# Learning from Home

**Please also use Phonics A, B or C activity for 5-15 minutes a day depending on what the guidance says. You will receive a text to let you know which phonics file to use. Please ask if unsure.**

| Year: Nursery<br>Wk beg: 11.1.21 | Lesson One<br>Literacy | Lesson Two<br>Mathematics | Lesson Three<br>Cross curricular & PSED | Lesson Four<br>Learning to write | Lesson Five<br>Physical development |
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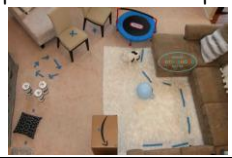
| Monday | Repetition is so important with little ones… You might be fed up of it but your child(ren) need to hear it again and again. This week really encourage them to join in with those famous phrases "little pig little pig…" and "not by the hair…" **Please read the whole story today.** | Counting challenge:<br>Make the three little pig peg the number game. You can stick it on card to make it last longer!<br> | Can you play I Spy Colours. "I spy with my little eye… Something the colour of…." This develops turn taking, observation, vocabulary and colour knowledge, recapping work from last half term. | Today's mark making challenge:<br>Have a go at drawing a picture from the 3 little pigs. You can choose. Have a look through the Ebook for some ideas or for your favourite character | Gross motor:<br>Have a go at this fun, music and movement song.<br>'Let's go walking'<br>Repeat to refine movements and skills. |
| Tuesday | Lets' see how good we are getting at this story.. Today ask your child(ren) to tell you the story and let them turn the pages by clicking/tapping the screen. You may want to give little reminders. If your child can't please can you talk about the pictures together. | Counting challenge:<br>Please can you do the ten's frame activity from last week 0-5 again. You could do this as an outdoor activity finding natural items for each number e.g. 1 fir cone, 2 acorns, 3 brown leaves… | The third little pig took his time to build the brick house but in the end is was really good and he was proud. Do something today you can be proud of and tell us all about it share some photos with us. | Today's mark making challenge:<br>Learn how to draw a pig here<br>Follow the simple step by step diagrams.<br> | Fine motor<br>Can you make a pig nose from something you have in your home? It might be from an egg Colour it and don't forget two big nostrils! |
| Wednesday | Let's think about books today. Take a break from the e-book we need real books today! Have a look at your favourite book. Talk about the "front cover", "illustrations"(pictures), "turn the pages carefully" and point out the "words". Can your child hold the book the right way up? Do they turn the pages correctly, one or several at a time? Do they notice if you start at the end? | Counting challenge:<br>Please try three little pig bowling at home. Use the 3 pigs picture cut-outs, stick them on empty bottles, jars, containers, etc. Use a ball with a big bad wolf cut out on if possible to bowl everything down! Get your child to count how many fall and remember "more" and "less" are important concepts for this activity. | We have been doing lots of work on feelings and looking after our mental health. Today can you make a plan for the rest of the week about how you can fit some of the 10-a-day for mental health (see attached) into your home schooling every day. I'll give you tomorrows! | Today's mark making challenge:<br>Colour the pig you drew yesterday. Think and talk about the colours you would like to use.<br>Will you colour a traditional pink pig, or maybe colour a rainbow one? Could you add clothes or shoes to your pig? | Gross motor:<br>Create an obstacle course indoors or out wherever you have space. Can you balance along a skipping rope? Throw a ball? Hop from one space to another? Have fun.<br>  |
| Thursday | Ok today you can have a break… Watch the video of Mrs Phillips reading the Three Little pigs! When it is done please can you talk about what you noticed when Mrs Phillips was reading. Loud bits, quite bits even funny voices! This is called "**expression**". | Counting challenge:<br>Please can you do the ten's frame activity from last week 6-10 again. Indoors or out it's up to you.. | Try some mindfulness activities today. Smiling mind is a good app to try.<br> <br>Here is some more Info. Or click here for a GoNoodle. | Today's mark making challenge:<br>Can you have a go at these early writing patterns:<br>O O O O O O O O O O O O O O<br>I I I I I I I I I I I I I I I I<br>/\/\/\/\/\/\/\/\/\/\/\/\/\/\ | Fine motor<br>Please download and print the 3 little pigs cutting activity. Have a go at 2 sheets. Talk to your child about scissor safety. **Be sure to monitor use of scissors.** |
| Friday | Can you read the story together (or watch Mrs Phillips again). Join in today using "expression" remind your child to bring the story alive by using voices and actions like Mrs Phillips. They don't have to do story sat down why not walk around "acting it out" as you go!<br> | Counting challenge:<br>How many sticks make a house? Draw a simple outline of a house and get your child to collect enough sticks to fill the outline. Bigger stick and smaller houses make for a quicker activity. Encourage you children to count the sticks up to ten and start again saying and another 1… 2… | For knowledge and understanding of the world watch as much as your child can of this video about pigs. After watching talk about some of the interesting things you have learnt and give you child chance to respond however they chose. | Today's mark making challenge:<br>Can you get your child to draw a picture from the story of the three little pigs and do some 'writing'. Please write underneath what they say. You can use either of the writing frames on Google Classroom or plain paper. | Gross motor:<br>Have a go at this fun music and movement video 'If you're happy and you know it'<br> |