



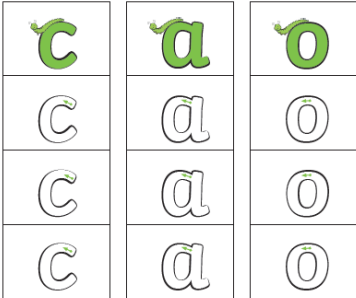
# Learning from Home

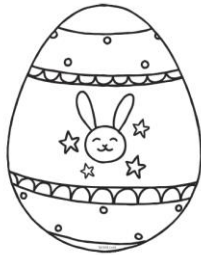
## Interdependence










Knowing when it's appropriate to learn on your own or with others. Being able to stand on your own two feet but also being able to accept help. Penguins depend on each other in order to stay warm and survive in violent snowstorms.



Year: Reception	Lesson One	Lesson Two	Lesson Three	Lesson Four	Lesson Five																											
Wk beg: 22/3/2021																																
Monday 22 <sup>nd</sup> March	<p><b><u>Name Practice</u></b> Practice writing your name either on a piece of paper or your name card.</p> <p>Please encourage correct pencil hold – ‘nip, flip and grip’.</p> <p>Make sure your child can form every letter correctly and without a visual. Extend by encouraging your child to write the letters smaller and on a line.</p>	<p><b><u>Reading</u></b> Log onto Bug Club and pick a book to read to your grown up. Ask your child questions about the story and to sound talk the words.</p> <p><a href="https://www.activelearningprimary.co.uk/login?c=0">https://www.activelearningprimary.co.uk/login?c=0</a></p> <p>Practice reading some of the sound button words in their home learning pack. e.g. h-u-ff huff Or read and write the tricky words on their key ring.</p>	<p><b><u>Maths</u></b> Practice writing numbers correctly. <a href="https://www.youtube.com/watch?v=DzKqCmjVXLI">https://www.youtube.com/watch?v=DzKqCmjVXLI</a></p> <p>Now show your child a tin/money box, and count in 6 pennies. How much is in the tin? Drop in one more penny. How much now? Show me 6 fingers, now show me 1 more. So, 6 and 1 makes 7. Tip out the coins and place them in a line, count and check. Repeat with different numbers up to 10.</p>	<p><b><u>Phonics</u></b> Review all letter sounds learnt so far – see flash cards in home learning pack. Focus on learning the digraphs qu ch sh th ng ai ee igh oa oo(long) oo(short) ar ur ow oi ear air ure er</p> <p>Revisit the sounds <b>z zz</b> by watching the clips below: <a href="https://www.youtube.com/watch?v=O6jgGvZ-3zQ">https://www.youtube.com/watch?v=O6jgGvZ-3zQ</a> <a href="https://www.youtube.com/watch?v=-iiU8DudAbg">https://www.youtube.com/watch?v=-iiU8DudAbg</a></p> <p>Then practice reading these words yap zap zest buzz fizz We have learnt all the sounds in these words so see if your child can sound talk them, e.g. z-e-s-t zest</p>	<p><b><u>Literacy</u></b> Think about/look at the picture of the king or queen that you drew last week. You may want to start by drawing your own queen or king picture if this helps. Next you are going to write a caption about your king or queen. For example: My queen has a crown. My king is bad. My king is good. We have learnt the tricky word ‘my’ but your child might need help to remember how to write this. Encourage your child to sound talk the words they want to write, and then look at the alphabet to find these letters to support with writing them.</p> <table><tr><td>a</td><td>b</td><td>c</td><td>d</td><td>e</td><td>f</td><td>g</td><td>h</td><td>i</td></tr><tr><td>j</td><td>k</td><td>l</td><td>m</td><td>n</td><td>o</td><td>p</td><td>q</td><td>r</td></tr><tr><td>s</td><td>t</td><td>u</td><td>v</td><td>w</td><td>x</td><td>y</td><td>z</td><td></td></tr></table>	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z	
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<p><b>Tuesday 23rd March</b></p>	<p><b>Name Practice</b> Practice writing your name either on a piece of paper or your name card. Please encourage correct pencil hold – ‘nip, flip and grip’.</p> <p>Make sure your child can form every letter correctly and without a visual. Extend by encouraging your child to write the letters smaller and on a line.</p>	<p><b>Reading</b> Log onto Bug Club and pick a book to read to your grown up. Ask your child questions about the story and to sound talk the words.</p> <p><a href="https://www.activelearnprimary.co.uk/login?c=0">https://www.activelearnprimary.co.uk/login?c=0</a></p> <p>Practice reading some of the sound button words in their home learning pack. e.g. h-u-ff huff Or read and write the tricky words on their key ring.</p>	<p><b>Maths</b> Practice writing numbers correctly.</p> <p><a href="https://www.youtube.com/watch?v=DzKqCmjVXLI">https://www.youtube.com/watch?v=DzKqCmjVXLI</a></p> <p>Show 4 soft toys and then hide them under a blanket. Say one more toy is going to hide under the blanket, how many will be under the blanket then? Show answer on their fingers, by putting up 4 fingers, then 1 more.</p> <p>Record <math>4 + 1 = 5</math>. Read it together: 4 add 1 equals 5, 4 and 1 makes 5. Ask: So, what is 1 more than 4?</p> <p>Reveal the toys to check, modelling an efficient counting strategy.</p> <p>Repeat with different numbers of toys under the blanket.</p>	<p><b>Phonics</b> Review all letter sounds learnt so far – see flash cards in home learning pack. Focus on learning the digraphs qu ch sh th ng ai ee igh oa oo(long) oo(short) ar ur ow oi ear air ure er</p> <p>Revisit the sound <b>qu</b> by watching the clips below.</p> <p><a href="https://www.youtube.com/watch?v=ZRGx54INHOM">https://www.youtube.com/watch?v=ZRGx54INHOM</a></p> <p><a href="https://www.youtube.com/watch?v=pMPjJV8fH10">https://www.youtube.com/watch?v=pMPjJV8fH10</a></p> <p>Next ask your child to write these words: zed Zack zip zebra quip quit quick squid</p> <p>We have learnt all the sounds in these words so see if your child can sound talk them e.g. Z-a-ck</p>	<p><b>Handwriting</b> Help your child to practice writing some of the curly caterpillar letters <b>c, a &amp; o</b>. Try to encourage your child to hold the pen/pencil correctly.</p> <p>Make sure that your child is forming the letters correctly and correct them if needed.</p> <p><b>Handwriting Activity</b> <b>Curly Caterpillar Letters</b></p> <p>c _____ a _____ o _____</p> <p>Trace over the letters in the boxes below.</p> 
<p><b>Wednesday 24th March</b></p>	<p><b>Name Practice</b> Practice writing your name either on a piece of paper or your name card.</p> <p>Please encourage correct pencil hold – ‘nip, flip and grip’.</p>	<p><b>Reading</b> Log onto Bug Club and pick a book to read to your grown up. Ask your child questions about the story and to sound talk the words.</p>	<p><b>RE</b> Help your child to learn about Easter by talking through the ‘Signs of New Life at Easter’ presentation. Now have fun drawing and colouring your own Easter Egg. You may want to use paint or</p>	<p><b>Phonics</b> Review all letter sounds learnt so far – see flash cards in home learning pack. Focus on learning the digraphs qu ch sh th ng ai ee igh oa oo(long) oo(short) ar ur ow oi ear air ure er</p>	<p><b>PE</b> <a href="https://www.youtube.com/watch?v=14ou-fplEi4">https://www.youtube.com/watch?v=14ou-fplEi4</a></p> <p><a href="https://www.youtube.com/watch?v=h5PpLvMvW2s">https://www.youtube.com/watch?v=h5PpLvMvW2s</a></p>

