



Littleham

CE Primary School



Firm foundations for the future



The children from Littleham prove that there's nothing grey or dull about January and February. It might be a quiet time of year for some, but KS2 pupils pulled out the stops to put on an incredible show. *Aladdin Trouble* was the chosen pantomime and it didn't disappoint. The team at Littleham couldn't have been more proud as children sang, danced and remembered their lines in traditional Panto style.

The children have made an excellent start to 2017 and learnt so much from the panto experience. The power of drama isn't to be underestimated as the children grew in self-confidence, co-operated with each other and enjoyed sharing their talent, whether that be creating scenery, making costumes or being in the spot light. It was wonderful to have all the children take part in *Aladdin Trouble*. Here's what some of the audience thought:

"I was genuinely surprised by the overall quality of the pantomime. Everyone was involved, especially the children, should feel pleased with their efforts - well done!"

"Humorous, fun production! Very upbeat and well-written - best play yet!"

"We loved the performance. All the children did really, really well with their lines and singing - we thoroughly enjoyed it!"

World Book Day

Thursday 2nd March is World Book Day where we are asking everyone to dress as their favourite book character to change lives and raise money for books for Africa. The day will involve lots of book related activities including a Drop Everything and Read, class teachers swapping to share their favourite book and fabulous Costume Parade and assembly which parents are invited to at 9am. We are asking that the children bring a suggested donation of £1 on the day.



Staffing Changes

Mrs Briggs has gained promotion and will take up the post of headteacher at St Sidwells after Easter. We're all delighted for her, but aware that she will greatly missed. We will keep you updated about our plans for after Easter.

We're also saddened that Mrs Thorn has chosen to pursue other avenues and will take some time away from class teaching. We are interviewing for her replacement before Easter and will update you in due course.

We'd like to thank them both for their hard work and commitment they have both shown for improving the outcomes for children at school.



Doing Lent Generously

40acts is a generosity challenge which invites people to do Lent a bit differently. During the forty days of Lent, 40acts participants will be invited to take part in forty simple acts of generosity which will challenge them to 'do Lent generously' in 2017. Lent marks a pivotal point in the history of the church, when Jesus prepared to give himself up as a sacrifice.

Traditionally we mark Lent by giving something up, but what if it could be more than that? What if Lent was a preparation for a lifetime of big-heartedness? Small acts of generosity, performed by thousands of people across the UK and beyond, have the power to make a big change to our communities, to our churches and ultimately, to our world.

Each day, the children will select a Challenge Card and see if they carry this out throughout the day...



"Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God will be with you wherever you go." Joshua 1.9



Safer Internet Day 2017 was a useful opportunity to share some important messages with the children.

As part of this focus, we have added some information to this website which parents and carers might find useful too.

If your children are under 13 years of age then YouTube has created an App available on Google Play and Apple's App store especially for them called '[YouTube for Kids](#)'. Created especially by Youtube using stronger filtering algorithms to keep kids safe. Remember though nothing is 100% safe so maintain an interest in what they are doing and keep having those important safety chats.

There is no denying it children love YouTube. They can spend hours searching and watching their favourite videos, researching a school topic or creating their own videos and uploading them to share with family and friends. Unfortunately, not everything on YouTube is child friendly, and young people can come across some very inappropriate content including violence, sexual videos, bad language and even bullying and trolls. Here are some top tips for parents to help make YouTube that bit safer.

1. **Create an account in Google that is used by the whole family.** When you make a shared Google account you can see exactly what videos your children are watching, uploading and sharing.
2. Once you have signed in to Youtube via the Family Google Account, the next thing to do is **switch on restricted mode**. If you scroll all the way to the bottom of the YouTube page you will see an option to turn on restricted mode. This will help keep out some, but not all, of the inappropriate stuff you don't want your kids to see. Remember that you have to save this option and you have to set it up for every browser that you use. So if you have multiple computers then you will have to do this on each one.
3. **Sit down with you kids and go through the things that they like to watch.** Most content they like will be attached to a channel. If you are happy with the content of the channel then ask your children to subscribe to it, this will then promote content to their feed when they log in. It also lets them know when new videos are available and hopefully this will stop some of the searching which may lead them into content they don't want to see.
4. If your children are into creating videos then make sure they are signed into the Family Account when they upload, and make sure they **upload privately**. When they click the upload button they can choose to upload as Public, Private or Unlisted. Private means that only people you choose can view the video. If you choose Unlisted then the video can only be viewed by a link generated within the video and this means that only people that you send the link to can view the video.
5. The last thing to do is **disable the comments**. By disabling this it stops people from making inappropriate comments on any video uploaded by them. YouTube is an amazing resource for knowledge and entertainment, as well as a great way for children to explore their creativity when making videos. By following these 5 tips you will make it a safer place, but remember you can't make it 100% safe, so keep having regular chats with your kids about what they are doing and take time to sit down with them and use YouTube together and have some fun as a family. Lastly don't forget that YouTube's own terms and conditions mean that it should not be used by anyone under 13 years of age.



