

## Learning from Home

Questioning

Ask questions of yourself and others. Be curious and playful in your thinking, just like a cat.



Year: Reception Wk beg: 15/3/2021	Lesson One	Lesson Two	Lesson Three	Lesson Four	Lesson Five	
Family Mental Health and Well-being	Mental Health and Well-Being: <a href="http://www.littleham.devon.sch.uk/website/mental-health/535426">http://www.littleham.devon.sch.uk/website/mental-health/535426</a>					
Monday 15 <sup>th</sup> March	Name Practice Practice writing your name either on a piece of paper or your name card.  Please encourage correct pencil hold - 'nip, flip and grip'.  Make sure your child can form every letter correctly and without a visual. Extend by encouraging your child to write the letters smaller and on a line.	Reading Log onto Bug Club and pick a book to read to your grown up. Ask your child questions about the story and to sound talk the words.  https://www.activele arnprimary.co.uk/logi n?c=0  Practice reading some of the sound button words in their home learning pack. e.g. h-u-ff huff Or read and write the tricky words on their key ring.	Maths Show your child 2 'houses' (cardboard boxes). Say here are 10 soft toys. Some of these toys live in this house and some live in this house. Ask your child to suggest how they might split the toys between the houses. Help them to record the matching addition on a card e.g. 4+6=10  Continue until you have made 10+0=10 1+9=10 2+8=10 3+7=10 4+6=10 5+5=10  Please adapt using resources that you have at home.	Phonics Review all letter sounds learnt so far – see flash cards in home learning pack. Focus on learning the digraphs qu ch sh th ng ai ee igh oa oo(long) oo(short) ar ur ow oi ear air ure er  Revisit the sound v by watching the clips below.  https://www.youtube.com/watch?v=oWI7YKqB72Q  https://www.youtube.com/watch?v=B5GA8L30VbY  Then practice reading these words: Jim jug jet jam vat vet Kevin	Literacy Watch the story of Cinderella below.  https://www.youtube.com/watch?v=hD2l1TFWIUc  Then ask: Who were the good characters in the story? Who were the bad characters? What happened at the end of the story?	

Tuesday 16th	Name Practice	Reading	<u>Maths</u>	<u>Phonics</u>	<u>Handwriting</u>
March	Practice writing	Log onto Bug Club	Show 10 pegs on a coat hanger.	Review all letter sounds learnt	Help your child to practice
	your name either	and pick a book to	Split into 9 and 1.Turn coat	so far – see flash cards in home	writing some of the curly
	on a piece of paper	read to your grown	hanger around to show that 9	learning pack. Focus on learning	caterpillar letters c, a, d, g &
	or your name card.	up. Ask your child	and 1 make 10 but so do 1 and	the digraphs qu ch sh th ng ai ee	q
	Please encourage	questions about the	9.	igh oa oo(long) oo(short) ar ur ow	
	correct pencil hold	story and to sound	Repeat for 8 and 2, 7 and 3 and	oi ear air ure er	Try to encourage your child to
	<ul><li>– 'nip, flip and grip'.</li></ul>	talk the words.	6 and 4, then 5 and 5.		hold the pen/pencil correctly.
			Then ask your child to close	Revisit the sound <b>w</b> by watching	
	Make sure your	https://www.activele	their eyes whilst you hide 3 pegs	the clips below.	Make sure that your child is
	child can form	arnprimary.co.uk/logi	with a cloth. They open their		forming the letters correctly
	every letter	<u>n?c=0</u>	eyes and try to work out how	https://www.youtube.com/watch?	and correct them if needed.
	correctly and			v=oxmO1p-2E7Y	
	without a visual.	Practice reading	many pegs are hiding. You will		Curly Caterpillar Letter Formation
	Extend by	some of the sound	need to help them with this. You could get them to fold 3 fingers	https://www.youtube.com/watch?	
	encouraging your	button words in their	down on their hands and count	v=IWZLTI4zTtQ	<u> </u>
	child to write the	home learning pack.	how many are left. Remove		
	letters smaller and	e.g. h-u-ff huff	cloth to check.	Next ask your child to write these	
	on a line.	Or read and write the		words:	<u> </u>
		tricky words on their	Repeat, hiding other numbers of	vim	
		key ring.	pegs.	Bev	
				van	<u> </u>
				seven	
				wag	
				wet	
				wit	
				wigwam	
					75 75 75 75
				We have learnt all the sounds in	
				these words so see if your child	
				can sound talk them e.g. v-i-m	
Wednesday 17th	Name Practice	<u>Reading</u>	<u>RE</u>	<u>Phonics</u>	<u>PE</u>
March	Practice writing	Log onto Bug Club	Help your child to learn about	Review all letter sounds learnt	https://www.youtube.com/wat
	your name either	and pick a book to	Easter by watching the clips on	so far – see flash cards in home	ch?v=14ou-fplEi4
	on a piece of paper	read to your grown	the link below.	learning pack. Focus on learning	
	or your name card.	up. Ask your child		the digraphs qu ch sh th ng ai ee	https://www.youtube.com/wat
		questions about the	https://www.bbc.co.uk/cbeebies	igh oa oo(long) oo(short) ar ur ow	ch?v=h5PpLvMvW2s
	Please encourage	story and to sound	/watch/lets-celebrate-easter	oi ear air ure er	
	correct pencil hold	talk the words.			