	<p>Make sure your child can form every letter correctly and without a visual. Extend by encouraging your child to write the letters smaller and on a line.</p>	<p><a href="https://www.activelearnprimary.co.uk/login?c=0">https://www.activelearnprimary.co.uk/login?c=0</a></p> <p>Practice reading some of the sound button words in their home learning pack. e.g. h-u-ff huff Or read and write the tricky words on their key ring.</p>	<p>collage materials, or even paint a hard-boiled egg.</p> 	<p>Now practise reading and writing these tricky words:</p> <p>me be he my by</p>	
<p><b>Thursday 25<sup>th</sup> March</b></p>	<p><b><u>Name Practice</u></b> Practice writing your name either on a piece of paper or your name card.</p> <p>Please encourage correct pencil hold – ‘nip, flip and grip’.</p> <p>Make sure your child can form every letter correctly and without a visual. Extend by encouraging your child to write the letters smaller and on a line.</p>	<p><b><u>Reading</u></b> Log onto Bug Club and pick a book to read to your grown up. Ask your child questions about the story and to sound talk the words.</p> <p><a href="https://www.activelearnprimary.co.uk/login?c=0">https://www.activelearnprimary.co.uk/login?c=0</a></p> <p>Practice reading some of the sound button words in their home learning pack. e.g. h-u-ff huff Or read and write the tricky words on their key ring.</p>	<p><b><u>Maths</u></b> Practice writing numbers correctly.</p> <p><a href="https://www.youtube.com/watch?v=DzKqCmjVXLI">https://www.youtube.com/watch?v=DzKqCmjVXLI</a></p> <p>Make a pretend bus using chairs and get 10 toys out.</p> <ul style="list-style-type: none"> <li>• Child/toys play, getting on/off the bus one at a time and saying how many there will be.</li> <li>• How many are on the bus now? When 1 more toy gets on, how many will be on the bus then?</li> <li>• How many are on the bus now? When 1 toy gets off, there will be 1 less on toy on the bus. How many will be on the bus then?</li> </ul>	<p><b><u>Phonics</u></b> Review all letter sounds learnt so far – see flash cards in home learning pack.</p> <p><b>Learn the sound ch</b> <a href="https://www.youtube.com/watch?v=tuzFWRkKh8A">https://www.youtube.com/watch?v=tuzFWRkKh8A</a></p> <p>Then practise reading these words: quiz quack squid quill chum chop much chug</p> <p>We have learnt all the sounds in these words so see if your child can sound talk them e.g. qu-i-z quiz</p>	<p><b><u>Literacy</u></b> Look at your picture of the king or queen that you drew. This time we are going to write a caption about your king or queen can do. For example: He can sing. She can skip and jump.</p> <p>We have learnt the tricky word ‘he’ and ‘she’, but your child might need help to remember how to write this.</p> <p>Encourage your child to sound talk the words, put finger spaces between the words and a full stop of the end of the sentence.</p>

