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| Year: 6  Wk beg: 30/11/20 | Lesson One | Lesson Two | Lesson Three | Lesson Four | | | Lesson Five |
| Monday | Reading – Own book.  Spellings – sheet taken home  <https://classroom.thenational.academy/lessons/to-identify-the-features-of-an-explanation-text-6tgk2r>  To know features of an explanation text. | Maths  I can multiply a decimal by a whole number.  <https://classroom.thenational.academy/lessons/multiply-a-decimal-number-by-a-whole-number-6mwpcd>  PRACTISE TABLES | | Science – Light  To know what light is.  <https://classroom.thenational.academy/lessons/what-is-light-c4w30d>  To know what a reflection is.  <https://classroom.thenational.academy/lessons/what-is-reflection-and-how-can-we-use-it-6mt3gd> | | | |
| Tuesday | Reading – Own book.  Spellings – sheet taken home  Recap on causal connectives – Primary Resources website.  Research How we see and write an explanation text for it. Use what we have covered in class so far. Must have time adverbials to introduce new paragraphs and MUST have causal connectives. | Maths  I can multiply numbers using known and derived facts.  <https://classroom.thenational.academy/lessons/solve-multiplication-problems-using-known-and-derived-facts-6ngk2t>  PRACTISE TABLES | | RE  Why do some people believe in God and others don’t?  Try to think of some reasons for this.  Look up the following words: theist, atheist and agnostic. | MFL  I am learning Spanish numbers  <https://www.youtube.com/watch?v=8fPF1eGvLLM>  I know Spanish greetings  <https://www.primaryresources.co.uk/mfl/mfl_spanish.htm> | | |
| Wednesday | Reading – Own book.  <https://classroom.thenational.academy/lessons/to-understand-and-sequence-how-bees-make-honey-cgwk2c?activity=video&step=1>  To know how bees make honey. | Maths LO  Identify, describe and represent fractions  <https://classroom.thenational.academy/lessons/to-identify-describe-and-represent-fractions-ccw3ee>    PRACTISE TABLES | | Computing  If you can access Scratch, create a game similar to one you did earlier last year.  Try putting a bug in it! | | | |
| Thursday | Reading – Own book.  Spellings – sheet taken home  LO – To orally explain a process  <https://classroom.thenational.academy/lessons/to-orally-explain-a-process-6mt3gd> | Maths LO  To understand equivalence in fractions  <https://classroom.thenational.academy/lessons/understanding-equivalence-75hkge> PRACTISE TABLES AND DIVISION RELATED TO THEM | | PSHE  <https://classroom.thenational.academy/lessons/community-care-cctp8c> | | PE  Fitness – push-ups, squats, leg drives, star jumps, shuttle runs. | |
| Friday | Reading – Own book.  Spellings – sheet taken home  Write an explanation for How Bees Make Honey. This is a linear sequence so it will need time adverbials. Remember to use causal connectives. (because, causing, this results in, resulting in, consequently) | Maths  Transum Fractions  PRACTISE TABLES | | Light cont  BBC Bitesize Light and Dark  <https://www.bbc.co.uk/bitesize/topics/zbssgk7>  Research how shadows form, how light is reflected and how light can be split up into its component colours. | | | |