



Learning from Home



| Year: Reception Wk beg: 25/01/2021 | Lesson One | Lesson Two | Lesson Three | Lesson Four | Lesson Five |
|--------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Collective Worship/Family Mental Health and Well-being | Choose a time to watch Mrs Padbury's Collective Worship on Perseverance/Mental Health and Well-being activity shared on your child's Google Classroom. | | | | |
| Monday 25 th January | <p>Name Practice Practice writing your name on your name card. You will find this in your child's home learning pack.</p> <p>Please encourage correct pencil hold – 'nip, flip and grip' and letter formation.</p> <p>Please make sure your child can form all the letters correctly in their name.</p> | <p>Reading Log onto Bug Club and pick a book to share. Ask your child to tell you what happened at the beginning, middle and end of the story. https://www.activelearnprimary.co.uk/login?c=0</p> <p>Log in details are at the front of your child's reading record.</p> <p>Then practise reading some of the sound button words in their home learning pack. e.g. s-a-t sat</p> | <p>Maths Join in with this animated version of One, two, buckle my shoe from www.bbc.co.uk.</p> <p>Make a number track using the number cards in your home learning pack.</p> <p>Point to number 1, whispering the number, point to 2, shouting the number. Continue pointing to each number, whispering odd numbers, and shouting even numbers.</p> <p>Ask your child to join in when they spot the pattern.</p> <p>Say that we call the whispered numbers <u>odd</u> numbers and the shouted numbers <u>even</u> numbers.</p> <p>Count in 2s together, missing out the odd numbers, point to the even numbers as you do so. Repeat.</p> <p>Tell them we call this clever</p> | <p>Phonics Review all letter sounds learnt so far – see flash cards in home learning pack. + j v w x y z zz qu ch sh ng</p> <p>Learn the sound th https://www.youtube.com/watch?v=kLBtb1PFV_g&feature=youtu.be https://www.youtube.com/watch?v=kI4NZz1JbHE</p> <p>Then practice reading these words: ship flash fish shell thud Beth Them cloth</p> <p>We have learnt all the sounds in</p> | <p>Literacy Listen to another version of Little Red Riding Hood and try to answer the questions in the video with the help of your grown up as you go along.</p> <p>https://classroom.thenationalacademy/lessons/to-listen-and-join-in-with-a-story-6muk6c?activity=video&step=1</p> |

| | | | counting! Count in 2s together, missing out the even numbers, point to the odd numbers as you do so. | these words so see if your child can sound talk them e.g. sh-i-p ship | | | | | |
|--------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|------|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Tuesday 26th January | <u>Name Practice</u> Practice writing your name on your name card. You will find this in your child's home learning pack. Please encourage correct pencil hold – 'nip, flip and grip' and letter formation. Please make sure your child can form all the letters correctly in their name. | <u>Reading</u> Log onto Bug Club and pick a book to share. Ask your child to tell you what happened at the beginning, middle and end of the story. https://www.activelearnprimary.co.uk/login?c=0 Log in details are at the front of your child's reading record. Then practise reading some of the sound button words in their home learning pack. e.g. s-a-t sat | <u>Maths</u> Repeat the whisper/shout counting from yesterday. Next place some socks on the floor and make a simple table with two columns, labelled odd and even . <table border="1"><thead><tr><th>Odd</th><th>Even</th></tr></thead><tbody><tr><td></td><td></td></tr></tbody></table> Pick out 4 socks. Help your child to sort them into pairs. 4 socks can be matched up in pairs with no left over socks, so 4 is an <u>even</u> number. Write 4 in the even number side of the table. Repeat with 7. This time we have an odd sock left over. So, 7 is an <u>odd</u> number. Write 7 on the odd number side. Repeat with all numbers up to 10 (in random order). Look at the numbers in the table. Point out that the odd numbers are the whispered numbers, and the even numbers are the shouted numbers. | Odd | Even | | | <u>Phonics</u> Review all letter sounds learnt so far – see flash cards in home learning pack. + j v w x y z zz qu ch sh ng th Learn the sound ai https://www.youtube.com/watch?v=siVxXoEQDNc Then practice reading these words: sing long king ring aim nail paid rail We have learnt all the sounds in these words so see if your child can sound talk them e.g. s-i-ng sing | <u>Handwriting</u> Help your child to practise writing the letters that make the sounds th and ai . Try to encourage your child to hold the pen/pencil correctly. Look at the nip, flip and grip poster if you feel your child needs help with their pencil grip. Handwriting sheets – On Google Classroom |
| Odd | Even | | | | | | | | |
| | | | | | | | | | |

