



Learning from Home


Empathy and Listening

Listen carefully to others so that you can understand them better. Try to put yourself in their shoes.
A rabbit has big long ears which enables it to listen carefully.



Year: Reception Wk beg: 22/02/2021	Lesson One	Lesson Two	Lesson Three	Lesson Four	Lesson Five
Collective Worship/Family Mental Health and Well-being	Collective Worship: Read and talk about The Story of Jonah – see Google Classroom Mental Health and Well-Being: http://www.littleham.devon.sch.uk/website/mental_health/535426				
Monday 22 nd February	Littleham Health and Well-being day Have fun completing some of the challenges with your family. Please send at least one photograph to the class email or upload to Google Classroom. YRteacher@littleham.devon.sch.uk				
Tuesday 23 rd February	Name Practice Practice writing your name either on a piece of paper or your name card. Please encourage correct pencil hold – 'nip, flip and grip'. Make sure your child can form every letter correctly and without a visual. Extend by encouraging your child to write the letters smaller and on a line.	Reading Log onto Bug Club and pick a book to read to your grown up. Ask your child questions about the story and to sound talk the words. https://www.activelearningprimary.co.uk/login?c=0 Practice reading some of the sound button words in their home learning pack. e.g. h-u-ff huff Or read and write the tricky words on their key ring.	Maths Watch and join in with Ten in the bed https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-ten-in-the-bed/z7bnmfr Use number cards 1 to 5/10/15 depending on how confident your child is with their numbers. Shuffle cards and share out between you. The 1 st player turns over a card and puts it in the middle of the table. Explain that we are creating a number track! The next player turns over their card and puts it either before or after the card on the table, depending on whether their number is smaller or larger than	Phonics Review all letter sounds learnt so far – see flash cards in home learning pack + j v w x y z zz qu ch sh th ng ai ee igh oa oo ar Learn the sound or https://www.youtube.com/watch?v=33kvsqyOYdg Then practice reading these words: dart bark arm star for pork cord corn	Literacy This week we will be creating our own magic potions in school. If you could create a magic potion what would it do? Today we will be focusing on words that rhyme. Model writing a list of ingredients for a potion that rhyme with at. Cat, hat, bat, rat, mat. Now play the odd one out game. Look at the strips of 4 pictures. Say aloud together several times. Can they spot the word that doesn't rhyme?

			<p>the card on the table. Depending on the number, they decide <i>how close</i> to put it to the number already there. Continue until all cards have created a number track. Count along the line to check.</p>	<p>We have learnt all the sounds in these words so see if your child can sound talk them e.g. d-ar-t</p> <p>Finally complete the 'or' Bug Club worksheet.</p>	
<p>Wednesday 24th February</p>	<p><u>Name Practice</u> Practice writing your name either on a piece of paper or your name card.</p> <p>Please encourage correct pencil hold – 'nip, flip and grip'.</p> <p>Make sure your child can form every letter correctly and without a visual. Extend by encouraging your child to write the letters smaller and on a line.</p>	<p><u>Reading</u> Log onto Bug Club and pick a book to read to your grown up. Ask your child questions about the story and to sound talk the words.</p> <p>https://www.activelearningprimary.co.uk/login?c=0</p> <p>Practice reading some of the sound button words in their home learning pack. e.g. h-u-ff huff Or read and write the tricky words on their key ring.</p>	<p><u>Maths</u> Which months are in Spring? We have been focusing on which months are in Winter in class. As next month is March, so we will focus on that and the months of Spring. March, April and May. Use the song to identify those months. Also, re-visit which month your birthday is in and what it is like. Activity - Draw and colour in the empty March balloon in the paper packs. Take a look outside, to see if there are any early signs of Spring.</p> <p>Try the song: https://youtu.be/Fc9bnYRzFvk</p>	<p><u>RE:</u> Leading up to Easter: Forgiveness Discuss the idea of 'Forgiveness.' When have you had to forgive someone for doing something wrong? How about saying sorry for something you might have done wrong? Think about when sharing hasn't gone well.</p> <p>Watch the video on Forgiveness. https://youtu.be/FFuHL6Izk6E On a piece of paper, draw and colour a time when you have had to forgive someone.</p>	<p><u>PE</u> If you have an opportunity to get outside and get active, including on a bike, then that would be great! Setting up an obstacle race in a garden if you have got one, or timed runs etc in a park. Being active for one minute bursts would be useful, in linking with our Maths using time. Asking the children to do an aerobic activity for what they think is a minute to get a sense of time. Video clips will be included here and Google Classroom. https://youtu.be/fqxR1PiEiDk https://youtu.be/2X1p0Yd6WAo</p>

