitors and parents</p>	<p>Achievements celebrated in assembly (match results + notable achievements in lessons etc.) Sports star of the lesson/week.</p>	<p>£300</p>	<p>All pupils at some point in the year have taken part in assembly. Parents have been made aware of PE achievements through website and assemblies.</p> <p>The notice boards/website are full of information about matches/clubs/results and pupils are keen to get</p>	<p>The SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.</p> <p>Key indicator 2 total: £300</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved quality of children's physical education in both Key Stages to ensure they are competent and confident.	Whole staff professional learning to include teachers, teaching assistants and lunchtime supervisors across the year including professional development days: Sherbourne (Feb 19) Athletics (May 19) PE subject leader to provide updates throughout the year in staff meetings. See Key Indicator 1	See key indicator 1	The input or 'feeding in' of movement experiences now more concentrated and continuous for pupils who are challenged in special ways enabling them to work towards realising their potential. Teachers have been able to improve the quality of teaching with improved subject knowledge and equipment.	To monitor impact of CPD strategically identifying next steps and planning future implementation.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased provision of after school clubs	Introduction of Hockey to KS2 pupils Engage outside agencies to deliver sports clubs to compensate for staff no longer offering after school sports clubs Premier Sport: Gym clubs for KS1 and KS2 TA Staff training Sports leaders costs Purchase of equipment Gum shields purchased for pupils	£3996.00  £2499.80  £1259  £521	Raised attendance in after school clubs, especially in KS1 Hockey taught in Years 3 to 5. Attendance at Local Hockey Festivals -School will work together with outside agencies to develop an understanding of pupils sporting abilities. More children are engaged in physical activity.	To explore wider sports opportunities for pupils
Development of forest school and outdoor sessions.			Increased outdoor education sessions including orienteering and team building. Staff have increased awareness of provision to deliver the curriculum in this environment.	To explore wider outdoor educational activities.
				Key indicator 4 total: £8275.80