| | | | | | |
|----------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Wednesday 27th January | Name Practice Practice writing your name on your name card. You will find this in your child's home learning pack. Please encourage correct pencil hold – 'nip, flip and grip' and letter formation. | Reading Log onto Bug Club and pick a book to share. Encourage your child to predict what will happen next. https://www.activelearningprimary.co.uk/login?c=0 Practice reading and writing the tricky words – to, I, no, go, into, the | Maths REVISIT: Days of the week. Read 'The Hungry Caterpillar' if you have it. Or play the link below from YouTube. The story has something happening each day of the week. At the end of the story, ask what happened on each day. https://youtu.be/75NQK-Sm1YY Play the song which lasts a minute (Link below) Think about what you can do in the time and play the video again. What did you manage to do? https://youtu.be/971iR4I5FBE | RE Focus on Creation Play: https://youtu.be/x2VkdVCvRN8 Focus on the differences between jelly we eat and jellyfish as we did last week. If you can make some jelly in a mould. Is it alive when we have made it? Compare to the jellyfish which are alive in the sea. What else is in the sea? Colour the creatures on the sheet, cut out and make a collage of the sea, as part of creation. You can just make up your own if you prefer. | PE *Experiment with different ways of moving *Jumps off an object and lands appropriately. If you have a garden, then adapt and try these out. As long as the children can have a chance to be active and get some fresh air, that would be great. There are lots of clips on YouTube etc, such as the one on the link below. (Also refer to Google classroom). https://youtu.be/3_oIssULEk0 |
| Thursday 28th January | Name Practise Practice writing your name on your name card. You will find this in your child's home learning pack. Please encourage correct pencil hold – 'nip, flip and grip' and letter formation. Please make sure your child can form all the letters correctly in their name. | Reading Log onto Bug Club and pick a book to share. Encourage your child to predict what will happen next. https://www.activelearningprimary.co.uk/login?c=0 Then practise reading some of the sound button words in their home learning pack. e.g. s-a-t sat | Maths Using the numeral cards up to 20 – encourage your child to count, point to each numeral and pronounce the teens numbers very clearly. (This is good to practice frequently, as sometimes children confuse them with the 10s numbers, e.g. confuse fifteen with fifty). Repeat by counting using different voices, e.g. quietly.  | Phonics Review all letter sounds learnt so far – see flash cards in home learning pack. + j v w x y z zz qu ch sh th ng ai Learn the sound ee https://www.youtube.com/watch?v=cEffZUP4d_8&feature=youtu.be Then practice reading these words: rain tail sail nail teeth eel seem sheep | Literacy In school we are learning to retell the story of Little Red Riding Hood. We use 'Talk for Writing' to help us to remember the story using actions and pictures. Listen to Mrs Land reading the story so far on Google Classroom. Can you have a go at retelling the first part of the story. Encourage your child to notice the repetitive language. |

| | | | | | |
|-------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Friday 29th January | Name Practice Practice writing your name on your name card. You will find this in your child's home learning pack. Please encourage correct pencil hold – 'nip, flip and grip' and letter formation. Please make sure your child can form all the letters correctly in their name. | Reading Log onto Bug Club and pick a book to share. Ask your child to share their favourite page with you. https://www.activelearningprimary.co.uk/login?c=0 Then practise reading some of the sound button words in their home learning pack. e.g. s-a-t sat | Maths Using the numeral cards, order the numbers up to 20 from the smallest to largest number. Practice saying each teen number clearly.  | Phonics Review all letter sounds learnt so far – see flash cards in home learning pack. + j v w x y z zz qu ch sh th ng ai ee Learn the sound igh https://www.youtube.com/watch?v=eoJXI-IkFF8&feature=youtu.be Then practice reading these words: green feet sheep bee high sight might fright | Handwriting Help your child to practise writing the letters ee and igh Try to encourage your child to hold the pen/pencil correctly. Look at the nip, flip and grip poster if you feel your child needs help with their pencil grip. Handwriting sheets – On Google Classroom |
|-------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Please be aware that your home filter may allow unsuitable links to pop up when watching any YouTube video.