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| Year: 6Wk beg: 30/11/20 | Lesson One | Lesson Two | Lesson Three | Lesson Four | Lesson Five |
| Monday | Reading – Own book.Spellings – sheet taken home<https://classroom.thenational.academy/lessons/to-identify-the-features-of-an-explanation-text-6tgk2r>To know features of an explanation text. | MathsI can multiply a decimal by a whole number.<https://classroom.thenational.academy/lessons/multiply-a-decimal-number-by-a-whole-number-6mwpcd> PRACTISE TABLES | Science – LightTo know what light is.<https://classroom.thenational.academy/lessons/what-is-light-c4w30d> To know what a reflection is.<https://classroom.thenational.academy/lessons/what-is-reflection-and-how-can-we-use-it-6mt3gd>  |
| Tuesday | Reading – Own book.Spellings – sheet taken homeRecap on causal connectives – Primary Resources website.Research How we see and write an explanation text for it. Use what we have covered in class so far. Must have time adverbials to introduce new paragraphs and MUST have causal connectives. | MathsI can multiply numbers using known and derived facts.<https://classroom.thenational.academy/lessons/solve-multiplication-problems-using-known-and-derived-facts-6ngk2t> PRACTISE TABLES | REWhy do some people believe in God and others don’t?Try to think of some reasons for this.Look up the following words: theist, atheist and agnostic. | MFLI am learning Spanish numbers<https://www.youtube.com/watch?v=8fPF1eGvLLM> I know Spanish greetings<https://www.primaryresources.co.uk/mfl/mfl_spanish.htm>  |
| Wednesday | Reading – Own book. <https://classroom.thenational.academy/lessons/to-understand-and-sequence-how-bees-make-honey-cgwk2c?activity=video&step=1> To know how bees make honey. | Maths LO Identify, describe and represent fractions<https://classroom.thenational.academy/lessons/to-identify-describe-and-represent-fractions-ccw3ee>  PRACTISE TABLES | ComputingIf you can access Scratch, create a game similar to one you did earlier last year.Try putting a bug in it!  |
| Thursday | Reading – Own book.Spellings – sheet taken homeLO – To orally explain a process<https://classroom.thenational.academy/lessons/to-orally-explain-a-process-6mt3gd>  | Maths LO To understand equivalence in fractions<https://classroom.thenational.academy/lessons/understanding-equivalence-75hkge> PRACTISE TABLES AND DIVISION RELATED TO THEM | PSHE<https://classroom.thenational.academy/lessons/community-care-cctp8c> | PEFitness – push-ups, squats, leg drives, star jumps, shuttle runs. |
| Friday | Reading – Own book.Spellings – sheet taken homeWrite an explanation for How Bees Make Honey. This is a linear sequence so it will need time adverbials. Remember to use causal connectives. (because, causing, this results in, resulting in, consequently) | MathsTransum FractionsPRACTISE TABLES | Light contBBC Bitesize Light and Dark<https://www.bbc.co.uk/bitesize/topics/zbssgk7>Research how shadows form, how light is reflected and how light can be split up into its component colours.  |