## Littleham C of E Primary school <br> Accessibility Plan

| Target | Actions | Timescale | Responsibility | Outcomes |
| :---: | :---: | :---: | :---: | :---: |
| All building work has considered Devon Accessibility guidance. | Share Devon Accessibility toolkit with relevant personnel and contractors | Ongoing | FGB <br> Executive Headteacher |  |
| School staff to have awareness and understanding of the needs of specific SEND children. | Gain and take action on reports provided by OT and Physio. | Termly SEND <br> Teacher/parent/carers meetings | SENDCo and all staff. |  |
| Review information to parents/carers to ensure accessibility. | Ask parents /carers about their access needs. <br> All letters checked by Executive HT to ensure clarity and plain English. <br> If needed and requested provide information in other formats <br> Ensure understanding of information given to families where English is an additional language. | Ongoing | Executive Headteacher Admin staff |  |


| Children become aware <br> of their own learning and <br> access needs. | Encourage the children to <br> express their learning styles <br> and relate to the Positive <br> Mindset learning behaviours. <br> Use the inside and outside <br> learning environments to <br> access the curriculum | Ongoing | All teaching staff |
| :--- | :--- | :--- | :--- |
| Ensure all school trips <br> and residentials are <br> accessible to all. | Carry out risk assessments <br> Consider staffing <br> Pre-visited sites | As trips happen <br> including residentials | All teaching staff |
| Ensure curriculum areas <br> are accessible for all | Consider resources. <br> Differentiated work <br> appropriately <br> Support given where needed. <br> Provision maps to show <br> intervention | Ongoing | All teaching staff |
| Review staff access | Consider referral to IMASS if <br> required | When required | Executive Headteacher |

