



The Pebblebed Hub of the Jubilee with Pebblebed Federation

Subject Intent Statement for PSHE

Our Vision

I have come to you that you will have life and have it to the full
John 10:10

Intent

In the Pebblebed Hub of The Jubilee with Pebblebed Federation, PSHE (Personal, Social and Health Education) teaching enables our children to become healthy, independent and responsible members of their community. It aims to help them to understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of growing up. In an ever-changing world, it is important that they are aware, to an appropriate level, of different factors which will affect their world and that they learn how to deal with these so that they have good mental health and well-being.

PSHE is taught throughout the Pebblebed Hub in such a way as to reflect the overall aims, values, and ethos of a Church of England school.

We provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society outside of their own community in Devon. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community and making decisions.

Children will be taught about forming relationships and how to form positive relationships in order to keep themselves safe. They will learn about changes in their body as they grow, including during puberty.

PSHE plays an important role, along with all other curriculum areas, particularly RE, in promoting the spiritual, moral, social, and cultural development of our children.

Implementation

PSHE is taught as discrete lessons following the rolling program of PSHE using the '1 Decision' and SEAL resources, these are taught to an appropriate level depending on the age of the children. The '1 Decision' resources are mapped to

the PSHE Association's Programme of Study and can be used in a cross-curricular way as well as in our discrete lesson approach.

The modules covered in the discrete teaching of PSHE are;

- Keeping/Staying Safe
- Keeping/Staying Healthy
- Relationships
- Being Responsible
- Feelings and Emotions
- Computer Safety
- Money Matters/The Working world
- A World Without Judgement

- Lessons will be differentiated for children with SEND and made appropriate to their developmental age.
- Work will be recorded in the children's own 1 Decision work book and class big books.
- Circle time, stories and class discussion are used to address issues which are specific to a class or child.
- PSHE will be covered in other curriculum areas such as Science, PE, RE and Social History.
- We recognise and take part in national days such as Mental Health Awareness Day and Anti Bullying Week.
- We use the 'EH4MH 10 a day' as a strategy to promote positive mental health, for example, by encouraging children to talk about their feelings, being proud of themselves, importance of keeping hydrated and asking for help.
- Children at both schools are encouraged to share their feelings with others in a safe environment. Visitors and visits are used to enhance our teaching of PSHE for example NSPCC and local Life Skills events.
- British values and rights and responsibilities are taught.
- School worship time regularly makes links with PSHE, where we focus on core and our school vision 'LIFE' - Love, Inspiration, Fellowship and Encouragement.
- Using the monitoring cycle the SLT and governors will monitor the effectiveness of the PSHE teaching across the federation.
- PSHE will be assessed using the school assessing system Target Tracker. this will show coverage and attainment.

Intended Impact

By the end of KS2 the children of the Pebblebed Hub will be healthy, independent and responsible members of their community both in school and within the wider community. They will know their rights and responsibilities and appreciate what it means to be a member of a diverse society outside of their own community in Devon.

They will understand how they are developing personally and socially, and will be able to deal with many of the moral, social and cultural issues that are part of growing up. They will be aware, to an appropriate level, of different factors which will affect their World and have strategies of how to deal with these so that they have good mental health and well-being.

They will understand the importance of healthy relationships and use this knowledge, along with the ability to make considered decisions and having self-worth, to form positive relationships and stay safe.

The children will also know about specific issues relating to rural Devon communities such as the impact of tourism, the local economy and environmental issues.