Supporting young people online

Information and advice
for parents
and carers



The internet – an inspiring and positive place

The internet is an amazing resource which enables children and young people to connect, communicate and be creative in a number of different ways, on a range of devices. However, the internet is always changing, and being able to keep up to date with your children's use of technology can be a challenge. You may sometimes feel that your children have better technical skills than you do, however children and young people still need advice and protection when it comes to managing their lives online.

Issues that your child may encounter on the internet will vary depending on their age and online activities. We have grouped potential online risks into these 4 categories.



Conduct:

Children need to be aware of the impact that their online activity can have on both themselves and other people, and the digital footprint that they create on the internet. It's easy to feel anonymous online and it's important that children are aware of who is able to view, and potentially share, the information that they may have posted. When using the internet, it's important to keep personal information safe and not share it with strangers. Discuss with your child the importance of reporting inappropriate conversations, messages, images and behaviours and how this can be done.



Content:

Some online content is not suitable for children and may be hurtful or harmful. This is true for content accessed and viewed via social networks, online games, blogs and websites. It's important for children to consider the reliability of online material and be aware that it might not be true or written with a bias. Children may need your help as they begin to assess content in this way. There can be legal consequences for using or downloading copyrighted content, without seeking the author's permission.



Contact:

It is important for children to realise that new friends made online may not be who they say they are and that once a friend is added to an online account, you may be sharing your personal information with them. Regularly reviewing friends lists and removing unwanted contacts is a useful step. Privacy settings online may also allow you to customise the information that each friend is able to access. If you have concerns that your child is, or has been, the subject of inappropriate sexual contact or approach by another person, it's vital that you report it to the police via the Child Exploitation and Online Protection Centre (www.ceop.police.uk). If your child is the victim of cyberbullying, this can also be reported online and offline. Reinforce with your child the importance of telling a trusted adult straight away if someone is bullying them or making them feel uncomfortable, or if one of their friends is being bullied online.



Commercialism:

Young people's privacy and enjoyment online can sometimes be affected by advertising and marketing schemes, which can also mean inadvertently spending money online, for example within applications. Encourage your children to keep their personal information private, learn how to block both pop ups and spam emails, turn off in-app purchasing on devices where possible, and use a family email address when filling in online forms.

There are real advantages in maintaining an open dialogue with your child about their internet use. Not sure where to begin? These conversation starter suggestions can help.

1 Ask your children to tell you about the websites and apps they like to use and what they enjoy doing online.

2 Ask them about how they stay safe online. What tips do they have for you, and where did they learn them? What is OK and not OK to share?

3 Ask them if they know where to go for help, where to find the safety advice, privacy settings and how to report or block on the services they use.

4 Encourage them to help someone! Perhaps they can show you how to do something better online or they might have a friend who would benefit from their help and support.

5 Think about how you each use the internet. What more could you do to use the internet together? Are there activities that you could enjoy as a family?

Dates for your diary

| When | What | Who |
|------------|---------------------------------|----------|
| 1st March | Ash Wednesday Worship in Church | All |
| 1st March | Theatre Visit | Year 2 |
| 2nd March | World Book Day | |
| 3rd March | Billingsmoor Farm | Year 1 |
| 6th March | Singing Club starts | KS2 only |
| 19th March | Sunday Worship in School | All |
| 23rd March | PTFA Mother's Day cup of tea | All |
| 24th March | Red Nose Day | All |
| 30th March | PTFA Bingo | |
| 31st March | Easter Service in Church | All |

For up-to-date term dates visit the school website: www.littleham.devon.sch.uk

Learners of the Week



Well done to our *Learners of the Week* who have all continued their excellent start to the term!



Follow us on Facebook at **Littleham C of E Primary** for diary dates and interesting posts. Please see our guidelines for use for more information.

