

**Learning**

 **from Home**

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| **Year: Reception****Wk beg: 16/10/20** | **Lesson One** | **Lesson Two** | **Lesson Three** | **Lesson Four** | **Lesson Five** |
| **Monday** | **Name Practise**Support your child to order the letters of their name using the letter cards in their home learning packs, or magnetic letters if you have them. Then get them to have a go at writing their name. Try to encourage your child to hold the pen/pencil correctly. | **Reading**Share your child’s reading book. This can be one from their book bag or from Bug Club. Login details in reading record.Model reading cvc words together in home learning pack, e.g. s-a-t sat | **Maths**Choose a Symmetry activity. Please adapt using resources you have at home. | **Phonics****Revisit** sounds previously taught **s a t p i n m** – see flash cards in home learning pack.**Teach** the sound **d**<https://www.bbc.co.uk/iplayer/episode/p0872z7b/alphablocks-magic-words-4-meet-alphablock-d>Magic Words: Meet Alphablocks D | **Literacy**Read the story of Goldilocks and the Three Bears<https://www.youtube.com/watch?v=Rm3JsewQIWw> |
| **Tuesday** | **Name Practise**As Monday | **Reading**Share your child’s class library book from their book bag or share a story that you have at home.Model reading cvc words together in home learning pack, e.g. s-a-t sat | **Maths**Order numerals 1-10. Link numerals to correct number of objects | **Phonics****Revisit** sounds previously taught **s a t p i n m d** – see flash cards in home learning pack.Can you have a go at writing them?Practise singing the alphabet song. | **Understanding the World**Using a timer, time yourself brushing your teeth for 2 minutes both in the morning and before going to bed.Talk to your child about why we need to brush for this time.  |
| **Wednesday** | **Name Practise**As Monday | **Reading**Share your child’s reading book. This can be one from their book bag or from Bug Club. Login details in reading record. | **Maths**Choose a Symmetry activity. Please adapt using resources you have at home. | **PSHE**Draw a picture of how you are feeling today? E.g. Making puzzles with my Dad makes me feel happy. | **Fine Motor**Practise putting on and taking off your jumper or cardigan independently. Please give lots of praise and encouragement when they do it by themselves.  |
| **Thursday** | **Name Practise**As Monday | **Reading**Share your child’s class library book from their book bag or share a story that you have at home.Model reading cvc words together in home learning pack, e.g. s-a-t sat | **Maths**Order numerals 1-10 Link numerals to correct number of objects | **Phonics**Revisit sounds previously taught **s a t p i n m d** – see flash cards in home learning pack.**Teach** the sound **g**<https://www.bbc.co.uk/iplayer/episode/p0872zs6/alphablocks-magic-words-7-meet-alphablock-g>Magic Words: Meeting Alphablocks G | **Literacy**Read the story of Goldilocks and the Three Bears<https://www.youtube.com/watch?v=0oUP2PFeOi8>  |
| **Friday** | **Name Practise**As Monday | **Reading**Share your child’s reading book. This can be one from their book bag or from Bug Club. Login details in reading record.Model reading cvc words together in home learning pack, e.g. s-a-t sat | **Maths**Choose a Symmetry activity. Please adapt using resources you have at home. | **Phonics**Revisit sounds previously taught **s a t p i n m d g** – see flash cards in home learning pack.**Teach** the sound **o**<https://www.bbc.co.uk/iplayer/episode/p08730n8/alphablocks-magic-words-15-meet-alphablock-o>Magic Words: Meeting Alphablocks O | **Listening and Attention**Play ‘Simon Says’, focusing on positional language. E.g. Simon says put your hands between your legs.Use different positional language to give different commands.Above, below, between, in, out, next to, beside, in front, behind… |