<p>Thursday 25th February</p>	<p>Name Practice Practice writing your name either on a piece of paper or your name card.</p> <p>Please encourage correct pencil hold – ‘nip, flip and grip’.</p> <p>Make sure your child can form every letter correctly and without a visual. Extend by encouraging your child to write the letters smaller and on a line.</p>	<p>Reading Log onto Bug Club and pick a book to read to your grown up. Ask your child questions about the story and to sound talk the words.</p> <p>https://www.activelearningprimary.co.uk/login?c=0</p> <p>Practice reading some of the sound button words in their home learning pack. e.g. h-u-ff huff Or read and write the tricky words on their key ring.</p>	<p>Maths Pick a domino. Count the number of dots and say the number.</p> <p>Find the number on the 1-12 number track and match the domino underneath.</p> <p>Work together until they have found a domino to match each number on the track.</p> 	<p>Phonics Review all letter sounds learnt so far – see flash cards in home learning pack. Focus on learning the digraphs qu ch sh th ng ai ee igh oa oo(long) oo(short) ar</p> <p>Learn the sound ur https://www.youtube.com/watch?v=Q49YSWKPyVo</p> <p>https://www.bbc.co.uk/iplayer/episode/b01q0pgj/alphablocks-series-3-21-the-end</p> <p>Then practice reading these words: cork fort torch fork fur burst hurt turnip</p> <p>We have learnt all the sounds in these words so see if your child can sound talk them e.g. b-ur-s-t</p>	<p>Literacy Write a list of ingredients you could put in your rhyming potion. Can you remember the words you thought of at the beginning of the week? Can you write at least 3 ingredients on the potion paper provided.</p> <p>In my rhyming potion, I will put in a.... (words to rhyme with 'at') cat hat mat bat rat</p> <p>Remember to use your letter formation card provided in your home learning pack.</p>
<p>Friday 26th February</p>	<p>Name Practice Practice writing your name either on a piece of paper or your name card.</p> <p>Please encourage correct pencil hold – ‘nip, flip and grip’.</p>	<p>Reading Log onto Bug Club and pick a book to read to your grown up. Ask your child questions about the story and to sound talk the words.</p>	<p>Maths Practice ordering numerals 0-20 from your home learning pack or using the resources provided.</p> <p>Can you order the numbers from smallest to largest number?</p> <p>Encourage your child to count along their number track when they have completed it –</p>	<p>Phonics Review all letter sounds learnt so far – see flash cards in home learning pack. Focus on learning the digraphs qu ch sh th ng ai ee igh oa oo(long) oo(short) ar ur</p> <p>Learn the sound ow https://www.youtube.com/watch?v=GJtvjxBYg7I</p>	<p>Handwriting Help your child to practice writing the letters that make the sounds ur and ow.</p> <p>Try to encourage your child to hold the pen/pencil correctly. Look at the nip, flip and grip poster if you feel your child</p>

	<p>Make sure your child can form every letter correctly and without a visual. Extend by encouraging your child to write the letters smaller and on a line.</p>	<p>https://www.activelearnprimary.co.uk/login?c=0</p> <p>Practice reading some of the sound button words in their home learning pack. e.g. h-u-ff huff Or read and write the tricky words on their key ring.</p>	<p>ensuring they pronounce teen numbers correctly.</p>	<p>https://www.bbc.co.uk/iplayer/episode/b01q0py1/alphablocks-series-3-22-how-now-brown-cow</p> <p>Then practice reading these words: curl turf surf church how cow town growl</p> <p>We have learnt all the sounds in these words so see if your child can sound talk them e.g. t-ow-n</p>	<p>needs help with their pencil grip. Make sure that your child is forming the letters correctly and correct them if needed.</p> <p>Handwriting sheets – On Google Classroom</p>
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Please be aware that your home filter may allow unsuitable links to pop up when watching any YouTube video.

We would love to see any photos of the learning you are doing at home. Please send these to YRteacher@littleham.devon.sch.uk

Please let us know if you need any additional resources to help your child to complete their learning with you at home.