<b>Friday 26th March</b>	<b>Name Practice</b> Practice writing your name either on a piece of paper or your name card.  Please encourage correct pencil hold – ‘nip, flip and grip’.  Make sure your child can form every letter correctly and without a visual. Extend by encouraging your child to write the letters smaller and on a line.	<b>Reading</b> Log onto Bug Club and pick a book to read to your grown up. Ask your child questions about the story and to sound talk the words.  <a href="https://www.activelearningprimary.co.uk/login?c=0">https://www.activelearningprimary.co.uk/login?c=0</a>  Practice reading some of the sound button words in their home learning pack. e.g. h-u-ff huff Or read and write the tricky words on their key ring.	<b>Maths</b> Practice writing numbers correctly. <a href="https://www.youtube.com/watch?v=DzKqCmjVXLI">https://www.youtube.com/watch?v=DzKqCmjVXLI</a>  Make a number line 1-10 or 1-20 (depending on ability) using your number flash cards from your home learning pack.  Prepare ‘one more’ and ‘one less’ number sentence cards.  Ask your child to show you ‘one more’ or ‘one less’ by picking a number sentence question and moving a toy to the correct answer on their number line. E.g. 7+1 = 8. Child starts at 7 and moves toy to 8 6-1 = 5. Child starts at 6 and moves toy back to 5.	<b>Phonics</b> Review all letter sounds learnt so far – see flash cards in home learning pack. + j v w x y z zz qu ch  <b>Learn the sound sh</b> <a href="https://www.youtube.com/watch?v=7fE27v8n7Vw&amp;feature=youtu.be">https://www.youtube.com/watch?v=7fE27v8n7Vw&amp;feature=youtu.be</a>  Then practice reading these words: chat ch-a-t chin chest chips shut dish Josh shock sh-o-ck	<b>Handwriting</b> Help your child to practice writing some of the curly caterpillar letters <b>q, d &amp; g</b> .  Try to encourage your child to hold the pen/pencil correctly.  Make sure that your child is forming the letters correctly and correct them if needed.  <b>Handwriting Activity</b> <b>Curly Caterpillar Letters</b>  q _____ g _____ d _____  <small>Trace over the letters in the boxes below.</small> <table><tr><td></td><td></td><td></td></tr><tr><td>q</td><td>g</td><td>d</td></tr><tr><td>q</td><td>g</td><td>d</td></tr><tr><td>q</td><td>g</td><td>d</td></tr></table>				q	g	d	q	g	d	q	g	d
																	
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**Please be aware that your home filter may allow unsuitable links to pop up when watching any YouTube video.**

**We would love to see any photos of the learning you are doing at home. Please send these to [YRteacher@littleham.devon.sch.uk](mailto:YRteacher@littleham.devon.sch.uk)**

***Please let us know if you need any additional resources to help your child to complete their home learning with you at home.***