



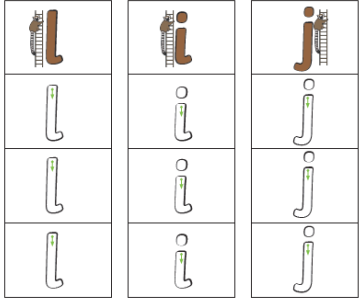
Learning from Home

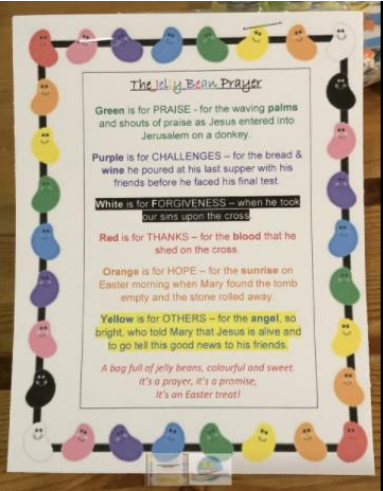
Collaboration

Working with others **requires** some **give and take**. It is important to **recognise** and **respect** others **views**. When working together **everyone** has their own **skills** and **strengths** to offer. Bees work together as a team to build their hive and collect nectar.



| Year: Reception Wk beg: 29/3/2021 Monday 29 th March | Lesson One | Lesson Two | Lesson Three | Lesson Four | Lesson Five |
|---|--|--|---|--|---|
| | <p><u>Name Practice</u> Practice writing your name either on a piece of paper or your name card.</p> <p>Please encourage correct pencil hold – 'nip, flip and grip'.</p> <p>Make sure your child can form every letter correctly and without a visual. Extend by encouraging your child to write the letters smaller and on a line.</p> | <p><u>Reading</u> Log onto Bug Club and pick a book to read to your grown up. Ask your child questions about the story and to sound talk the words.</p> <p>https://www.activelearningprimary.co.uk/login?c=0</p> <p>Practice reading some of the sound button words in their home learning pack. e.g. h-u-ff huff Or read and write the tricky words on their key ring.</p> | <p><u>Maths</u> Practice writing numbers correctly. https://www.youtube.com/watch?v=DzKqCmjVXLI</p> <p>Write these additions on cards or pieces of paper. 2+1= 3+1= 4+1= 5+1= 6+1= 7+1= 8+1= 9+1= Shuffle the eight addition cards and place face down in a pile. Ask your child to take one. Read it together.</p> <p>Then help your child to make the addition using cubes, e.g. take 5 cubes, then 1 more to make 6, then write the answer on the card.</p> | <p><u>Phonics</u> Review all letter sounds learnt so far – see flash cards in home learning pack. Focus on learning the digraphs qu ch sh th ng ai ee igh oa oo(long) oo(short) ar ur ow oi ear air ure er</p> <p>Revisit the sounds th by watching the clips below:</p> <p>https://www.youtube.com/watch?v=7uwgHxH2H20</p> <p>https://www.youtube.com/watch?v=6U354eD-hgQ</p> <p>Then practice reading these words ship flash fish shell thud Beth them cloth</p> | <p><u>Art & Literacy</u> Make and write an Easter card. There will be lots of ideas for simple Easter cards you can make together online. Once made help your child to write the message inside.</p> <div data-bbox="1899 810 2101 997" data-label="Image"> </div> <div data-bbox="1899 1070 2101 1321" data-label="Image"> </div> |

