

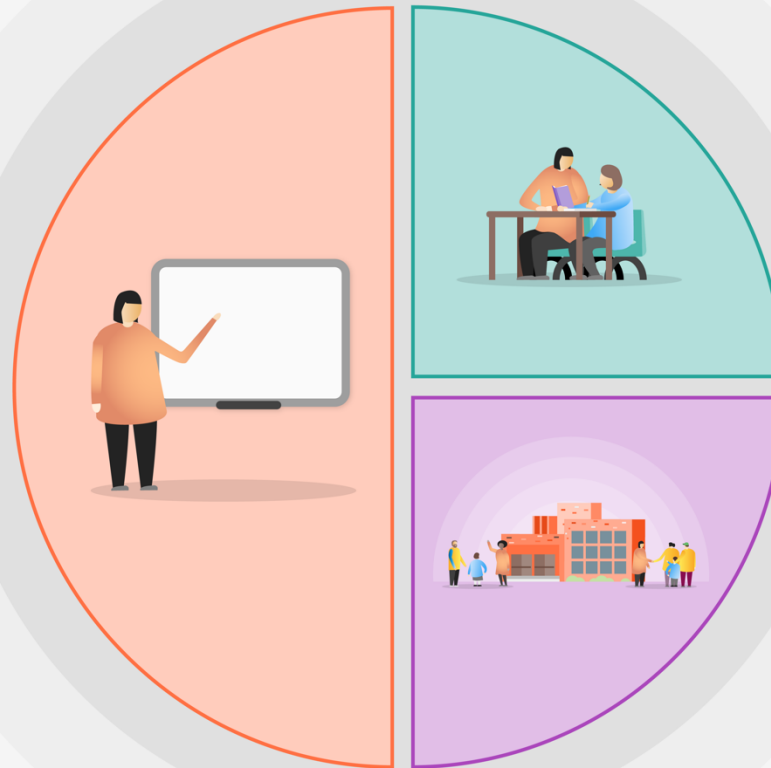


PUPIL PREMIUM TIERED MODEL

Littleham Church of England Primary School.

1 Teaching

- Quality first teaching supported by regular CPD for staff.
- Rigorous and methodical approach to teaching of basic skills: number bonds/times tables/phonics/grammar. Including online resources such as TT Rock Stars and Bug Club.
- Whole school focus on vocabulary across subjects, including word banks and knowledge organisers shared with children and parents, visual supports, explicit vocabulary teaching, Let's talk more screening for all nursery pupils and role play areas throughout EYFS and KS1.
- Emphasis on reading culture; use of reading scheme, class readers, paired reading, Bug Club, guided reading and Accelerated Reader.
- Mastery approach in maths supported by fluency and imagery via Hamilton maths Resource.
- Termly PPG case studies to analyse the achievement of PPG children.
- School kitchen garden to enhance teaching of science and food, nutrition and cookery.
- Visitors and visits to support the curriculum.
- Regular book exchange with Devon school library service to support whole curriculum.
- Promote positive learning behaviours.



2 Targeted academic support

- Termly teacher pupil progress meetings to identify need.
- Termly SEND mapping and review.
- Targeted intervention teaching in Years R-6 to include dough disco, Fun Fit, speech link.
- Bespoke interventions such as Project X Code, and inference reading when required in Literacy and Maths delivered by a teacher and TAs.
- Maths Pre teaching to improve competence.
- Small group teaching with teacher and TAs.

3 Wider strategies

- Broad and engaging thematic curriculum.
- Breakfast club.
- Pro-active school council to support mental health and wider interest.
- Wide range of visitors such as voluntary gardener, EDDC Youth team, open book bible club visits and clubs to support physical wellbeing and the curriculum.
- '10 a day' activities to support mental health as a focus for all classes.
- Collaboration with Heads up- worries and transition.
Thrive Practitioner and Pastoral lead to work across the school and support families.
- Weekly enrichment activities in collaboration with EDDC Ranger and outdoor learning.
- Targeted therapy groups such as 1:1 mentoring and forest school.