

Welcome to "Letters and Sounds" planning!

This document is what your children would be doing with Nursery adults for **15 minutes every day**.

The activities are explained well but if you need to make adaptations at home feel free. For example when you don't have many children you may want to use Teddies or dolls or family members to help you out!

If you have any problems or queries please do contact school via phone or the Nursery email which I will be checking daily.

Feel free to use the space provided to jot down notes of how well they get on. The "look listen and note" section is really to tell you what the children should be doing and what you need to look out for as evidence of learning.

Most importantly have fun! ~Mrs P



OE - on entry EW - end of week / - beginning to L - often doing/getting △ - secure/always

Clownfish: Letters and Sounds planning: Spring 1: Guided Group

Look, listen and note

Look, listen and note how well children:

♥ can articulate speech sounds clearly; ♥ select an extended range of words that start with the same sound.

Look, listen and note

Look, listen and note how well children:

♥ identify initial sounds of words; ♥ reproduce the initial sounds clearly and recognisably; ♥ make up their own alliterative phrases.

<p>Week 3 Warm up</p>	<p>Name play: Call out a child's name and make up a fun sentence starting with the name (e.g. <i>Ben has a big, bouncy ball, Kulvinder keeps kippers in the kitchen, Tim has ten, tickly toes, Fiona found a fine, fat frog</i>). Ask the children to think up similar sentences for their own names to share with others.</p>	
<p>Activity</p>	<p>Making Aliens: Before the activity begins, make up strange names for aliens. The alien names must be strings of non-words with the same initial sound, for example: <i>Mig mog mully mo,</i> <i>Fo fi fandle fee.</i> Write them down. Talk to the children about the names saying them lots of times with a giggle and help them to imagine what the strange creatures might look like. Provide creative or construction materials for the children to make their own alien. Make the pattern clearer by emphasising the initial sound of an alien's name. Draw the children's attention to the way you start each word with the shape of your lips, teeth and tongue.</p>	