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| Year: 6Wk beg: 16/11/20 | Lesson One | Lesson Two | Lesson Three | Lesson Four | Lesson Five |
| Monday | Reading – Own book.Spellings – sheet taken homeRead The Shadow Plan an imitation of the story.What could change?The characters.The object found. A coin, a statue, a potThe reason for the object being there. A sacrifice long agoWhere it was left it for safety.What created the atmosphere of fear? Wolves, storm, different shadows, owls, thunder/ lightning  | MathsPRACTISE TABLESI can name 3-d shapes and know their properties.<https://classroom.thenational.academy/lessons/coordinates-and-shapes-to-recognise-3-d-shapes-crup8r>  | Project Hola MexicoI know about the Maya civilization.Research the Maya using BBC Bitesize. Find out about some of the following:* When they were around
* Where they lived
* Worship
* Food
* Traditions/ceremonies
* Farming
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| Tuesday | Reading – Own book.Spellings – sheet taken home The Shadow CageStart drafting your story. Plan out the separate parts.Opening – finding the object. Where? Who? What did they think of it?Paragraph 1 Showing it at home and giving it to someone.Paragraph 2 Someone wanting it and trading something.Paragraph 3 At school or work. Forgetting it.Paragraph 5 Going back to get it. Atmosphere of fear and feeling scared needs developing. Simile, metaphors, personificationParagraph 6 Being ‘rescued’ and finding out more about the object. | MathsI can name 3-d shapes and know their properties.I can group similar 3-d shapes based on these properties.<https://classroom.thenational.academy/lessons/coordinates-and-shapes-to-recognise-nets-of-3d-shapes-crvk2r> PRACTISE TABLES | REWhy do some people believe in God and others don’t?Try to think of some reasons for this. | MFLI am learning Spanish numbers<https://www.youtube.com/watch?v=8fPF1eGvLLM> I know Spanish greetings<https://www.primaryresources.co.uk/mfl/mfl_spanish.htm>  |
| Wednesday | Reading – Own book.Spellings – sheet taken home Story continued.Think about examples of fronted adverbials of time and place to start new paragraphs.Look up the use of the semi-colon and colon.<https://www.theschoolrun.com/what-is-a-semi-colon#:~:text=A%20semi%2Dcolon%20is%20a,a%20subject%20and%20an%20object>.  | Maths LO I can identify nets of some 3-d shapes.<https://classroom.thenational.academy/lessons/coordinates-and-shapes-to-solve-problems-involving-3d-shapes-71hkgd>  PRACTISE TABLES | ComputingIf you can access Scratch, create a game similar to one you did earlier last year. |
| Thursday | Reading – Own book.Spellings – sheet taken home<https://www.theschoolrun.com/what-are-fronted-adverbials> Last day on story.Have you created atmosphere? Have you started new paragraphs with adverbials of time or place? Later that day ……. At the park……Capital letters, full stops. | Maths LO PRACTISE TABLES AND DIVISION RELATED TO THEM | PSHE<https://classroom.thenational.academy/lessons/community-care-cctp8c> | PEFitness – push-ups, squats, leg drives, star jumps, shuttle runs. |
| Friday | Reading – Own book.Spellings – sheet taken home | MathsTransum Arithmetic3-d shape<https://www.transum.org/go/default_by_Topic.asp>PRACTISE TABLES | Project Continue with The MayaMaybe you could draw one of the Gods or a pyramid or even one of the masks used.Look for similarities between the Maya and the Ancient Egyptians whom you studied a couple of years ago. |