	<ul><li>- 'nip, flip and grip'.</li></ul>			Revisit the sound $\mathbf{x}$ by watching	
		https://www.activele		the clips below.	
	Make sure your	arnprimary.co.uk/logi			
	child can form	<u>n?c=0</u>		https://www.youtube.com/watc	
	every letter			h?v= O5-M QMwrE	
	correctly and	Practice reading			
	without a visual.	some of the sound		https://www.youtube.com/watch?	
	Extend by	button words in their		v=WjOCuGIme9Q	
	encouraging your	home learning pack.			
	child to write the	e.g. h-u-ff huff		Next ask your child to write these	
	letters smaller and	Or read and write the		words:	
	on a line.	tricky words on their		win	
		key ring.		wick	
		-, 3		swim	
				wigwam	
				box	
				max	
				exit	
				We have learnt all the sounds in	
				these words so see if your child	
				can sound talk them e.g. w-i-n	
Thursday 18 <sup>th</sup>	Name Practice	Reading	Maths	Phonics	Literacy
March	Practice writing	Log onto Bug Club	Provide interlocking cubes in	Review all letter sounds learnt	In school we will be discussing
	your name either	and pick a book to	just two colours.	so far – see flash cards in home	and looking at Kings and
	on a piece of paper	read to your grown	- The aim is to build	learning pack. Focus on learning	Oueens.
	or your name card.	up. Ask your child		the digraphs qu ch sh th ng ai ee	What do they look like?
	, , , , , , , , , , , , , , , , , , , ,	questions about the	sticks of ten cubes using	igh oa oo(long) oo(short) ar ur ow	What do they wear?
	Please encourage	story and to sound	both colours.	oi ear air ure er	
	correct pencil hold	talk the words.	Ask your child to match their		Have a go at drawing your
	<ul><li>- 'nip, flip and grip'.</li></ul>		stick to a number bond to 10	Learn the sound y	very own King or Queen.
	F7 F - 3 F	https://www.activele	sum card, e.g. $4 + 6 = 10$ .	https://youtu.be/SZ4YqxbBybo	Remember features such as a
	Make sure your	arnprimary.co.uk/logi			crown, jewellery, cloak
	child can form	n?c=0		Then practice reading these	, , , , , , , , , , , , , , , , , , , ,
	every letter			words:	
	correctly and	Practice reading		yet	
	without a visual.	some of the sound		yes	
	Extend by	button words in their		yak	
	encouraging your	home learning pack.		yell	
	1 0	,cag pack	<u> </u>	1 /	<u> </u>

	child to write the letters smaller and on a line.	e.g. h-u-ff huff Or read and write the tricky words on their key ring.		We have learnt all the sounds in these words so see if your child can sound talk them e.g. y-e-ll yell	
Friday 19th March	Name Practice Practice writing your name either on a piece of paper or your name card.  Please encourage correct pencil hold – 'nip, flip and grip'.  Make sure your child can form every letter correctly and without a visual. Extend by encouraging your child to write the letters smaller and on a line.	Reading Log onto Bug Club and pick a book to read to your grown up. Ask your child questions about the story and to sound talk the words.  https://www.activele arnprimary.co.uk/logi n?c=0  Practice reading some of the sound button words in their home learning pack. e.g. h-u-ff huff Or read and write the tricky words on their key ring.	Maths Practice writing numbers correctly. We will be focusing on writing the numerals 1-5.  https://www.youtube.com/watc h?v=DzKqCmjVXLI	Phonics Review all letter sounds learnt so far – see flash cards in home learning pack. Focus on learning the digraphs qu ch sh th ng ai ee igh oa oo(long) oo(short) ar ur ow oi ear air ure er  Learn the sound z zz https://youtu.be/mTpbxjasiQI  Then practice reading these words zap zest buzz fizz We have learnt all the sounds in these words so see if your child can sound talk them e.g. z-e-s-t zest	Handwriting Help your child to practice writing some of the curly caterpillar letters e, s, f, & o  Try to encourage your child to hold the pen/pencil correctly.  Make sure that your child is forming the letters correctly and correct them if needed.  Curly Caterpillar Letter Formation  Curly Caterpillar Letter Formation

Please be aware that your home filter may allow unsuitable links to pop up when watching any YouTube video.

We would love to see any photos of the learning you are doing at home. Please send these to YRteacher@littleham.devon.sch.uk

Please let us know if you need any additional resources to help your child to complete their home learning with you at home.