

**Learning**

**from Home**

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| Year: 5  Wk beg: 30.11.2020 | Lesson One | Lesson Two | Lesson Three | Lesson Four |
| Monday | SPAG  <https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-6hk3ed>  practise some of your own sentences  EXTRA-CREATE COMPOUND SENTENCES LINKED TO EITHER OUR SCIENCE, OR ANCIENT EGYPTIAN TOPIC | MATHS  <https://classroom.thenational.academy/lessons/rounding-2-and-3-digit-numbers-to-the-nearest-10-6gu3er>  Create problems to solve.  Practice your next times table. Remember the sort of games in class we do. | SCIENCE  [www.bbc.co.uk/bitesize/clips/zsjd7ty](http://www.bbc.co.uk/bitesize/clips/zsjd7ty)  Watch the clip and try out some of the suggestions. What is going on? Be prepared to talk about what you have found out in class. | PE  Create your own workout programme, which you can present to the class, as a warm up session. E.g. Different pathways, star jumps, an imaginative 1 minute aerobic exercise. A stopping and starting routine. Be creative! There is always Joe Wicks to follow.  . |
| Tuesday | SPELLING  <https://classroom.thenational.academy/lessons/to-explore-the-function-of-apostrophes-ctk38r> | ENGLISH  Listen to the poem Bethlehem, at least twice. <https://www.youtube.com/watch?v=DYPl3oO67wk>  What did like? What did you dislike? Could you hear any patterns? Do you have any questions? Write all of these down. | MATHS  <https://classroom.thenational.academy/lessons/adding-and-subtracting-using-partitioning-61h3cd> | FRENCH  Number revision. Try counting out loud too! |
| Wednesday | SPELLING  <https://classroom.thenational.academy/lessons/to-revise-using-apostrophes-68vk0c> | ENGLISH  Listen to the poem Bethlehem.  <https://www.youtube.com/watch?v=DYPl3oO67wk>  Imagine you were there, what would you see, hear, smell, feel? Write a letter home to tell them about the events. | MATHS  <https://classroom.thenational.academy/lessons/adding-using-the-column-method-6wt64c> | HISTORY  <https://www.kidsgen.com/ancient_egypt/book_of_the_dead.htm>  Read about the Book of the Dead. Write your own transformation spell, which would transform a person in to a plant or animal and give them special powers and abilities in the afterlife. |
| Thursday | READING  Think about your favourite character from a book. Think of 5 questions you would like to ask them. Then write the answers as if you were that character. | ENGLISH  Adverbs and adverbials PowerPoint | MATHS  <https://classroom.thenational.academy/lessons/subtracting-using-the-column-method-6xj32d> | DT  Build your own pyramid like the Ancient Egyptians. You could build it out of Lego, boxes etc. |
| Friday | READING  Think about your favourite character. Write about what that character might be thinking or feeling at different stages of the story. You could write this in first person or draw pictures with speech bubbles. | ENGLISH  <https://classroom.thenational.academy/lessons/to-write-prepositional-phrases-6th38e> | MATHS  <https://classroom.thenational.academy/lessons/problem-solving-using-the-column-method-c8up6c> | RE  <https://classroom.thenational.academy/lessons/what-is-the-holy-book-of-islam-cmvk0d> |