

**Year 1**

**Learning from Home**

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| Year:  Week beg:  **08/3/2021** | Lesson One | Lesson Two | Lesson Three | Lesson Four |
| Monday | **Maths and Art.**  Identify and represent numbers sing objects – team treasure hunt. | **English and Art**  Listen to a story. Use colour to show how a monster is feeling. | **Reading**  Log in to Bug Club and read a book from your ‘library’. <https://www.activelearnprimary.co.uk/login?c=0> | **Phonics**  Recap of phase 3,4 and 5 sounds, all phase 3,4 and 5 tricky words and alien/real words. |
| Tuesday | **Maths and PE –** Add 2 or 3 numbers – Number track activity. | **English and Drama**  Recognise how someone is feeling. Create role play situations to show how a character is feeling. |
| Wednesday | **Maths** and DT  Use language to compare height – team tower sculptures. | **English, Music and PE**  Know different words to describe feelings. Move and dance to different kinds of music. |
| Thursday | **Maths** and Art  Count in 2s, 5s and 10 and describe a number pattern – spiral number snakes.  **Maths**, Art and Music.  Represent and use number bonds within 20 – fishy art. | **English and DT**  Identify the moods of monsters in a story. Make a model of a monster in a particular mood. |
| Friday |  | **English and Art**  Write a letter to a monster. Suggest ways to cheer up a sad monster. |

Please be aware that your home filter may allow unsuitable links to pop up when watching any YouTube videos.

How have you worked like a Parrot this week? Send me a photo for our display at school!

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| \_\_\_\_\_\_\_\_\_\_has behaved like a ‘Parrot’ at home by….. |