Dear parent/carer.

We appreciate the challenges that home learning can present and we hope that the learning packs provided support your child to have some focus time each day.

Many families have said that having a routine and timetable each day has really helped manage the day. Below is a sample timetable that you may like to use as a guide. Notice the breaks, free time and rewards.

Generally children feel better and often achieve more if they are clear on what they need to do but also that they know when they going to have free time to choose what they would like to do. Attaching times to task and letting children know when ‘free time’ will be can really help them to feel like they have some control over the day.

Of course as parent/carer you know your child best and will have you own ways of supporting, motivating and praising your child for their efforts.

The team at Littleham are thinking of you all and look forward to the time when we can all be together again. Staff would like to say to all of the children,

 **“We miss you and can’t wait to have you back at school. We know that you will be making us proud by looking after your families and putting your core values in to action. Just remember in your learning and all that you do, you can only do you best and if you do this every day that will be good enough.”**

Yours Sincerely, Mrs Padbury.

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| --- | --- | --- | --- | --- | --- |
| Subject 1 | English  | English | Maths | Maths | Maths |
| Subject 2 | Break | Break | Break | Break | Break |
| Subject 3 | Art | Maths | Free Time | Science | English |
| Subject 4 | Lunch | Lunch | Lunch | Lunch | Lunch |
| Subject 5 | Free Time | Free Time | English | English | Free Time |
| Subject 6 | Maths | History | DT | Free Time | PE |
| Subject 7  | Reward Time | Reward Time | Reward Time | Reward Time | Reward Time |