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|---------------------------|---|--|--|---|--|
| | | | | We have learnt all the sounds in these words so see if your child can sound talk them, e.g. th-u-d thud | |
| Tuesday 30th March | <p><u>Name Practice</u> Practice writing your name either on a piece of paper or your name card. Please encourage correct pencil hold – 'nip, flip and grip'.</p> <p>Make sure your child can form every letter correctly and without a visual. Extend by encouraging your child to write the letters smaller and on a line.</p> | <p><u>Reading</u> Log onto Bug Club and pick a book to read to your grown up. Ask your child questions about the story and to sound talk the words.</p> <p>https://www.activelearnprimary.co.uk/login?c=0</p> <p>Practice reading some of the sound button words in their home learning pack. e.g. h-u-ff huff Or read and write the tricky words on their key ring.</p> | <p><u>Maths</u> Practice writing numbers correctly.</p> <p>https://www.youtube.com/watch?v=DzKqCmjVXLI</p> <p>Make a number track to 12 by putting the cards from your home learning pack in order.</p> <p>Then place 2 counters on number 6, one for you and the other for your child. Take turns to toss a coin. If it shows heads, you say the number that is 1 more, if it shows tails you say the number that is 1 less.</p> <p>If correct you move your counter to the correct number. Repeat until one of you reaches either end of the track.</p> | <p><u>Phonics</u> Review all letter sounds learnt so far – see flash cards in home learning pack. Focus on learning the digraphs qu ch sh th ng ai ee igh oa oo(long) oo(short) ar ur ow oi ear air ure er</p> <p>Revisit the sound ng by watching the clips below:</p> <p>https://www.youtube.com/watch?v=zb6S29aUZKs</p> <p>https://www.youtube.com/watch?v=vQshNmncnBs</p> <p>Next ask your child to write these words: with this moth thin song hang rung thing</p> <p>We have learnt all the sounds in these words so see if your child can sound talk them e.g. h-a-ng hang</p> | <p><u>Handwriting</u> Help your child to practice writing some of the ladder letters l, i & j. Try to encourage your child to hold the pen/pencil correctly.</p> <p>Make sure that your child is forming the letters correctly and correct them if needed.</p> <p>Handwriting Activity Ladder Letters</p> <p>l _____ i _____ j _____</p> <p>Trace over the letters in the boxes below.</p>  |

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| <p>Wednesday 31st March</p> | <p>Name Practice Practice writing your name either on a piece of paper or your name card.</p> <p>Please encourage correct pencil hold – ‘nip, flip and grip’.</p> <p>Make sure your child can form every letter correctly and without a visual. Extend by encouraging your child to write the letters smaller and on a line.</p> | <p>Reading Log onto Bug Club and pick a book to read to your grown up. Ask your child questions about the story and to sound talk the words.</p> <p>https://www.activelearnprimary.co.uk/login?c=0</p> <p>Practice reading some of the sound button words in their home learning pack. e.g. h-u-ff huff Or read and write the tricky words on their key ring.</p> | <p>RE Please watch the Easter collective worship on Google Classroom.</p>  | <p>Phonics Review all letter sounds learnt so far – see flash cards in home learning pack. Focus on learning the digraphs qu ch sh th ng ai ee igh oa oo(long) oo(short) ar ur ow oi ear air ure er</p> <p>Now practise reading and writing these tricky words: I no go to into the he me be she we</p> | <p>PE https://www.youtube.com/watch?v=14ou-fplEi4 https://www.youtube.com/watch?v=h5PpLvMvW2s</p> |
| <p>Thursday 1st April</p> <p>Littleham World Book Day</p> | <p>Name Practice Practice writing your name either on a piece of paper or your name card.</p> <p>Please encourage correct pencil hold – ‘nip, flip and grip’.</p> <p>Make sure your child can form every letter correctly and without a visual.</p> | <p>Reading Log onto Bug Club and pick a book to read to your grown up. Ask your child questions about the story and to sound talk the words.</p> <p>https://www.activelearnprimary.co.uk/login?c=0</p> <p>Practice reading some of the sound</p> | <p>Dress up for World Book Day Dress up as a character for World Book Day Take a selfie in your fantastic outfit.</p> <p>Please send us a photo as we would love to see what you look like. Teacher email below.</p> | <p>Literacy Draw a picture of you as your world book day character. Remember important body parts, facial features and any props your character may use.</p> <p>Colour your character using appropriate colours. Encourage them to stay in the lines where possible.</p> <p>Extend by writing a short sentence about what your character can do.</p> <p>E.g. He can run and jump.</p> | |

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| | Extend by encouraging your child to write the letters smaller and on a line. | button words in their home learning pack. e.g. h-u-ff huff Or read and write the tricky words on their key ring. | | |
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Please be aware that your home filter may allow unsuitable links to pop up when watching any YouTube video.

We would love to see any photos of the learning you are doing at home. Please send these to YRteacher@littleham.devon.sch.uk

Please let us know if you need any additional resources to help your child to complete their home learning with you at home.