

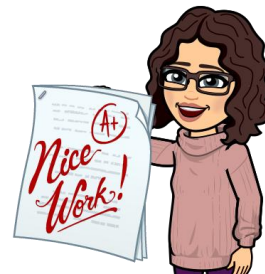
Welcome to "Letters and Sounds" planning!

This document is what your children would be doing with Nursery adults for **15 minutes maximum every day. The warm up is a short 2-5 minutes and the activity no longer than 10 minutes.**

The activities are explained well but if you need to make adaptations at home feel free. This week doesn't need any resources so should be very straightforward, though of course at home you may not have access to "a group of children" so do what you can with whoever you have!

Feel free to use the space provided to jot down notes of how well they get on. The "look listen and note" section is really to tell you what the children should be doing and what you need to look out for as evidence of learning.

Most importantly have fun! ~Mrs P



OE - on entry EW - end of week / - beginning to ∟ - often doing/getting △ - secure/always

Aspect 6: Voice sounds

Look, listen and note

Look, listen and note how well children:

♥ distinguish between the differences in vocal sounds.

Look, listen and note

Look, listen and note how well children:

♥ sustain their listening throughout a story; ♥ listen for a target word or character and respond with an appropriate associated speech sound;

♥ remember the sound sequence and produce it when required; ♥ recognise their own and each other's voices, including a recorded voice.

Week 5

Warm
up

Voice sounds:

Show children how they can make sounds with their voices, for example:

Make your voice go down a slide – wheee!

Make your voice bounce like a ball – boing, boing

Sound really disappointed – oh

Hiss like a snake – ssssss

Keep everyone quiet – shshshsh

Gently moo like a cow – mmmoooo

Activity

Chain games: Working with a small group of children, an adult makes a long sound with their voice, varying the pitch (e.g. eeeeeee). The next person repeats the sound and continues as the next joins in, to form a chain. The sound gets passed as far round the circle as possible. Start again when the chain is broken.